NOTES FROM THE PRESIDENT

The completion of another academic year at Austin College causes us to reflect on the experiences of graduates. As I think about the Class of 2007, the words that come to mind are "academically talented, globally oriented, courageous, and selfless." The class leaves a legacy that will challenge future generations of Austin College students.

Student Commencement speaker Shane Webb recognized that same spirit, noting that certain lines of his remarks spelled out "F-I-N-D P-E-A-C-E." The Class of 2007 has been characterized as one that, through its intellectual and service energy, has explored ways to find peace in the world by gaining a better understanding of the cultures of the world. In his address Shane said, "This (find peace) is an important part of life, because wherever we go and whatever we do, we will constantly be met with stress and tension. Knowing how to relax and let loose is a skill to be acquired. We also need to find peace in the fact that we are blessed and gifted people of God. As individuals, we have to realize there are some things that we just cannot do. ... We need to come to terms with our weaknesses, acknowledge them, and focus on the gifts we do possess. ... As this school has encouraged us and as we have equally been driven to serve, I want to say how awesome it has been to participate in making this community and the world a better place."

Shane’s fraternity, Gamma Gamma Gamma, adopted Home Hospice as its service project this past year, and each member spent time caring for Hospice patients. The Class of 2007 not only served local organizations but also saw the devastation of Katrina, and senior Justin Coppedge provided leadership to inspire more than 60 students and faculty members to go to New Orleans during January 2006 to help rebuild the city. Another large group traveled to New Orleans for an alternative spring break in 2006 to continue the work. The Class of 2007 included a Paul Harris Fellow, recognition from Rotary International “for service beyond self.” When the local Rotary Club named Kristin Saboe a Paul Harris Fellow for her leadership of Rotaract on campus, not only was she honored, but her friends in Rotaract were recognized for service to the world by collecting money to purchase wheelchairs for those in need in Central and South America. The commitment to service continues beyond graduation as, for example, Justin Coppedge and Kat Yarbrough each commits to two years of service with Teach For America.

This graduating class is globally oriented and has traveled the world. Approximately 70 percent of the class participated in an international Jan Term or a semester abroad, touching most continents of the world as they studied in England, Ecuador, Thailand, Japan, India, and several countries in Africa. Future generations of students will be challenged to attain their high benchmark for global understanding and activity.

Courage is another apt descriptor for members of the Class of 2007. One student, homeless at a very young age, graduated from Austin College in May. With the help of organizations like The Salvation Army and individuals who provided shelter, financial support, and mentoring, she now is moving into a new era of life where she, too, is giving back through service to the community. Courage is reflected in many ways, and one is to pursue challenging academic goals. Several graduating seniors completed an honors thesis and many others were involved in research projects that resulted in presentations at local, state, and national academic meetings. Courage to serve, to be challenged academically, and to pursue seemingly impossible life goals is quite evident in this class.

Finally, this year Austin College began to compete in the Southern Collegiate Athletic Conference, a more national conference that provides competition with colleges and universities very similar to Austin College. All but one have chapters of Phi Beta Kappa and all have strong student profiles. The capstone event for the College’s first year in a challenging conference was a championship in baseball. After setting a record for the number of wins in the Austin College baseball program, the team won the SCAC tournament and represented the conference in the NCAA Division III play-offs. This was particularly satisfying to the seniors on that team who had been an integral part of the rebuilding of the baseball program.

Through academics, athletics, and service, Austin College students, faculty, and alumni have learned much from the Class of 2007. As each class progresses through the College, students contribute to the excellence of the institution, and the Class of 2007 has established positive and meaningful benchmarks for the College to measure the success of succeeding generations of students.

Sincerely,

Oscar C. Page
President
Reflecting on Ethics:
Breaches in ethics are nothing new, though today's society is replete with examples. Two Austin College philosophy faculty members share their thoughts on the field of ethics and what exploration — and Austin College's new minor in the discipline — offers today's students.

Entrepreneurship:
Risky Business
Entrepreneurship is indeed risky business and the people who enter the adventure must be prepared for the ups and downs to be encountered. Several Austin College alumni entrepreneurs and Austin College faculty share advice for the journey.

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Lisa Brown, assistant professor of psychology, received the 2007 Austin College Excellence in Teaching Award at Honors Convocation in April.

Brown, who joined the Austin College faculty in 2004, received the 2005 Social Sciences Division award for teaching and received several teaching awards during her previous teaching experience at the University of Florida's College of Liberal Arts and Sciences.

"My success in the classroom is based upon a simple idea," Brown said. "I recall what I enjoyed about certain classes in college and what I hated about others — independent of my pre-existing interest in the content of the class. One of my favorite professors was engaging, funny, well-informed, and clear in his presentations. He incorporated slides of artifacts from the historical period in his lectures. His enthusiasm for the subject was evident. Generally, I came away from each lecture feeling like I learned something new and cool.

"Communication is often an undervalued part of the teaching, let alone the discipline of psychology," Brown said. "Two lecturers may be equally prepared, competent, and knowledgeable, but the one who is a better communicator will more greatly impact the listeners. Thus, I believe it's incumbent upon me to be prepared, competent, and knowledgeable for each lecture, but also to be skilled in communicating the theories, merits, limitations, and applications of psychology to college students."

Nominations submitted on Brown's behalf included these comments: "Students adore her. She is indefatigable. She plays basketball with the faculty young bloods; she is popular with the athletes; she was selected by the football team as an honorary coach. She somehow manages to keep up with her writing while doing well in the classroom. She 'holds court' in her office with students till after 6 p.m." The nomination also mentioned Brown's work with the Psychology Club and her success in her first Communication/Inquiry course and mentor group.

"My philosophy of teaching is that I serve as an ambassador of my discipline who disseminates information about the field that fosters increased understanding of human behavior," Brown said. "It is my goal that by the end of the class all of the students better understand and appreciate the discipline of psychology."

Brown teaches general psychology related to social psychology, including cultural psychology, health psychology, and environmental psychology. She taught a Communication/Inquiry course, "Interethnic Romantic Relationships on Film," and teaches specialized courses related to inter-group relations, such as "Stigma and Prejudice." She also was a faculty leader for the January Term international travel course, "Timbuktu & Beyond: Understanding Islam within Francophone West African History & Culture." Much of Brown's research has focused on the nature of stigma as it relates to ethnic identity, examining experiences of students of color in specific contexts, for example, predominantly white academic institutions. She also has conducted study on the interplay between emotion and prejudice.

Brown earned her bachelor's degree in psychology at Harvard and Radcliffe Colleges and master's and doctoral degrees in social psychology at the University of Michigan. Before joining the Austin College faculty, she was an assistant professor at the University of Florida's College of Liberal Arts and Sciences and a research assistant professor for the National Institute of Mental Health (NIMH) Center for the Study of Emotion and Attention at the University of Florida's College of Health Professions in the Department of Clinical and Health Psychology.
Teaching Is Key at Austin College

Austin College faculty nominees for two external teaching awards are announced each spring during Honors Convocation. The nominations are Austin College teaching awards.

Todd Penner, associate professor of religious studies, was announced as the College’s CASE Professor of the Year nominee. The Council for the Advancement and Support of Education (CASE) program annually recognizes extraordinary undergraduate teaching by selecting one Professor of the Year in each state and one national-level winner in each of four categories.

“Todd is a master teacher,” his nomination letter to CASE reads. “He knows how to ‘perform’ when lecturing to a large audience and how to engage students individually when operating in a small discussion group. Although Todd is known as a demanding and rigorous grader, students flock to his courses, knowing that they will gain much from their experience. ... The quality and productivity of Todd’s scholarly work is comparable to faculty members teaching at research institutions.”

“Todd has excellent communication skills, an easy rapport, and a casual demeanor that puts students at ease and inspires confidence and trust,” a former student said of Penner. “I have grown increasingly grateful for his academic, professional, and personal mentoring.”

David Baker, associate professor of physics, is the Austin College Minnie Stevens Piper Professor nominee for 2007. The contest honors 15 faculty members throughout Texas for teaching excellence.

“David is universally recognized by faculty and students as one of Austin College’s best teachers,” his nomination reads. “He is an innovative thinker, a caring teacher, and a charismatic classroom instructor.” A colleague wrote, “Although David is quite skilled and effective when presenting information in a lecture format, he has excelled when using more innovative approaches.” One of his students included, “Dr. Baker is known campus-wide by students and faculty for his always-positive attitude and enthusiasm in the classroom. He is deeply respected and highly regarded by students.”

Long-Time Faculty Members Retire

After 37 years in the classroom Robert Barrie, Jr., has graded his last paper. Barry, who joined the Austin College English faculty in 1970 and was named professor of English in 1989, retired in May and was named professor emeritus of English. He and his wife have moved to Flagstaff, Ariz., to enjoy the next phase of life.

Harry “Hank” Gibson, Jr., also retired in May after 40 years in Austin College classrooms. He joined the faculty in 1967 and was promoted to professor of chemistry in 1976. Gibson, now professor emeritus of chemistry, will remain in Sherman and has plans to continue research in the immediate future. He also expects to be involved in church-related mission activities here and abroad, plus travel with his family and enjoy golf and boating.

Divisional Awards Given

Academic divisional awards are presented each May to recognize faculty service to the College community, teaching excellence, and individual scholarship. The Humanities Division selects two recipients for each award due to the greater number of faculty.

Service: Karen Nelson, professor of psychology; Don Williams, professor of mathematics; Kathleen Campbell, professor of communication studies; and Scott Langton, assistant professor of Japanese.

