

DAWN R. REMMERS, PH.D.

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HIGHLIGHTS

20+ years working in higher education ♦ Supervised up to 50+ professional staff and 200+ student paraprofessionals from 8 departments related to student records, institutional research, advising, counseling, tutoring and supplemental instruction and TRIO programs ♦ Budget responsibility for \$3.2 million in funding annually ♦ 15 years of experience in academic advising and academic program development ♦ Assessment of student progress, staff performance and program efficacy ♦ Published in scientific peer-reviewed articles ♦ Oversight of federal grant resources for NSF and TRIO programs ♦ Developed, implemented and assessed new campus-wide policies ♦ Taught and developed courses in academic discipline and content-based first-year seminars ♦ Experience with Ellucian Colleague, PeopleSoft, and various third party vendors ♦ Served as On-Site Reviewer for SACSCOC ♦

ACADEMIC BACKGROUND

Ph.D. Experimental Psychology, July 1994 – July 1996, Kansas State University, Manhattan Kansas
M.S. Experimental Psychology, August 1992 – July 1994, Kansas State University, Manhattan Kansas
B.A. Major: Psychology – Minor: Communications, May 1992 with *Summa Cum Laude*
Nebraska Wesleyan University, Lincoln, Nebraska

EMPLOYMENT HISTORY

Executive Director of Institutional Research and Registrar, Austin College, Sherman, Texas, February 2014 – Present.

- Maintain student academic records
- Manage course scheduling and student registration
- Implement upgrades to student information system (Ellucian Colleague) to promote efficiency and digital imaging and workflows for student records
- Implement enterprise level software packages as functional lead
- Maintain and revise the college catalog
- Performed Title IX student investigations related to sexual misconduct
- Serve as the Primary Designated School Official for Austin College for the Student Exchange and Visitor Program updating SEVIS and advising International students on maintaining student visa status
- Report institutional data for internal and external constituents to promote Austin College and maintain federal and state compliance
- Develop new techniques for effective student tracking for more efficient data reporting
- Revise student policy and procedures to promote student persistence and graduation as needed
- Chair the Academic Standing Committee and advise the highest at-risk students on campus
- Complete SACS assessment and program review of non-academic departments

Founding Executive Director of University College, University of Texas at Arlington, Arlington Texas, March 2010 – January 2014.

- Values Leader for the campus implementation of the Student Success Platform as a part of the national collaborative organized by the Education Advisory Board
- Established a bachelor of science, general studies degree on campus graduating 900+ students in the first three years and offering an entirely online degree pathway to graduation
- Contributed to 12% increase in retention in 3 years
- Functional lead for the development of a centralized advising record module in PeopleSoft environment
- Led campus-wide initiative to develop and write a text for First-Year Seminars program entitled, *No Limits: Foundations and Strategies for College Success* (2010). Hayden-McNeil
- Led process of integration of 8 individual academic support departments to work together under a coordinated mission of University College
- Led process to establish a 3-hour first-year seminar taught by faculty and Peer Academic Leaders and governed by faculty reviewers
- Established Academic Resource Centers in several residence halls and the Central Library for drop in tutoring and study skills mentoring

- Collaborated with the Center for Distance Education to join a tutoring consortium and implement online supplemental instruction
- Developed online course and materials related to academic and self-management theory and skills for first-year seminars

Director of Testing Services, The University of Texas at Arlington, Arlington Texas, 2006-2010.

- Supervised the largest CLEP testing center in Texas and fifth largest CLEP testing center in the nation
- Facilitated technological solutions to improve productivity of lab space and test scheduling

Director of University Advising Center, The University of Texas at Arlington, Arlington Texas, 2005-2010.

- Collaborated with academic departments to centralize all freshman advising within University College
- Facilitated Major Exploration via workshops, a one-hour course and structured advising program
- Mobilized influence of the University Academic Advising Committee to positively influence policy and advising business practices on campus
- Served at-risk students such as undeclared, students not meeting major department requirements, students needing developmental education in addition to all new freshman students

Director of Student Success Programs, The University of Texas at Arlington, Arlington Texas, 2002-2010.

- Improved participation in first-year interest group (FIG) learning communities program from 75 students to 650+ and established living-learning communities in residence halls on campus
- Facilitated campus-wide involvement in programs such as a common reading program, welcome week programming, Success U, learning communities program and first-year seminars

Student Development Specialist II, Honors College, The University of Texas at Arlington, Arlington Texas, 2000-2002.

- Dispersed \$100,000 in scholarship funding annually
- Established living-learning communities model on campus and a residential tutoring program in all residence halls

Academic Advisor II, Interdisciplinary Studies Department, The University of Texas at Arlington, Arlington Texas, 1999-2000.

- Collaborated with team members to create interdisciplinary introductory and capstone courses

Research Associate and Adjunct Lecturer, Baldwin-Wallace College, Cleveland, Ohio. August 1996 – July 1999.

- Developed a training and merit-based program for undergraduate students developing research skills and publications
- Advised students for preparation for admission to pre-veterinary programs
- Developed research protocols and statistical analysis methods for three-year National Science Foundation grant
- Inspired a line of research within the lab studying brain changes related to extinction learning

COMMITTEES AND SERVICE

- **Southern Association of Colleges and Schools Commission on Colleges**, On-Site Review Committee member, April 2016.
- **Academic Standing Committee**, Chair, Austin College, 2014-present. Promote student retention with petition processes and regular review of underperforming students. Advise highest at-risk students on campus.
- **Administrative Computing**, Member, Austin College, 2014-present. Collaborate with Information Technology and others on campus to better utilize Colleague as a tool.
- **Curriculum Committee**, Ex Officio Member, Austin College, 2014-present. Provide student data and information to inform committee decision and implement decisions in the Registrar's Office.
- **Institutional Effectiveness Committee**, Member, Austin College, 2014 – present. Leading a campus Retention Study.
- **Task Force on Title IX and Sexual Assault Policies**, Member, Austin College, 2014-2015. Participated in multiple subcommittees that led to the revision of a campus policy and procedures.
- **Behavioral Intervention Team (BIT)**, Advising Community Representative, The University of Texas at Arlington, 2007-2014. Met weekly with team members to discuss support and interventions for students for students experiencing mental and emotional stresses. Founding member that contributed to the development of the team protocols.
- **University Academic Advising Committee (UAAC)**, Chair and Member, The University of Texas at Arlington, 2005-2014. Promote best practices advising protocols across campus and provided advocacy for advising professionals with administration to support student success and progress to degree.
- **Health Professions Advisory Committee (HPAC)**, Member, The University of Texas at Arlington, 2002-2014. Interviewed students and wrote institutional letters of support for medical school admissions process. Participated in the annual rating of candidates and presented to student organizations on facilitating a medical admissions portfolio.
- **Undergraduate Curriculum Committee**, Ex Officio Member, The University of Texas at Arlington, 2011-2014. Provided student data and information to inform committee decision.
- **Undergraduate Academic Standards Committee**, Ex Officio Member. The University of Texas at Arlington, February 2013-2014. Provided student data and information to inform committee decision. Advocated for student friendly policies.