Teaching: Kirk Everist, assistant professor of communication studies; Julie Hempel, assistant professor of Spanish; Terry Hoops, associate professor of anthropology; and Lance Barton, assistant professor of biology.

Scholarship: Janet Lowry, associate professor of sociology; George Diggs, professor of biology; Alex Garganigo, assistant professor of English; and Mark Monroe, associate professor of art.
Professional Activities

Sciences

Karla McCain, assistant professor of chemistry, and Andrew Carr, associate professor of chemistry, published “Using Fourier Transform Infrared Spectroscopy to Examine Structure in Bisurea Organogels” in Applied Spectroscopy. The paper was co-authored by Aaron Pierce ’07 and P.J. Maslanka ’05. The research project was funded by a grant from the Robert A. Welch Foundation.

Wayne Meyer, associate professor of biology, was selected as a member of Cornell University’s search team for ivory-billed woodpeckers in southeastern Arkansas in February.

Peggy Redshaw, professor of biology, presented two papers on the medical career of Dr. Gideon Lincecum at the annual meetings of the Southern Association for the History of Medicine and Science and the Texas Folklore Society. She and Jerry Lincecum, professor emeritus of English, presented a Chautauqua lecture in Farmer’s Branch, Texas, in May on Gideon Lincecum’s 1835 trip to Texas.

Brad Smucker, assistant professor of chemistry, presented a paper, “Tuning the electronic energies of novel μ-benzendithiolol-bis(triimineplatinum(II)) complexes,” at the 233rd American Chemical Society National Meeting in Chicago, Ill. Smucker was aided in research by Rami Batrice ’08 and worked in collaboration with Mohammad Omary of the University of North Texas. A grant from the Robert A. Welch Foundation and Austin College funded Smucker’s research.

Andra Troncalli, assistant professor of physics, presented the invited talk “Vortex Dynamics of Irradiated High Temperature Superconductors” at the Baylor University Physics Colloquium. She also directed the senior thesis of Heather Quantz ’07, “Vortex Dynamics in the High Temperature Superconductor YBa2Cu3O7-δ With In-Plane Columnar Defects.” Quantz presented the results of her work at the spring 2007 meeting of the Texas Section of the American Physical Society.

Humanities

Kathleen Campbell, professor of communication studies, presented a paper, “Lessac Body Word and Greek Acting,” at the annual Lessac Institute Conference in January in Denver, Colo., and the paper “Taking Care of the Details” at a conference on The Poetic Imagination and Education at the University of Dallas in March. She presented workshops at Mercersburg Academy in Pennsylvania in April, teaching “Shakespeare’s Iambic Pentameter” for English faculty and for an Advanced Placement English class, and teaching “Mask Improvisation” for advanced theatre students. She also participated in a panel discussion on “Morality and Ethics in Othello” at Mercersburg.


Greg Kinzer, assistant professor of English, presented the paper “Gertrude Stein’s Mathematics of Character” at the 2007 American Literature Association conference in Boston in May.

Jerry Lincecum, professor emeritus of English, presented a paper on the Red River Bridge War of 1931 at the annual meeting of the Texas Folklore Society.

Marsha McCoy, visiting instructor in classics, presented “Transgression and Contestation: Masculinity in Petronius’ Satyrica” at the Classical Association of the Atlantic States in Baltimore, Md., in October 2006. She attended the Classical Association of the Middle West and South-Southern Section in Memphis, Tenn., and attended a meeting of Sunoikisis, the consortium of classics departments at national liberal arts colleges throughout the United States. She and students traveled to Fort Worth’s Kimbell Art Museum to see “Hatshepsut: From Queen to Pharaoh” in December. McCoy presented “Cistophori and Identity in Roman Asia Minor” at the annual meeting in January of the Archaeological Institute of America and the American Philological Association in San Diego, Calif.
WHERE ARE THEY NOW?

HUGH GARNETT
PROFESSOR EMERITUS OF ECONOMICS

When Hugh Garnett retired in 2003, he submitted the following plans to Austin College Magazine: “Plans for retirement include writing an introduction to economic analysis (textbook), continuing to engage my colleagues at the College, prairie restoration, photography, traveling, maintaining two houses and three Saabs, and sleeping past 8 a.m. without a buzzing alarm clock anywhere in sight.”

Garnett, ever the perfectionist, has done what he said he would do, mostly. The textbook is “essentially complete,” Garnett said. “I just haven’t polished it.” He meets former colleagues for lunch every day of the week (when he is in town) to discuss politics, religion, and economics. He continues to restore his 142-acre “preserve” in Montague County and gave Austin College the eight-acre prairie remnant he owned south of Pottsboro. He takes photographs (mainly of wildflowers and prairies) and his travels are mostly from prairie to prairie and to Altus, Okla., where he grew up and where his 91-year-old mother still lives.

Garnett still maintains two houses (both on Lake Texoma), but his three Saabs have grown to four: a 1992 model that recently died after 405,000 miles; an ’89 model with 375,000 miles; a ’99 with 233,000 miles; and a 2005 with a mere 54,000 miles.

As for sleeping past 8 a.m. with no alarm clock? “Let me just say my stress is in my toes,” Garnett said. “It’s gone. I have un-aged five years since I retired.”

Contact Garnett at hbgarnett@aol.com, (903) 786-7236, or P.O. Box 849, Pottsboro, TX 75076.

Jackie Moore, associate professor of history, has been named the 2007-2008 Summerlee Foundation Research Fellow for the Study of Texas History at the Clements Center for Southwest Studies at Southern Methodist University. The fellowship is designed to provide time for scholars to bring book-length manuscripts to completion. Moore will work on her book, Cow Boys and Cattle Men: Nineteenth Century Masculinity and Class on the Texas Frontier, which is under contract with NYU Press. She will be on Austin College sabbatical for the 2007-2008 year.

Todd Penner, associate professor of religious studies, published “In the Beginning”: Post-Critical Reflections on Early Christian Textual Transmission and Modern Textual Transgression in Perspectives in Religious Studies and co-authored “Bodies and the Technology of Power: Reading The Gospel of Peter under Empire,” in Das Petrusvangelium als Teil spätmittelalterlicher Literatur this spring. He also presented papers at the University of Redlands in California and the Amsterdam School of Cultural Analysis.

Ivette Vargas, assistant professor of religious studies, co-organized and participated in the roundtable “Figuring Out and Reconfiguring Traditional and Modern Uses of Asian Medicine” at the annual Asian Studies Conference in Boston in March. In addition, she presented “International Encounters and Religious Awakenings: Modern Reflections of Xuanzang’s Pilgrimages” at the Tzu Chi Foundation of Dallas during the “Journey to the West on the Silk Road” exhibition in March. Vargas presented three talks in November and December at the Trammell and Margaret Crow Gallery in Dallas. She also chaired the Comparative and Asian Religions Committee of the Southwest Commission on Religious Studies, which met in Irving, Texas, in March and spoke on illness and Tibetan medicine at Austin College’s Women Get Connected event in Dallas in April.

Social Sciences

Tom Baker, professor of education, presented a paper, “Hope and Heart in Action: Case Studies of Intern Teachers Reaching Students,” at the annual conference of the Association of Teacher Educators in San Diego, Calif., in February.

David Griffith, associate professor of business administration, worked with Bryan McKinney of Ouachita Baptist University to co-author the paper “Can Heather Gillette Save YouTube? Internet Service Providers and Copyright Liability” and will present it at the
International Association of Computer Information Systems Conference in Vancouver, Canada, in October 2007. The paper has been accepted for publication in Issues in Information Systems.

Janet Huber Lowry, associate professor of sociology, is the project director for a grant received by Austin College and Richland College (Dallas County Community College system) for a Fulbright-Hays Group Projects Abroad Program. She will lead a group of 18 faculty and public school teachers, plus the public education director of the Crow Collection of Asian Art in Dallas, traveling to India to study “Globalization and Societal Change in South India” July 5 through Aug. 5.

Julia Shahid, associate professor of education, Melanie Fox Kean, assistant professor of economics, and Lisa Brown, assistant professor of psychology, will be part of the group that will travel to six major cities in India: Thiruvananthapuram and Aluva in Kerala, Madurai and Chennai in Tamil Nadu, Hyderabad in Andhra Pradesh, and Delhi, the national capital. Each participant will work on a curriculum development project to implement in the Texas schools and take part in a service project team for six host sites in India. This U.S. Department of Education grant is intended to educate teachers so they can help students understand other parts of the world. The group will be hosted by colleges that have previously received Jan Term student groups, Lady Doak College and Union Christian College, and by SAKHI women’s resource center, which has received funding from Austin College V-Day projects. Dr. Kamal K. Misra, University of Hyderabad anthropologist who was a Fulbright Scholar-in-Residence at Austin College in 2003-2004, will be one of the speakers.

Kevin Simmons, associate professor of economics, presented the paper “Benefits and Costs of Doppler Radar” at the Eastern Economic Association meeting in New York City in February. This research is funded by the U.S. Department of Commerce - NOAA. He continues to act as a consultant to the U.S. Department of Commerce, Housing and Urban Development Division, and to the Institute for Business and Home Safety, a research center funded by the insurance industry.