- **Student Success Collaborative Leadership Team, Values Leader**, The University of Texas at Arlington, September 2013-2014. Facilitated the implementation of a data-driven retention software package in pilot academic departments of Business and Science.
- **Undergraduate Orientation Advisory Committees** – New Maverick Orientation (NMO) and Maverick Orientation and Registration (MOAR), The University of Texas at Arlington, 2006 – 2011 and 2001-2002. Encouraged the inclusion of academic success information in orientation programs.
- **President's Enrollment and Student Success**, The University of Texas at Arlington, June 2013-2014. Contributed to understanding of student persistence and graduation issues for a new transitioning president.
- **Task Force for First-Year Experience and Undergraduate Retention**, The University of Texas at Arlington, 2008-2009. Served on several committees and contributed to a report that included significant recommendations to improve first year student persistence.
- **MavsMeet New Student Convocation**, Member and Co-Chair of Logistics Subcommittee, The University of Texas at Arlington, 2004-2014. Founding committee member that guided the development of the program over many years.
- **Welcome Week Planning Committee**, Chair, The University of Texas at Arlington, 2001-2008. Coordinated campus-wide events for new freshman and transfer students to aid their transition to UTA that later served as the foundation for student affairs driven programming for opening of school events for students not previously offered.
- **Graduation Rates Task Force**, Chair of Current Resources Subcommittee and member, The University of Texas at Arlington, 2004. Contributed to the research and recommendations to fuel resources to support student persistence and progress to degree.
- **Hearing Officer for Office of Community Standards**. The University of Texas at Arlington, 2008-present. Presided over hearings assigned related to academic dishonesty, sexual misconduct, and harassment. Worked with university legal counsel when appropriate.
- **Active Learning Committee**, The University of Texas at Arlington, 2007-2010. Derived from the UTA Quality Enhancement Plan.
- **Quality Enhancement Plan Steering Committee for SACS Reaffirmation**, The University of Texas at Arlington, 2005 – 2007. Contributed to the first cycle for the QEP supporting higher order thinking and learning at UTA.

TEACHING EXPERIENCE AND CURRICULAR OVERSIGHT

Issues in College Adjustment (UNIV/EDUC 1131), Lecturer and Curricular Oversight, The University of Texas at Arlington.

- Application of academic self-management and learning skills to aid transition to college life and major exploration
- Taught the course for underperforming students after their first term
- Trained campus staff to teach the course to achieve common student learning outcomes

First-Year Seminar (UNIV 1300), Curricular Oversight, The University of Texas at Arlington.

- Academic and self-management skills built into passion topic- and major-based disciplinary content course
- Worked with a faculty committee to select faculty proposals to teach the course as a foundational course for a learning community

College Learning Course (UNIV/EDUC 1302), Lecturer and Curricular Oversight, The University of Texas at Arlington.

- Education and psychology theory-based content course to facilitate the development of academic self-management and learning skills
- Taught the course for provisionally admitted students
- Hired and developed adjunct faculty to teach the course to achieve common student learning outcomes

Introduction to Psychology (PSYC 1315) and Human Sexuality (PSYC 2311), Adjunct Lecturer, The University of Texas at Arlington

- Scientific-based, introductory principles of psychology
- Biological and behavioral principles of human sexuality

General Psychology for Majors and Principles of Learning and Behavior, Adjunct Lecturer, Baldwin-Wallace College.

- Scientific-based, introductory principles of psychology for majored students emphasizing research methodology
- Advanced psychology theory course focusing on principles of learning theory

General Psychology, Principles of Learning and Behavior, Experimental Psychology Labs, Graduate Student Lecturer, Kansas State University.

- Introductory principles of psychology for students within the PILOTS program for provisionally admitted students
- Advanced psychology theory course focusing on principles of learning theory
- Applied experimental methodology with small group research projects and APA style reporting

Social Psychology and Theory of Personalities, Graduate Teaching Assistant Department of Psychology, Kansas State University.

RESEARCH EXPERIENCE

Baldwin-Wallace College. Hired as a Post-doctoral Research Associate for the Neuroscience Laboratory supervised by Dr. G. Andrew Mickley. Worked on a project funded by the National Science Foundation investigating the role of NMDA brain receptors in the development of conditioned taste aversion in fetal and neonatal rats. Also, began work investigating the neural mechanisms of conditioned taste aversion extinction learning. 1996 – 1999.

Kansas State University. Worked with Dr. Jerome Frieman on projects related to spatial memory in pigeons and with Dr. Stephen Kiefer on projects related to taste perception and palatability in rats. 1992 - 1996.

Nebraska Wesleyan University. Conducted research projects with Dr. Kenneth Keith dealing with animal foraging behavior. Conducted a case study with Dr. Sara Boatman, Daphne Epp-Hall, and Leigh-Ann Newsham-Ochsner investigating the organizational culture, climate, and relationships in the Student Affairs Division of Nebraska Wesleyan. 1988 - 1992.