Shelton Williams, professor of political science, wrote an article, “Learning From Tragedy,” that was published on InsideHighEd.com following the Virginia Tech shootings. The article drew parallels between the Virginia Tech tragedy and the 1966 shootings from the University of Texas Tower, which Williams witnessed and wrote about in his book Summer of ’66. That book and his Washed in the Blood were re-published this spring by Zone Press, and Williams completed a Texas book tour in April.
Friday, May 4, the town of Greensburg, Kansas, was obliterated. A tornado, 1.7 miles wide, touched down in south-central Kansas and cut a 22-mile path of destruction through the state.

“There’s nothing left. It’s the end of the world,” a county clerk told the New York Times. “About that quick, everything you’ve valued forever is gone.”

Kevin Simmons, associate professor of economics, knows storms like this one. He had just moved to Oklahoma City in May 1999 when an F-5 tornado — the most powerful kind there is — struck the city. That was the last F-5 tornado in the United States until the one that hit Greensburg with 205 mile-per-hour winds.

Despite the near total destruction of Greensburg, a town of 1,400 people, only 10 deaths were reported.

“It could have been much worse,” Simmons said. Greensburg is an example of what advanced warning and proper shelter can do.

Simmons is an expert on the economics of natural disasters. Much of his research has focused on mitigation — what can be done before a storm to limit damage.

He has written detailed papers with impressive titles such as “Direct Estimation of the Cost Effectiveness of Tornado Shelters” and “WSR-88D Radar, Tornado Warnings, and Tornado Casualties,” but when it comes to explaining mitigation he relies on a trusty favorite: “The Three Little Pigs.”

“The story is about mitigation,” Simmons said. Three pigs build three houses — one of straw, one of sticks, and one of bricks. All are happy until the Big Bad Wolf arrives to huff and puff, and of course only the brick house survives, making the brick house pig the hero of the story because he is the only pig who understood mitigation.

In the economics of natural disasters, Simmons said, “there is always a wolf. And when the wolf comes, faster and cheaper pays the price.”

The survival rate in Greensburg is a good example of mitigation working, Simmons said, and yet there are plenty of examples of mitigation neglect, most recently Hurricane Katrina, which begs the question: Why do people still not heed the lesson of the three little pigs?

“We’re focused on the short term,” Simmons said. People tend to focus on house payments and down payments, not on mitigating natural disasters. “People ignore the threat of low-probability high-consequence storms,” he said, “and the consequence is huge.”

Simmons’ message is simple: “There are lots of things you can do to make your chances of surviving a storm more likely.” From safe rooms and storm shelters to anchor bolts, base plates, and impact-resistant windows, there are plenty of options for homeowners living on the coast or in tornado alley, and yet regrettably, Simmons said, many people do not heed warnings. It will probably take more tornados and hurricanes, he said, to convince them to prepare.

$2.5 Million Gift Supports Science Building

Austin College President Oscar C. Page announced a $2.5 million gift from Vicki and John Q. Adams, Jr., at the College’s Award Gala March 2 on campus. John Adams ’84 is founder and managing partner for Legacy Capital Partners in Southlake, Texas. He previously held key national positions in the pharmaceutical and healthcare industry with Adams Laboratories, Medeva, and Adams Respiratory Therapeutics. He joined the Austin College Board of Trustees in 2006.

The $2.5 million donation is one of the first major gifts toward the $38 million science facility planned for the campus. The gift will name the Cindy Adams Black Lecture Hall on the first floor of the planned building. “Vicki and I are happy to be in the position to provide this lead gift to Austin College,” Adams said. “Hopefully our gift will be the catalyst for future gifts to the science building so we can get this thing done. Personally, it’s an awfully good feeling to give something back to the school.”

Paul Farmer, physician and well-known advocate for social justice and international healthcare, received the 2007 Austin College Leadership Award in March at the Belo Mansion in Dallas with more than 300 Austin College community members attending. The Austin College Leadership Award, with its accompanying $100,000 prize, underscores the College’s emphasis on principles of servant leadership and was created to recognize outstanding individuals who courageously advance community, humanitarian, or educational causes to the benefit of society.

Farmer announced he would apply the prize toward Partners In Health, the social justice organization he co-founded in 1987 and works through in his dedication to provide medical care to the world’s poorest citizens. “Dr. Farmer and his efforts to transform health care on a global scale embody the essence of the Austin College Leadership Award,” said Oscar C. Page, president of Austin College.

Farmer will visit Austin College as speaker for the Opening of School Convocation Sept. 3 at 7 p.m. Austin College has begun a “common read” program for incoming freshmen, sending copies of a book to all freshmen and asking faculty to incorporate parts of the book into various activities in the fall term. This fall’s common read is Tracy Kidder’s Mountain Beyond Mountains: The Quest of Dr. Paul Farmer, a Man Who Would Cure the World.

“Opening Convocation will be a unique opportunity to hear a person’s story about his commitment to providing medical care to thousands of children and adults who have a great need for special care,” Page said to freshmen in his letter accompanying the book.

The Opening of School Convocation is open to the public though seating is limited. The Class of 2008 will appear in caps and gowns for the first time and the Class of 2011 will officially matriculate at Austin College. The College faculty will process in full academic regalia for this formal convocation.

Leadership Award Recipient Paul Farmer Will Visit Campus in September

“Opening Convocation will be a unique opportunity to hear a person’s story about his commitment to providing medical care to thousands of children and adults who have a great need for special care,” Page said to freshmen in his letter accompanying the book.
Austin College's annual Law Symposium offered a unique opportunity for students, alumni, and guests when the Texas Supreme Court heard oral argument on campus in April.

The Texas Supreme Court has previously held traveling court sessions on law school campuses, but getting this sort of appearance at Austin College was a huge opportunity for students, said Frank Rohmer, Austin College associate professor of political science and adviser for students considering work in law. Through the visit, the Texas Supreme Court "acted not only as the highest judicial body in Texas, but also as a judicial educator preparing students for leadership and service in the American constitutional republic," Rohmer said. "The Court’s presence provides students with a clear example of the legal profession as a vocation with its highest calling to the lawyer-statesman ideal."

Arguments were heard in two cases:

- A woman alleged that members and the minister of a Colleyville church unlawfully restrained her when she was 17 on two occasions by holding her down and praying over her as she fought to be let go.

- A rare murder case for the civil court in which justices consider whether a gun recovered after a juvenile's statement to police should be suppressed as evidence because the teenager asked to call his mother to find a lawyer before a police interrogation.

Following the Texas Supreme Court hearings, former Tennessee Supreme Court Justice Penny White opened the afternoon’s “Judicial Independence” sessions offered for law professionals and students interested in the study of law. “The Law Symposium serves as a setting for discussions of cutting-edge legal issues facing American society,” said Osler McCarthy ’73, alumni organizer for the event. McCarthy is staff attorney for public information for the Texas Supreme Court. Expert panelists from across the nation discussed “The Judge as Target: When the Law Goes One Way and the Public the Other” and “Encroachments on the Judicial Role in American Government.”

The symposium was hosted by the Austin College Alumni “L” (Law) Association, Pre-Law Society, and Office of Alumni and Parent Relations, with additional financial support from the Hatton W. Sumners Foundation of Dallas, a $5,000 grant from the Texas Bar Foundation, Austin College’s Lilly Endowment Speakers Fund, Student Assembly, Ronald R. Huff, and the firm of Nall, Pelley, and Wynne, L.L.P., of Sherman. The symposium was approved for continuing education credit for professionals.
Passing the Chairman’s Gavel

Robert J. Wright, who became chair of Austin College’s Board of Trustees in 1997, led his last Austin College trustee meeting in March. During the meeting, he was presented a jacket from the College’s athletes and a proclamation from the faculty. In addition, the drive leading to the front of Wright Campus Center has been named the Robert J. Wright Circle, with a campus sign installed and Student Assembly presented Wright his own street sign on behalf of the student body. Chair and CEO of Medical Cities, Inc., Wright joined the Austin College Board of Trustees in 1983 and remains a member of the board.

Robert Johnson Leads College Trustees

Robert M. Johnson ’53 became chair of the Austin College Board of Trustees upon Robert Wright’s leaving the post after 10 years of service at the board’s helm.

Johnson has been on the board since 1993, and served as vice chair and chair elect. Johnson lives in McLean, Va., where he is president and owner of The Johnson Group, Inc., a film, video, and special events production company.

Students Launch Program to Aid Africa

Austin College has launched GO Change, a new micro-credit program that encourages students to turn their pocket change into beneficial micro-loans for small businesses in West Africa.

The GO (Global Outreach) Change program works through Tostan, a Senegal-based community empowerment program that loans small amounts of money directly to small businesses and entrepreneurs in West Africa who otherwise would not qualify for loans.

Gannon Gillespie, coordinator of Tostan’s U.S. office, attended the Austin College program’s launch in April, speaking about Tostan’s work in Africa and how a micro-credit program at Austin College will help the lives of people across Africa.

“Micro-credit is the vehicle that provides financial assistance to individuals who are willing to use their own entrepreneurial talent to work out of a world plagued with poverty,” said Will Radke ’08, who organized GO Change at Austin College.

Three groups of Austin College students have visited West Africa during recent January Term trips and have seen the power of Tostan at work. The founder of Tostan, Molly Melching, visited the Austin College campus in 2006 to speak at an Africa Symposium.

Besides micro-lending, Tostan — which means “breakthrough” — contributes to the human dignity of African people through education about health, hygiene, human rights, problem solving, literacy, and math. The Service Station board will maintain Austin College’s GO Change Project.

To learn more about Tostan, visit www.tostan.org.

College Hosts Undergraduate Conference

Austin College hosted an interdisciplinary undergraduate research conference in April showcasing the interface of religion and science. Julie Hempel, assistant professor of Spanish, and Ivette Vargas, assistant professor of religious studies, coordinated the annual conference. “The conference is largely run and organized by students,” Hempel said. “Our main goals are to provide an opportunity for undergraduates to build professional relationships, prepare for graduate studies, and share some of their best work.”

The conference featured student research presentations, a scholar roundtable, a plenary session, and a final roundtable of Austin College students and faculty. Disciplines represented included religious studies, classics, history, philosophy, psychology, computer science, music, theatre, physics, astronomy, biology, and medicine.

Guy Consolmagno, curator of the Meteorite Collection at the Vatican Observatory, presented the College’s 2007 Cunningham Lecture “Astronomy, God, and the Search for Elegance” in connection with the conference.

Students Earn “Outstanding” Ratings at National Model United Nations Competition

Austin College students won Outstanding Delegation awards at the National Model U.N. competition in New York City in March, continuing the College’s more-than-20-year history of success. The 34 students, representing Guatemala and Russia, interacted with 4,000 students from other colleges and universities comprising 144 delegations representing 138 countries. Austin College students also won Outstanding Position Paper awards for all the papers submitted from both delegations.
Austin College Honors Six For Distinguished Careers, Service to College

Austin College honored six individuals during the annual Awards Gala March 2. The event combines recognition of recipients of the College’s Distinguished Alumni Awards and Heywood C. Clemons Volunteer Service Awards.

Distinguished Alumni honorees for 2007 are, left to right, William Charles Campaigne ‘69, Charla Glass Aldous ‘82, Louis Manz ‘59, and Dian Gould McCall ‘62.

Heywood C. Clemons Awards to Gail Utter and William Osler McCarthy ’73 recognized their service to the College. The award is named for Heywood C. Clemons of Fort Worth, former chair of the College’s Board of Trustees, in honor of his long-time dedication to Austin College.

Austin College Celebrates Commencement of the 158th Academic Year

Austin College Commencement exercises for approximately 285 Bachelor of Arts candidates in the Class of 2007 were held May 13 on the new Clyde L. Hall Graduation Court. Master of Arts in Teaching degrees were awarded to 28 students during the event.

The Commencement address was presented by Robert McTeer, a Distinguished Fellow at the National Center for Policy Analysis and former chancellor of the Texas A&M University System, who had a 36-year career with the Federal Reserve System, including 14 years as president of the Federal Reserve Bank of Dallas.

McTeer, along with Rick Ufford-Chase, Saturday evening’s baccalaureate speaker and executive director of the Presbyterian Peace Fellowship, and Dallas business and community leader, philanthropist, and education advocate Lee Posey received honorary Doctor of Humane Letters degrees during the ceremonies. Austin College President Oscar C. Page, Mike Imhoff, vice president for Academic Affairs, and Robert Johnson, Board of Trustees chair, presented the degrees.

The Senior Address was given by Shane Webb of Deer Park, Texas. The speaker is voted upon by the students.

David Savage of Lindale, Texas, and Katherine Scofield of Sugar Land, Texas, received the J.C. Kidd and J.M. Robinson Memorial Scholarship Medals as the top scholars of the Class of 2007. (See article on page 16.)

Members of the Class of 1957, on campus to celebrate 50 years since their own graduation, also were recognized.

Robert Johnson and Mike Imhoff prepare to place the doctoral hood upon Lee Posey of Dallas as President Oscar C. Page reads the citation announcing Posey’s honorary Doctor of Humane Letters.
Strysick Leads College Relations Efforts

Michael Strysick joined the Austin College staff in May as executive director of College Relations.

"I am delighted that Michael Strysick has joined our team," said Jim Lewis, vice president for Institutional Advancement. "He has a strong track record in educational communication and marketing and brings a wealth of experience that will add significant value to our College Relations program."

Strysick comes to Austin College from recent leadership as director of communication, first at Wake Forest University in North Carolina and then at Phillips Academy in Andover, Mass. Originally from Minnesota, he earned a bachelor's degree in art history and philosophy at the University of Minnesota, Morris, and completed a master's degree summa cum laude in philosophy and a Ph.D. summa cum laude in comparative literature at SUNY Binghamton.

More Staff News:

Nan Davis, vice president for Institutional Enrollment, received a 2007 You Make a Difference Award in February from the Southwestern Region of The College Board at the Southwestern Regional Forum in Albuquerque, N.M. The award recognizes one delegate from each assembly (Academic, College Scholarship Service, Guidance and Admission) for exemplary contributions and achievements in professional activities. Davis is a delegate of the College Scholarship Service Assembly.

John Williams '84, Austin College chaplain, will be the keynote speaker at the Grace Presbyterian ACT (Activating Congregations for Transformation) Conference and at the ACT II Youth Conference on Saturday, Sept. 29, at First Presbyterian Church in Grapevine, Texas. The ACT theme is "Standing on Lofty Places" and the ACT II theme is "Funky From Now On." Several Austin College ACTivators will be involved in both events. An article, "The Nautical Theory of Vocational Discernment," written by Williams for his monthly journal, AColyte, has been included on the new Presbyterian Church (USA) Christian Vocations website.

Parent and Family Weekend Set for Fall

Parents and families should mark their calendars now to visit campus Sept. 28-30 for the annual Parent and Family Weekend.

More information and registration details will be mailed later this summer and will be posted as available on the Austin College website: www.austincollege.edu/Category.asp?2499.
Alumni College Is Success

Austin College’s first Alumni College, held May 19-21, was considered a success by the 63 alumni and guests attending as well as the event planners. The curriculum included presentations by Austin College faculty George Diggs, Marsha Gathron, Karen Nelson, and Kenneth Street, plus a field trip to the Sneed Environmental Research Area, led by Peter Schulze and other members of the science faculty. There also was opportunity for relaxation and visiting, with musical entertainment provided by Hollis Webb ’03 and Alejandro Story ’04.

The Alumni College was planned in conjunction with members of the Alumni Association Board, who worked for more than two years on the project. Kelly Breazeale ’68, a member of the Executive Committee of the Alumni Association, was chair of the Alumni College Weekend Committee and kept the “students” on task throughout the campus event.

Mary Ann Stell Harris ’70 shared her response to the weekend in a note to Alumni and Parent Relations staff after the event. “We had a great time seeing old friends and making new ones, getting to use our brains a bit, and learning about today’s Austin College while reconnecting with some of what we learned there in the past,” she wrote. “The campus looked prettier than I have ever seen it, and I loved having it to ourselves for that short time. You did a great job of putting together a variety of subjects and activities, so that even if one topic didn’t match our personal interests, we were assured that something else would. Interestingly, one of my favorites was in a field that is generally not one of my special interests.”

Plans for future Alumni College events are in discussion. Send any comments or suggestions to alumni@austincollege.edu.

Africa Symposium Scheduled for October

Austin College will host a symposium, “Africa: Empowerment,” Oct. 15-18 on campus. The symposium will address community development programs in Africa through movies, discussions of student experiences, a keynote address, and an art show of works provided by Zuri Watu through David Leonard ’03. His organization provides African artists with promotion and exposure on the global market and is committed to improving the quality of life inside Africa’s art communities.

A speaker from Tostan will likely be on campus to talk about the progress of the Austin College micro-credit project, and other speakers, as well as specifics of time and location, are still to be determined. ACCares also will have a fundraising effort during the symposium to continue the group’s support of Simbaradenga Children’s AIDS Orphanage in Zimbabwe, Africa.

The symposium is coordinated by Carol Daeley, professor of English, with the assistance of Will Radke ’08, who led the launch of Austin College’s GO Change micro-credit project in support of the work of Tostan.

Mascots Take the Field

Austin College’s ‘Roo played in the inaugural “Mascot Bowl” in May, hosted by the McKinney Soccer Association. The mascots played youth teams in benefit of the Boys & Girls Club of Collin County. The ‘Roo’s teammates included pro team, college, and high school mascots.

Austin College Is Named a “Best Value”

Austin College is one of 50 colleges nationwide listed this spring as a “Best Value in Liberal Arts Colleges” in Kiplinger’s Personal Finance rankings, based upon a combination of academic excellence and affordability, with quality having the larger role. Austin College, included at number 43 on the list, is the only private liberal arts college on the list in Texas and contiguous states. Another list details the top 50 private universities. The lists are created using factors that measure quality of education, costs, and student aid.
Scholarship Program Honors John D. Moseley

Austin College officials announced in April the naming of the College's Alumni Scholarship Program in honor of President Emeritus John D. Moseley, who has made enormous contributions to Austin College and to its alumni over the past half century.

The John D. Moseley Alumni Scholarships will be awarded to outstanding freshman applicants who have a strong academic record, significant involvement in co-curricular activities, and potential for success at Austin College. All applicants must be nominated by Austin College alumni.

Austin College has awarded Alumni Scholarships for many years, with funds from the Paul Dean Endowment, the Christopher D.H. Johns Alumni Scholarships, the Turley Alumni Scholarships, and the Susan and Purcell Smith Scholarship Endowment. These funds, and future named funds in support of alumni scholarships, now come together under the Moseley Program, though donors may identify a separately named scholarship as well.

John D. Moseley led Austin College for 25 years as president from 1953 to 1978 and as chancellor from 1978 to 1981. His presidency was a time of tremendous growth for Austin College and for independent higher education, helping establish Austin College as an innovative presence among institutions of higher education and changing the way institutions dealt with tuition, curriculum, and church-relatedness.