ELECTED POSITIONS

Staff Advisory Council. UTA, 2003-2004. Elected member.

UTA Advising Association, Recording Secretary. UTA. 2000-2001. Recorded minutes for Executive and General meetings. Served on the Conference planning committee and managed registration.

Graduate Student Council, President. Kansas State University. 1995 - 1996. Presided over meetings; represented graduate students at a variety of functions; developed forums on teaching and research for graduate student participation.

Graduate Student Council, Vice-President/Secretary and President-Elect. Kansas State University. 1994 - 1995. Developed travel grant policy for awarding money to graduate students; served as representative to several committees; recorded minutes of meetings.

Graduate Association of Psychology Students, President. Department of Psychology at Kansas State University. 1993 - 1994. Developed a mentor program for incoming students; represented psychology students at Graduate Student Council meetings; planned social events within the department; presided over meetings.

Psi Chi, President. Nebraska Wesleyan University Chapter. 1991 - 1992. Organized a monthly community service group; aided planning of the Psychology Fair; presided over initiation ceremonies.

MEMBERSHIPS

American Association of Collegiate Registrars and Admissions Officers (AACRAO), 2014-present. Attend meetings and contribute to listservs related to small private institutions and technology utilization.

Association of International Educators (NAFSA). 2014-present. Attend annual meetings and participated in training for advising F-1 students.

National Academic Advising Association (NACADA), 1999 – 2000; 2005 - 2014. Attended several annual conferences and nominated UTA professional and faculty advisors for national awards annually.

Association of Deans and Directors of University Colleges and Undergraduate Studies (AD&D), 2009-2014. Attended annual meetings and facilitated sessions.

University of Texas at Arlington Advising Association (UTAAA), 1999 – 2014. Served as the Recording Secretary and actively presented sessions for monthly meetings and conference sessions and financially supported the organization.

National College Testing Association (NCTA), 2006 – 2014.

WORKSHOPS AND CONVENTION PRESENTATIONS

Remmers, D.R. and Keen, L.J. (November 2016). The Kiddies, the Bitties, and a Marine: Managing Across Generations and Life Experiences. Invited to present at the Annual Texas Association of Collegiate Registrars and Admissions Officers, Marble Falls, TX.

StrengthsQuest Training Sessions. Conduct personalized StrengthsQuest workshops for student training programs, students groups, and staff retreats for UT Arlington. Annually, offer 4-hours of Strengths-Based Advising training to academic advisors completing the Maverick Advisors Achieving Knowledge (MARK) Tier II training. Teach an 8-hour session for the Hispanic Chamber of Commerce of Fort Worth Leadership Development series.

Remmers-Roeber, D. R. (February, 2007). StrengthsQuest Plus LASSI Equals Behavior Change: Student Self-Assessments Used in a Freshman Seminar to Promote Active Learning. Presentation at the National Conference for First Year Experience and Students in Transition, Addison, TX.

Remmers-Roeber, D. R. (October, 2005). If You Build It...Will They Come?: Recruitment Partnerships at UTA. Poster presentation at the Southeast Learning Community Conference, Atlanta, GA.

Remmers-Roeber, D.R. and Keen, L.J. (November, 2002). Closing the Gaps at UTA: The Maverick Scholars Program. Poster presentation at the Southeast Learning Community Conference, Little Rock, Arkansas.

Remmers, D.R., Featherston, M., Gutierrez, C., Jones, J., and Pace, C. (April, 2002). Academics Beyond the Classroom: A Residential Mentor Program. Presentation at the Great Plains Honors Council Conference, Fort Worth, Texas.

UTA Advising Association. Annual Conference February 2002 and 2003. Presented a session on how advisors can get involved with learning communities and as a member of a panel on how advisors can support student support services on campus.

Kenmuir, C.L., McMullen, C.A., Dengler, C.M., Remmers-Roeber, D.R., and Mickley, G.A. (November, 2001). A role for gustatory neocortex (GNC) in the detection of a familiar taste and the extinction of a conditioned taste aversion (CTA). Poster presented at the annual meeting for the Society for Neuroscience, San Diego, California.