The first 10 years of his leadership of Austin College resulted in a nearly tripled student population, double the number of campus buildings, and financial health brought about in part by the elimination of athletics scholarships. Moseley’s attention then turned to the College’s curriculum, leading faculty efforts in innovative and cutting-edge programs. His early innovation and the advancement of Austin College did not wane during the remainder of his tenure.

Moseley was instrumental in the forming of the Independent Colleges and Universities of Texas, Inc., and active in securing legislation to create the Texas Tuition Equalization Grant. He was influential in higher education groups around the nation, always passionate in his support of Austin College, and active in Grayson County and Presbyterian Church leadership roles.

Upon his retirement from Austin College, Moseley and his wife, Sara Bernice, remained in Sherman as cherished members of the Austin College community. He has been honored by numerous organizations and colleges, including Austin College. In 2002, Austin College dedicated the College Green in Honor of John D. and Sara Bernice Moseley and Distinguished Faculty.

Applications and recommendation forms for the John D. Moseley Alumni Scholarships are available on the Austin College website or may be requested from the Office of Admission by calling (903) 813-3000 or 1-800-KANGAROO (526-4276).

Individuals interested in supporting this scholarship fund or in establishing a new scholarship at Austin College should contact Josh Bowerman, director of major gifts and gift planning, at (903) 813-2194 or jbowerman@austincollege.edu.

Students, Benefactors Meet at “An Evening With Your Scholar”

Nearly 300 Austin College scholarship recipients and the benefactors who provide their scholarships gathered in Los Colinas in April at “An Evening with Your Scholar.” The evening offers the opportunity for scholarships to become personalized, rather than just dollars and cents. Students are able to benefit from the leadership and experiences of their donors and the donors see the benefits of their generosity in the committed lives and accomplishments of students.

Robert N. Campbell, III ’71, spoke to the crowd about his experiences and the importance of giving to others. Campbell is vice chair of Deloitte & Touche USA and managing director of Deloitte’s public sector practice. Gillian Grissom ’07 presented the student’s perspective on scholarships, thanking the donors present and highlighting the opportunities afforded her by an Austin College scholarship.

The evening was hosted and supported by trustee Marcus and Betty (Tappan) Payne, both ’58.

Nathan Bebo ’08, center, and scholarship donors Scott and Kristan Crahmer Collins enjoyed sharing stories during the dinner.
Lectures and performances by guest speakers and Austin College faculty provided exploration of an array of topics throughout the spring. A sampling of those events follows.

William Westney
Pianist William Westney presented a concert in February and offered for students his “Un-Master Class,” an experimental performance workshop focusing on natural musical communication, authenticity, and empowerment.

The Nature of Time
Seven physics and philosophy experts debated the nature of time, asking “Does the universe tick like a clock or is time merely a human invention?” during a mini-symposium, “The Nature of Time: Lessons from the Foundations of Relativity and Quantum Physics.” Don Salisbury, Austin College associate professor of physics, was among the expert speakers.

Chinese Art Is Explained
Shiyuan Yuan, collection manager and junior curator of the Trammell and Margaret Crow Collection of Asian Art in Dallas, presented the lecture “Chinese Art: An Overview in a Religious Context.”

Allen-Head Lecturer Discusses Protest

Experts Explore Trade

Focus on Taiwan
Democracy in Taiwan was the focus of Asia Week 2007, which featured a symposium on Taiwan as well as panel discussions, lectures, a film, a presentation by the University of Wisconsin Taiwanese Puppet Theater student troupe, and a keynote address by Peng Ming-min, former candidate for president of Taiwan and survivor of a 23-year exile from his country.

Asia Week’s Taiwan Symposium was made possible by a grant from The Taiwan Foundation for Democracy, and the Austin College Asian Studies Program.

Joe McCarthy and Espionage
Harvey Klehr, professor of politics and history at Emory University, presented “Was Joe McCarthy Right? What New Evidence From Russian Archives Tells Us About Soviet Espionage.”

Actress Performs Trilogy
Spanish actress, director, and dramatist Antonia Bueno brought her “Trilogy of Medieval Women” to Ida Green Theatre. The performance gathers selections from her three plays depicting women of different eras of Spanish culture: the Christian Hispania, the Moorish Al-Andalus, and the Jewish Sefarad.

Pondering Time Travel
John Collins, associate professor of philosophy at Columbia University, discussed “Is Time Travel a Conceptual Possibility?” He said that time travel became a possibility in 1949, when Kurt Gödel discovered solutions to the field equations of general relativity that contained closed, time-like curves.

Stories from Skeletal Remains
Internationally renowned anthropologist and forensic expert Clyde Snow presented “What Death Cannot Silence: A Forensic Anthropologist’s Witness in the Trial of Saddam Hussein” during a visit to campus in April. His lecture included accounts of his four-hour testimony during Saddam Hussein’s trial for genocide against ethnic Kurds. Snow has called his work “osteobiography” because of the stories of an individual he can read within the skeleton.
DAVID SAVAGE

Savage graduated summa cum laude with majors in biochemistry and computer science. He was a 2005 Robert A. Welch Research Scholar in Austin College’s Chemistry Department and presented the results of his work at the National Conference for Undergraduate Research in North Carolina in 2006. During January 2006, he participated in studies on DNA repair enzymes at the UT Health Science Center in San Antonio, Texas, and in summer 2006, worked at the UT Health Science Center in Houston studying an enzyme involved in learning and memory in the human brain.

Savage was executive co-chair of the Student Development Board, a member of the College’s Concert Band and Woodwinds Ensemble, and a resident assistant, for which he was named outstanding staff member. He spent January Term in Cozumel, Mexico, and assisted in various chemistry labs on campus. He volunteered at the Grayson Volunteer Health Clinic and with Big Brothers and Big Sisters of North Texas.

He was selected to Phi Beta Kappa, Alpha Chi, Who's Who Among Students in American Universities and Colleges, and received the Stephen Dudley and Lillie S. Heard Fellowship in the Sciences. Savage has committed to work for the next two years as a software developer for Adventa Control Technologies, Inc., in Plano, Texas. He then intends to continue his research career in a M.D./Ph.D. medical scientist training program focused on computational studies of disease-linked proteins.

KATIE SCOFIELD

Scofield graduated summa cum laude with a major in political science. A Hatton Sumners Scholar in political science, she received an ASIANetwork Freeman Foundation Grant for study in Taiwan and a Mellon Foundation Summer Research Grant. She was elected to Phi Beta Kappa national honor society and to Pi Sigma Alpha national political science honor society.

She presented a research paper, “Indigenous Autonomy on Taiwan,” at the Southwest Political Science Association Conference in San Antonio, Texas, in April 2006 and at the International Studies Association South Conference in Birmingham, Ala., in October 2006. She also completed an internship with David Rothkopf at the Carnegie Endowment, where she indexed his book Running the World for paperback edition and participated in research for Rothkopf’s future book regarding the world power elite. She interned through the American Center for International Policy Studies and also attended the Summer Symposium on American Foreign Policy in Washington, D.C.

On campus, Scofield was a member of Alpha Phi Omega national service fraternity and was very involved with Model United Nations, serving as head delegate in fall 2006 and participating on six MUN teams representing five countries and competing in Hawaii, New York, and Washington, D.C.

She will begin a Ph.D. program at Indiana University this fall, with plans to become a college professor.
Student Affairs Event Recognizes Students for Leadership and Service

Katherine Yarbrough of Richardson, Texas, was named the Altrusa Outstanding Senior Woman and Shane Webb of Deer Park, Texas, was named Outstanding Senior Man at the annual Student Affairs Leadership banquet this spring, along with several students noted for co-curricular leadership and achievement.

Yarbrough, a psychology major with a minor in biology and a pre-medical focus, was a member of the Posey Leadership Institute, served on the Caruth Residence Hall Council, was involved with the Biology Interest Group and Psychology Club, and served as president of Rotaract. She was elected to Who's Who Among Students in American Universities and Colleges and as a member of Psi Chi national psychology honor society. She presented a paper at the Austin College Undergraduate Conference on Religion and Science this spring and spoke at several campus events for prospective students and other guests. Yarbrough volunteered in the Texoma Medical Center Emergency Room in Denison, Texas, and with the Grayson Volunteer Health Clinic in Sherman.

She spent two January Terms in international study, traveling to Costa Rica for intensive Spanish language immersion and to London, Paris, Rome, Florence, and Venice to study chemists and physicists who have contributed to current knowledge in science. She continued Spanish study and medical exploration during a two-month clinical rotation in Ecuador, during which she worked in clinics in the city of Quito and in rural and tropical locations. She also received an International Rotary Youth Leadership Award to study international leadership with 130 young leaders from 30 countries.

Yarbrough has been selected to Teach For America and will spend the next two years teaching general science to students in grades four through eight in the Rio Grande Valley of Texas.

Following her Teach for America experience, she plans to pursue an M.D./Ph.D. program with emphasis on public health and intends that her medical work will focus nationally and internationally on underserved communities. She is considering a tropical and infectious diseases or endocrinology residency program.

Webb, a religion and Spanish major, was active in A Cappella Choir, Pep Band, Gamma Gamma Gamma fraternity, and the Senior Committee. He served the College's Religious Life Committee as a Sallie Majors Intern and through the A Ctitators mobile youth ministry team. He also worked as youth coordinator at First Presbyterian Church of Denison, Texas, during 2006-2007.

Webb participated in several international study experiences, including a semester in Santiago, Chile; January Term study in Italy and Spain; and a 2006 spring break service trip to El Salvador.

Receiving an Austin College Lilly Program Theological Exploration of Vocation grant, Webb completed an internship in which he spent one month in Barranquilla, Colombia, as a Presbyterian Peacemaker to aid the Colombian Presbyterian Church and its ecumenical movement, which includes non-violence and solidarity for the displaced.

He was honored last fall with selection as Homecoming king and was voted the Commencement senior speaker. Sharing stories of his and others’ experiences at Austin College, Webb said in his address, “Out of any group of students on the globe I am confident that we have the tools and capability to change the world. I join with me in believing that our time here was not in vain and that we will make a difference. I ask that we all go out from this place taking what we have learned and use it to better the world around us.”

Webb will enroll this fall in Austin Presbyterian Theological Seminary where he has received the Jean Brown Scholarship. He is considering work as a pastor or professor, or with a non-governmental organization.

The Outstanding Freshman Award, recognizing demonstrated leadership potential, was presented to Marie Pfarr of Lubbock, Texas. A member of the Posey Leadership Institute, she is involved in several campus activities as well as regular volunteer service at Brentwood Nursing Home in Denison, Texas, and at the Sherman Animal Shelter.

Other Student Honors:

- Kristin Austin ’07 - Henry Bucher Global Citizen Award in recognition of commitment to service and study in a global context.
- Sherry Butler ’08 - Robert Bradshaw Memorial Scholarship in recognition of leadership through co-curricular activities.
- David Luna ’08 - Servant of the Year, for one who exemplifies Austin College’s commitment to community service.
- Tricia Stone ’08 - Goodloe Lewis Scholarship in recognition of co-curricular leadership.
Senior Wins Rotary Award, Scholarship

Kristin Saboe '07 has been awarded an H.Y. Benedict Fellowship for 2007-2008 from the Alpha Chi National College Honor Scholarship Society. The fellowship provides funding toward the first year of graduate or professional study. Ten fellowships were awarded nationwide from among 50 nominees.

In addition, Saboe was awarded a Paul Harris Fellow Rotary Award, one of the highest honors given by Rotary and named for its founder.

Saboe, a summa cum laude philosophy and psychology graduate earning Honors in Psychology, integrated the knowledge she gained from both disciplines to write her senior honors thesis, "A Psychological Study on Folk Institutions of Free Will and Moral Responsibility." She was selected to membership in Phi Beta Kappa, Alpha Chi, and Psi Chi psychology honor societies.

At Austin College Saboe was executive co-chair of the Student Development Board, a scholar of the Posey Leadership Institute, president of Psi Chi, director and Rotary liaison for Rotaract, and a math tutor for high school students.

Saboe's Paul Harris Fellow Rotary Award came as a result of her service throughout her college career as a liaison between Austin College's Rotaract organization and the Sherman Rotary Club. She was instrumental in organizing several service projects that raised more than $8,000 for Rotary's W heelchair Foundation through Rotaract's W heelchair Project.

This fall, Saboe will attend the University of South Florida to pursue a doctoral degree in industrial/organizational psychology with a specialization in occupational health psychology. She has been awarded a graduate teaching assistantship in the Department of Psychology.

The Ukraine Exchange

Mykolayiv is a green, chestnut-infested city in southern Ukraine, perched at the confluence of the Ingul and South Bug Rivers, just north of the Black Sea. Once a major ship building city, Mykolayiv now exports grain, iron, manganese, and — for the 2006-2007 academic year — Alyona Gorbatko.

Gorbatko, 19, was one of 29 Ukrainian students — out of the 5,000 who applied — to be selected for a spot in the Eurasian Undergraduate Exchange Program (UGRAD) this year. She was interested in sociology and media studies and officials thought a liberal arts college might suit Gorbatko, so she was assigned to Austin College.

She immediately fell in love with her professors, "loved them to death," she said, "oh my gosh," and plunged into academic life at Austin College, studying sociology, German, and communication studies, writing for the student newspaper, working with children at the Women's Crisis Center, and joining Amnesty International.

The change from Mykolayiv (population 511,000) to Sherman (population 36,000) could not have been bigger, said Gorbatko, who had no car and was surprised at the lack of sidewalks and public transportation. "Apparently people in Texas do not walk." The only thing that reminded Gorbatko of home was the friendly people.

She took full advantage of her nine months in the U.S., traveling to Austin, Houston, Dallas, Fritch (in west Texas), Boston, Philadelphia, Niagara Falls, Washington, D.C., Minneapolis, San Francisco, and Las Vegas. She spent New Year's Eve in Times Square in New York City.

The United States has a worldwide reputation, Gorbatko said, as a culture of "fast food and extreme comfort. "I had been critical of that," she said, "but once I experienced all those things — I'm not going to lie — I liked it a lot."

In May, Gorbatko returned to Mykolayiv, where she is a junior at Petro Mohyla Mykolayiv State University for the Humanities. She recommends that visitors to Mykolayiv ride the Ferris wheel in Victory Park. From the top, she said, the view is of the skyline and the city's chestnut trees, but beyond the city, most of Ukraine is flat, which is, she admitted, perhaps only the second thing her home has in common with Texas.
Tom Buttine ’07 stood on the edge of a platform 440 feet above the Nevis River, which cuts through the wine country of New Zealand. Fear did not seize him until he looked down. By then it was too late. Someone yelled, “Go!” and Buttine went, plummeting toward the earth.

“Controlled suicide” is the way Buttine described his bungee jump over the Nevis River, the highest jump of its kind in the world. A jump like this might seem like a stupid thing for a college-educated guy to do, but Buttine is no idiot. He told his parents about the jump after he made it.

“There’s something about staring danger in the face,” Buttine said. “With the jump, you know you are safe, but of course one thing could go wrong. It’s not like playing a game of soccer.”

Buttine is a thrill seeker. Whitewater rafting in Oregon was fun, but only piqued his interest in blackwater rafting, which is whitewater rafting inside a cave. When Buttine hits an icy patch driving on a road, his first thought is not “Uh oh,” but rather, “Awesome!” He wants to go rock climbing, skydiving, running with the bulls in Pamplona.

“I’m all about the experience,” Buttine said.

The ultimate thrill for Buttine, however, is the idea of starting his own company. “I want to create self-sustaining buildings that generate their own energy,” he said. “With entrepreneurship, you risk your home, your savings, and your life for the major goal you have. It’s about committing to what you believe.”

Buttine came to Austin College because he saw many opportunities to get involved. He started the Business Club and helped implement the Business Advisory Council, a group of alumni mentors for business students. He helped organize a business and economics student gathering last September and was very involved with planning Austin College’s participation in Entrepreneurship Week this spring.

Buttine has been an intern with the Federal Reserve Board in Washington, D.C., an intern in the ExxonMobil Summer Jobs program, a resident assistant, a math lab tutor, Student Assembly treasurer, a Service Station Board member, and has visited 11 European countries, Australia, and New Zealand in his time at Austin College.

Upon graduation, Buttine will head to San Francisco, where he has accepted a job as a business consultant with Accenture.

He is an inveterate list maker. “I’m not good at relaxing,” Buttine said. “I’m good at wasting time, but not relaxing. I get bored easily. I have ADD.”

Buttine sees his jump over the Nevis River as a metaphor for life. “You start high and innocent,” he said. “Then gain experience. At times you are down; at times you are up.”

But life, ultimately, is not about the jump, Buttine said. It’s about the rope.

“The rope is your family, your friends, those people who are there to bring you back up,” he said. “If you cut that out of your life, you’ll end up on the ground.”

Jumping into Life

by Brian Builta

MAJOR:
Economics and business administration
with a minor in mathematics

HOMETOWN:
Richardson, Texas

CAREER GOAL:
alternative energy entrepreneur
In fall 2007, Austin College will add a minor in ethics to the curriculum. Good timing, since major lapses in ethical judgment have frequented the headlines in recent years.

But can ethics really be taught?
The 21st century is only seven years old and already ethics have taken a beating. Martha Stewart has been to jail, numerous priests and ministers have been dismissed for moral and ethical lapses or crimes, a parade of politicians has resigned in disgrace due to inappropriate sexual behavior, bribery, and racketeering, while three notable industry giants — Enron, Tyco, and WorldCom — have toppled trust in corporate America. Ah, the 21st century.

Since the frauds, cover-ups, and scandals at Enron, WorldCom, and Tyco came to light in 2002, interest in ethics courses has spiked across the United States. Joe Desjardins, executive director of the Society for Business Ethics, estimates that 1,000 U.S. colleges now offer courses in business ethics.

Even before all of these messy ethical lapses, Austin College was offering ethics courses in business, medicine, law, and the environment, in addition to an introductory ethics course and a course in ethical theory.
All of us will confront tough, tricky ethical problems at some point in the course of our lives. “It’s part of being human,” said Karann Durland, chair of the Philosophy Department at Austin College. The addition of an ethics minor at Austin College is not a reaction to recent scandals, she said. It has more to do with fulfilling the College’s goal of preparing students to lead engaged and meaningful lives.

“A minor in ethics supports that in a deep way,” Durland said. “There is an interest in recent ethics scandals, and in talking to students, there is a feeling that something has gone awry and we need to find a way to fix it. But for me, having a really good grounding in ethical theory is absolutely critical to find solutions.”

Does a new minor in ethics represent a huge change for Austin College? Mark Hebert, associate professor of philosophy, said no.

“In one sense, we are giving formal recognition to something we’ve been doing all along, and not just in ethics classes,” Hebert said. “What a liberal arts education ought to do is ask a whole range of questions about the moral and ethical implications of all kinds of things.”