Kenmuir, C.L., McMullen, C.A., Dengler, C.M., Remmers-Roeber, D.R., and Mickley, G.A. (June, 2001). Changes in brain c-fos expression during extinction of a conditioned taste aversion (CTA). Poster presented at the 2001 International Behavioral Neuroscience Society Meeting.

Mickley, G. A., Remmers-Roeber, D. R., Dengler, C.M., Kenmuir, C.L., and McMullen, C.A. (November, 2000) Paradoxical effects of ketamine on memory of fetuses of different ages. Poster presented at the annual meeting for the Society for Neuroscience, New Orleans, Louisiana.

Mickley, G. A., Remmers-Roeber, D. R., Crouse, C., Peluso, R., and Walker, C. (November, 1999). Ketamine blocks associative and non-associative learning in fetal rats. Poster presented at the annual meeting for the Society for Neuroscience, Miami Beach, Florida.

Mickley, G. A., Remmers-Roeber, D. R., Peluso, R., Crouse, C., & Bryan, K. (1999). Ketamine blocks taste recognition memory (TRM) in peri-natal rats. Poster presented at the 1999 International Behavioral Neuroscience Society Meeting, Nancy, France.

Mickley, G. A., Remmers-Roeber, D. R., Walker, C. (November, 1998). The duration of taste recognition memory (TRM) in peri-natal rats. Poster presented at the annual meeting for the Society for Neuroscience, Los Angeles, California.

Mickley, G. A., Remmers-Roeber, D. R., Walker, C., Crouse, C., Simon, E., VanderKaay, M., Vensel, J., Rundo, L., Lelutiu, N., Bryan, K., and Pagel, L. (June, 1998). N-methyl-D-aspartate (NMDA) receptor blockade and sensory experience. International Behavioral Neuroscience Society Abstracts P2-1, p. 41, Richmond, VA.

Remmers-Roeber, D. R. & Gittis, A. (October, 1997). Undergraduate participation at the Society for Neuroscience conference: Student and sponsors. Society for Neuroscience Abstracts, New Orleans, Louisiana.

Mickley, G. A., Remmers-Roeber, D. R., Walker, C. L., George, S. L., Crish, S. D., Randall, K. L., Carter, A. D., Marinis, M. (October, 1997). Further evidence for behavioral organization in the rat fetus: Perseveration/isolation of spontaneous motor behavior. Society for Neuroscience Abstracts 23/2:2129; New Orleans, Louisiana.

Mickley, G. A., Balogh, S. A., Goulis, P. M., Hug, J., Sauchak, K., Crish, S., Moss, G., Carter, A., Carter, C., & Remmers-Roeber, D. R.. (April, 1997) State-dependent learning does not explain ketamine-induced blockade of conditioned taste aversion in neonatal rats. International Behavioral Neuroscience Society Abstracts, San Diego, California.

Remmers-Roeber, D.R. & Frieman, J. (November, 1996) Pigeons' memory for local cues for food: Evidence of compounding. Psychonomic Society Abstracts, Chicago, Illinois.

Hill, K. G., Remmers-Roeber, D. R., Kiefer, S. W., & Frieman, J. (November, 1995). Operant responding for alcohol changes its palatability in rats. Society for Neuroscience Abstracts, San Diego, California.

Remmers-Roeber, D.R. & Frieman, J. (November, 1994). Local Cues Attended to by Pigeons in an Open-Field Setting. Psychonomic Society Abstracts, St. Louis, Missouri.

Remmers-Roeber, D.R. & Frieman, J. (November, 1993). Reference Memory for Feeding Sites in Pigeons. Psychonomic Society Abstracts, Washington D.C.

Kiefer, S.W., Badia-Elder, N.E., Rock, S.L., Elder, R.L., Remmers-Roeber, D.R., & Dess, N.K. (November, 1993). Taste Reactivity in Rats Selectively Bred for High vs. Low Saccharin Consumption. Psychonomic Society Abstracts, Washington D.C.