“What happened at Enron is not new,” Hebert said. “You don’t need to look far to find moral lapses all through history. This happens all the time. Enron is just the latest in a series of things.”

The real surprise, Hebert said, is that people are surprised by Enron. “These are not new stories,” Hebert said. “They are new iterations of stories we already know.” Read about almost any king of old, or read the Bible and study David and Solomon, both good kings who made bad mistakes.

The story goes something like this: somehow people, when surrounded by gobs of money and power, can suddenly be tempted to do things that are immoral.

“If an ethics minor were to do anything useful,” Hebert said, “it would remind people of how susceptible we all are to that.”

Why is it so hard to do the right thing?

Sometimes, Durland said, figuring out the right thing to do is difficult. “Even when it can be determined, people can suffer from weakness of will.”

Hebert points to the massive ethics database compiled by Lawrence Hinman at the University of San Diego [http://ethics.sandiego.edu/]. From Plato to Immanuel Kant to all points in between, the site is a never-ending web of links to all things ethics, from theories such as relativism, utilitarianism, egoism, and virtue ethics, to applied ethics covering abortion, animal rights, death penalty, euthanasia, poverty, racism, war, peace, terrorism, and world hunger.

“It’s complicated deciding where to begin talking about ethical issues,” Durland said, “but exposing students to the most important theories in the western world is a good first step; it teaches them to think critically, to reason carefully.”

One word Hebert and Durland often use to describe what frequently happens in ethics courses is “reflect.”

“The Latin root of reflect means “to throw or bend back,” Hebert said, “to turn your gaze back upon yourself, to stop and consider, ‘Why am I doing this? Do I have good reasons?’”

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ETHICS COURSES AT AUSTIN COLLEGE

205 Ethics.
A critical analysis of ethical theory, including consequentialism, egoism, relativism, religious ethics, feminist ethics, virtue ethics, and deontological ethics.

207 Ethics and the Environment.
Of the many causes of environmental destruction, might the wrong ultimately lie not with our impact on particular individuals but with the harm we cause to entire species or ecosystems? Traditional ethical approaches, animal welfare, biocentrism, ecocentrism, and social ecologism are typically studied in this course.

209 Ethics and Medicine.
From euthanasia and abortion to genetic engineering and cyborg technologies, the moral issues that arise in the context of medicine and the health sciences today are as controversial as they are complicated. Understanding them often involves both appreciating the science and technology they involve and attending to their social and historical context.

213 Law and Morality.
This class focuses on the complex relationship between law and morality. Topics include issues in philosophy of law (What makes something a law?) and legal ethics (Can a lawyer lie?)

302 Ethical Theory.
Philosophy 302 deals with recent work in ethical theory.
Good people do bad things because they convince themselves that what they are doing is okay. “The purpose of ethical reflection is to allow them to step back and look at what they are doing with a fresh set of eyes,” Hebert said. “All of us can talk ourselves into dang near anything.”

Hannah Arendt wrote about this in her 1963 book, *Eichmann in Jerusalem*, which covered the trial of Adolph Eichmann, one of the masterminds of the Holocaust. Arendt coined the term “the banality of evil” to describe how ordinary people can commit horrible crimes by convincing themselves that the cause they are working for is good and therefore any action to promote that cause must be good.

When Eichmann is asked, “How could you do those horrible experiments?” he responds, “I was just following orders,” Hebert said. “Arendt’s argument is that a lot of evil can be perpetrated by people mindlessly going through the motions, following orders, and not being reflective.”

So if everyone is capable of evil, Hebert reasoned, then maybe one way to encourage students to become morally better people is to encourage them to more deeply reflect on what they are doing.

What is gained from a minor in ethics?

One problem with ethics, Durland said, is that there are so many conflicting outlooks on so many issues that need resolution, issues such as abortion or the death penalty. “Take abortion,” Durland said. “People tend to talk past one another.”

Ethics courses give people a framework to begin serious discussions about controversial topics, Durland said. “By looking at these issues in a course — outside of a political context or an emotional high — students have a chance to think in a calm, careful way.”

Hebert and Durland both stop short of saying a minor in ethics will make a student a morally better person. “But hopefully,” Hebert said, “that person would be a little more aware of the pitfalls that can befall any of us. Of course, that doesn’t mean they are going to avoid them.”

“The ability and skill to sort through complicated ethical issues is just that – it’s a skill. If you practice it, you can get better at picking out the questions that are valuable.”

– Mark Hebert
Months of landscaping work and construction were celebrated with the dedications of the Clyde L. Hall Graduation Court May 11 and the Sandra J. Williams Founders Plaza June 1.

The graduation court is named to honor Clyde L. Hall, a member of the Class of 1946 and an active member of the business administration faculty from 1950 until his retirement to professor emeritus in 1988. Several of Hall’s former students contributed to the project to name the area in his honor. The combination of fountains, brickwork, lights, and signage of the Sandra J. Williams Founders Plaza provides a beautiful entrance to the campus from the north end.
of Grand Avenue. The cornerstones (or facsimiles) of campus buildings that have been razed are included in the landscaped plaza, named for Sandra Williams, mother of Todd Williams ’82, a member of the College’s Board of Trustees, who with his wife, Abby, made gifts to name the area in honor of his mother. Both projects were designed by the architectural landscape firm of Linda Tycher Associates, Inc., of Dallas. The project was then passed into the hands of Mike Marshall of Green Earth Landscape Design, Steve Landers of Landers Pools and Spas, and Dick Lentz of Lentz Lighting, who illuminated the fountains and plaza.
A summer lemonade stand might be the first venture of a budding entrepreneur — and as a 7-year-old, the risks aren’t that high. If no one is buying, the seller can guzzle the merchandise and call it a day. Later on, the gamble is greater and the consequences can be far more significant.
Lemonade
25¢
The job description for an entrepreneur would likely read something like this:

**WANTED:** a high-energy individual comfortable with uncertainty, willing to put security on the line for a chance at wild success. Must have passion for business, a willingness to work long but flexible hours, and a commitment to never give up. Skills needed: accounting, advertising, budgeting, communication, marketing, leadership, critical and strategic thinking, creativity, and a willingness to take out the trash. Benefits: uncertain. Rewards: unlimited. Risks: plentiful.

**A MUDDY CASE STUDY**

One night, not long ago, Elon Werner ’92 could not sleep. An idea had taken root in his mind and he had to address it, so he got up, drew some plans, and thought, “Hey, that’s not a bad idea.” The idea was for something Werner now calls the Mud Sak, a duffel bag designed for a bicycle.

The idea, Werner said, is that after a long and muddy afternoon of mountain biking a rider can simply slip the bike into the bag and presto! — no mess in the vehicle. Werner engaged in some careful market research, realized no similar product existed, and made a prototype. He started using his homemade Mud Sak and people began approaching him asking where they could get one.

So Werner took the Mud Sak into production.

“I didn’t want to be at a race four years from now and someone pulls out a bike bag and I think, ‘Aw man, my idea was so much better than that.’”

Six months from the time he captured the Mud Sak on paper, Werner had 2,000 Mud Saks sitting in his garage. “That was crazy fast,” Werner said. “One friend called it ‘stupid fast.’”

In four years, Werner has sold 500 Mud Saks; 1,500 remain in his garage. He admits he made some mistakes, but has no regrets. “It was a good idea that ran into terrible distribution problems,” Werner said. “But it’s just cool to be able to say, ‘I invented something.’”

The Mud Sak was not Werner’s first venture into the world of entrepreneurship. From 2000 to 2004, he ran his own sports marketing firm, E.W. Communications, based on his years in public relations with the Dallas Mavericks and Texas Motorplex in Ennis, Texas. Werner said his experience at Austin College helped sharpen his entrepreneurial skills.

“At Austin College, if you want to do something, you can do it,” said Werner, who played basketball, hurled the javelin, yelled as a cheerleader, and ran for student body president while attending the College. “That kind of environment breeds a why-not-try-to-do-it attitude.”

**TRAINING DAREDEVILS**

Entrepreneurship may not be the first thing that comes to mind when people think about Austin College, but like Werner, a steady stream of alumni have started businesses. The nimble thinking fostered by a liberal arts education turns out to be the same basic skill required of entrepreneurs, who often face multi-faceted challenges in getting a business off the ground.

Until this year, courses in entrepreneurship were offered only infrequently at Austin College. Then, in 2005, the Morris Foundation of Fort Worth funded two new faculty positions with a $3 million gift. One of those positions was the new Jack B. Morris Chair of Entrepreneurial Studies. David Griffith was hired in 2006 as associate professor of business administration and charged with teaching two additional courses: “Social Ventures,” a course on entrepreneurial activity in the nonprofit sector, and “Entrepreneurial Implementation,” a course on how to manage a startup business. In February 2007, the College participated in the first national Entrepreneurship Week. Entrepreneurship now is a growing course of study at Austin College.

So what’s the big deal about entrepreneurship? Research by the Kauffman Foundation of Kansas City, Mo., found that during the last 15 years, businesses less than five years old created 70 percent of new jobs in the United States. In other words, entrepreneurship drives the U.S. economy.

Griffith sees entrepreneurship as both beautiful and chaotic. “Entrepreneurship is leading the way we create new opportunities, generate new jobs, and allow people improved economic conditions despite rapidly changing economic situations,” Griffith said. On the other hand, he added, it changes the world “and those changes tend to destroy the previous way of doing business.”