Remmers-Roeber, D.R., Epp, D., & Newsham, L. (March, 1992). Taking care of each other: A case study of organizational culture, climate, and relationships. Presentation on how to do a communication audit based on our system given at the convention for the National Association for Campus Activities, Dallas, Texas.

International Behavioral Neuroscience Society. Annual Meeting, June, 1998. Panel session entitled “Teaching in Graduate School: A Distraction from Research or Preparation for Your Real Career.” Presented information regarding my graduate teaching experience and how to prepare a teaching portfolio.

Brain Awareness Campaign Meeting. Annual Meeting for the Society for Neuroscience. November, 1998. Los Angeles, CA. Panel to talk about Baldwin-Wallace College’s successful first year Brain Awareness Campaign.

Science Fair Judge. William Cullen Bryant Elementary. April, 1998 and 1999. Served as a judge for their annual Science Fair. Also served as a Judge for the Exxon/Mobile Texas State Science Fair hosted by The University of Texas at Arlington, April 2002.

PUBLICATIONS

Mickley, G. A., Kenmuir, C. L., McMullen, C. A., Yocom, A. M., Valentine, E. L., Dengler-Crish, C. M., Weber, B., Wellman, J. A., and Remmers-Roeber, D. R. (2004). Dynamic processing of taste aversion extinction in the brain. Brain Research, 1016, 79-89. Based on original research project that I conducted in pilot during my post-doctoral work at Baldwin-Wallace College.

Mickley, G.A., Kenmuir, C.L., and Remmers-Roeber, D.R. (2002). Mentoring Undergraduate Students in Neuroscience Research: A Model System at Baldwin-Wallace. Journal of Undergraduate Neuroscience Education, 1, A28-35.

Mickley, G.A., Remmers-Roeber, D.R., Dengler, C., McMullen, C.A., Kenmuir, C.L., Girdler, B., Crouse, C., and Walker, C. (2002). Simple behavioral methods to assess the effect of drugs or toxins on sensory experience. Journal of Neuroscience Methods, 115, 85-92.

Mickley, G.A., Remmers-Roeber, D.R., Dengler, C., Kenmuir, C.L., and Crouse, C., (2001). Paradoxical effects of ketamine on the memory of fetuses of different ages. Developmental Brain Research, 127, 71-76.

Mickley, G.A., Remmers-Roeber, D.R., Crouse, C., & Peluso, R. (2000). Ketamine blocks a taste recognition memory in fetal rats. Pharmacology, Biochemistry and Behavior, 67, 575-581.

Mickley, G.A., Remmers-Roeber, D.R., Crouse, C., & Peluso, R. (2000). Ketamine blocks a conditioned motor response in perinatal rats. Pharmacology, Biochemistry, and Behavior, 66, 547-552.

Mickley, G.A., Remmers-Roeber, D.R., Crouse, C., Walker, C., & Dengler, C. (2000). Detection of novelty by perinatal rats. Physiology and Behavior, 70, 217-225.

Revta, D., Remmers-Roeber, D. R., & Mickley, G. A. (1999). Providing effective low-cost back lighting for localized surgical procedures. Journal of Neuroscience Methods, 90, 1-5.

Mickley, G. A., Schaldach, M. A., Snyder, K. J., Balogh, S. A., Len, T., Neimanis, K., Goulis, P. M., Hug, J., Sauchak, K., Remmers-Roeber, D. R., Carter, C., Yamamoto, B.. (1998). Ketamine blocks a conditioned taste aversion (CTA) in neonatal rats. Physiology and Behavior, 64, 381-390.

Remmers-Roeber, D.R. & Frieman, J. The organization of compound elements of a local cue in the memory of pigeons. Unpublished dissertation, Kansas State University, Manhattan, Kansas.

Remmers-Roeber, D. R. & Frieman, J. (1994). Local cue control of pigeons’ behavior in an open-field setting. Unpublished master’s thesis, Kansas State University, Manhattan, Kansas.

Remmers, D., Epp, D., & Newsham, L. (1991, December). Taking care of each other: A case study of organizational culture, climate, and relationships. Campus Activities: Programming, 28 - 32.