Griffith calls this creative destruction: “We are living in a world where creative destruction takes place all the time.”

Rapid economic shifts require a nimble approach to doing business, Griffith said, one that incorporates new technologies, new markets, and new ways of thinking, which is where a liberal arts education can give an entrepreneur an advantage. “Most entrepreneurship programs emphasize business or technical depth,” Griffith said. “Successful entrepreneurs need to know more. They need to understand the cultures, societies, and legal aspects of the communities in which they operate. The advantage our students have is a depth and breadth of knowledge.”

**MAKING THE LEAP**

Entrepreneurship is a leap into the unknown. It is the trapeze artist somersaulting in midair, letting go, and reaching out. It is a journey that begins in the dark and moves toward the light, and like most things in life, there is a way to do it well and many ways to fail. It takes courage, guts, brains, vision, focus, sweat, and a bit of luck.
What kind of people enjoy the uncertain adventure of entrepreneurship? How do they deal with risk, the sink-or-swim nature of owning a business? Are they crazy? Or just driven?

Alumni entrepreneurs who have already made the leap into the unknown have stories to tell and a few lessons to share.

Why Entrepreneurship?
Dick Lentz ’76 knew he would not be happy until he tried starting a business of his own. His grandfather had owned a business and from him Lentz caught the entrepreneurial bug. He dedicated the first 10 years after college to learning the ropes while working for Frymire Engineering. Then, in 1986, Lentz made the leap and opened Lentz Landscape Lighting, followed two years later by Lentz Services, an electrical and HVAC company.

“There is no better feeling than calling it your own,” Lentz said. “The financial gains are certainly a benefit, but I feel the personal gratification makes it that much more rewarding. In some small way, everyone wants to be remembered. Entrepreneurship enables you to leave a mark that hopefully lives on after you are gone.”

Lee Compton ’95 became an entrepreneur out of necessity. “Every report card I ever got said something about me being a motor-mouth, but a ‘natural leader,’” Compton said. “Every trip to the principal’s office someone said, ‘If he would just apply himself to something.’”

His opportunity came after he graduated from Austin College with massive credit card debt. When Compton tried to buy his first post-college car, debt limited his options, so he began studying the laws about credit reporting and repair. After bailing himself out of debt, Compton realized he had valuable knowledge that others could use, so he started Omega Credit Repair & Counseling Services in McKinney, Texas.

“I was always known for wanting to make my own rules and to set, rather than conform to, the boundaries of whatever box I was thinking outside of,” Compton said. “Those qualities don’t serve you well in school or in corporate America, but they seem to have put me in a pretty comfortable position as a business owner.”

Autumn (Williams) Keiser ’95 was more of an accidental entrepreneur. She used her graphic design skills to create custom wedding invitations for friends, who told others about her work. As word of mouth spread, Keiser found her work more in demand. As she started a family, it made sense to transition to a business with more flexibility, she said. Thus, Sugarflower Design was born.

“I love the independence of doing my own thing at my own pace,” Keiser said. “It allows me to be available to my children and husband when we need to be together. It allows me to flex my business plan easily to fit the market without having to convince anyone else it is the right thing to do.”

Stan Woodward
Austin College trustee Stan Woodward, founder and CEO of Reflect Systems, was the featured speaker at the College’s Entrepreneurship Week in March, presenting “Viral Entrepreneurship: Survival Tips from a Start-up Junkie.”

“Entrepreneurship has to do with leveraging your lessons and passions,” Woodward said. He defined viral entrepreneurship as “infecting others with what you love, tapping into social networks that interest you, and tapping into corporate distribution hubs that let you migrating between opportunities.”

Advice to Students
✦ Get out and see things; it colors your experiences and your thinking.
✦ Build it. Tear it down. Build it again.
✦ Break the mold. Be different. Get noticed.

Characteristics of Entrepreneurs
✦ Frugal, many worked as kids
✦ Risk takers who act on gut
✦ Visionaries who like to start things
✦ Loners who tend to work alone
✦ Honorable, trust is key

The Dark Side of Entrepreneurs
✦ ADHD [Attention Deficit Hyperactivity Disorder], a new idea every day
✦ Moody
✦ Manically focused
✦ Either totally cheap or wild spending
✦ Micro-managers

Entrepreneurial Tools
✦ Undergraduate degree, which is base camp
✦ English/Creative Writing class (Bad emails will sink you)
✦ Theater, speech, or public speaking class (You are always selling something)
✦ Basic finance knowledge

Golden Rules
✦ Graduate
✦ Develop a social/business network
✦ Take risks; failure is okay
✦ Get help if you don’t know
✦ Keep your hobbies alive
✦ Work hard, work smart
DEALING WITH RISK

The one thing that most scares people away from entrepreneurship is risk.

“Risk is what kept me from starting my business two to five years earlier than I did,” Lentz said. “So many businesses fail within the first three years that it prevents many people from taking the chance.”

“Risk is your friend,” said Bill Warren ’74, who spent 28 years as a consultant with Accenture before opening his own investment firm, Warren Properties. “Risk helps you pay attention to the details and to the inevitable challenges you’ll face in advancing an idea appropriately and with a sense of maturity.”

There is a big difference between taking risks while working for someone else and taking risks with your own company. “Working for yourself,” Kéiser said, “all of those ‘lessons’ are at your expense. Even a successful business has a limited number of mistakes it can withstand before becoming seriously jeopardized.”

“There’s a difference between risk and calculated risk,” said John Adams, Jr. ’84, who has helped start two pharmaceutical companies, Adams Laboratories in 1986 and Adams Respiratory Therapeutics in 1998, and a corporate retreat center, Rough Creek Lodge, outside Glen Rose, Texas. The difference is research.

“The more research you do,” Adams said, “the more you swing the pendulum from risk to calculated risk. The vast majority of companies fail within the first year because they did not do enough research to make sure the product is one that can be sold.”

Adams uses one of the oldest research techniques available — he questions everything. “One question leads to more questions,” he said. “We do not move forward until we have satisfactory answers to every single question.”

The key, Adams said, to any successful venture is to find a niche open in a market that “if penetrated correctly can be profitable.” Adams found such a niche in the respiratory pharmaceutical market, where no one was paying attention to mucus management. Adams eventually filled that niche with Mucinex, the first FDA-approved mucus management product.

“It’s hard to find an entrepreneur who comes up through the traditional business structure,” Adams said. “The traditional environment is void of risk, in terms of the entrepreneurial environment. The key is to find someone who has entrepreneurial experience, someone who can help you avoid the early pitfalls of building a company.”

Sometimes there is no choice but to take a risk. Lisa Williams ’81 and business partner Vicki Meyer founded the A & L Home School Academy in 2004 after neither could find help for their dyslexic and reading disabled children. “Everything else had failed these kids,” Williams said. “We were a couple of desperate mothers searching for something to work for our kids.”

How do they mitigate risk?

“We pray a lot,” Williams said. “Some days Vicki and I both feel pretty overwhelmed. Teaching is hard enough. Teaching multi-age classrooms full of kids with learning difficulties makes it even harder. Then you remember, ‘Oh shoot, we haven’t paid the rent this month. When is the fire inspection? That toilet doesn’t work again. What did the kids put in there? Who just got sick?’”

What keeps them going, Williams said, is the thought, Where do the kids go if we close our doors? “But also, the students are learning,” Williams said. “Vicki and I go home at the end of every day exhausted, but proud of what we have accomplished.”

Entrepreneurship is not for the faint of heart, Adams said. “It takes dogged determination. You will hear ‘no’ many times, or ‘it can’t be done.’ You just have to work through those times and not lose your vision.”

THE PAYOFF

Warren describes the entrepreneur’s life as a rollercoaster. “The twists and turns are exhilarating,” he said. “The challenge is staying interested in the idea or vision because most entrepreneurs are pretty ADD [Attention Deficit Disorder], which I certainly am.” The payoff comes, he said, “when the idea works.”

Entrepreneurship is a lot like raising a child, Adams said, “starting something from scratch, building it up, and watching your baby be successful.”

“The gratification,” Lentz said, “comes from being a virtual unknown and growing into an industry leader.”

Freedom also is a big payoff, Compton said. “And I mean that in every sense of the word. Most of the time, I wear jeans to work. If I feel like playing golf on any given day, I just go play. If I want to take my wife and kids on a vacation, I do. The decision involves where to go rather than if we can go.”

POSITIVE CHANGE

Elon Werner may not be wildly rich — yet — and he may still have 1,500 Mud Saks in his garage, but he has no regrets. He meets regularly with a group of entrepreneurs who share ideas and talk about the next big thing. “I’m just really glad I did it,” Werner said.

“If not, I would not have met the people I met. Plus, now I know how to get things made in China. In one way or another, it has been profitable. The knowledge has been invaluable.”

David Leonard ’03 is one of the newest alumni entrepreneurs. He was living in east Africa, working in the human resource department of Kellogg, Brown, and Root, and taking trips every three months into Kenya, Nairobi, and Zanzibar. It was in Zanzibar, off the coast of Tanzania, that the entrepreneurial spirit seized Leonard. In Stone Town, Zanzibar, Leonard ran across artists...
working in un-air-conditioned metal shacks creating original work that few people have seen. The art was radiant, Leonard said. “I showed some people the art and they got excited. No one was representing these artists.”

So Leonard started Zuri Watu (“lovely people” in Swahili), an Austin-based company that exhibits African art, sells it, and returns a fair share of the money to the artists. At his first exhibit, more than 300 people were invited to a silent auction. “Only 10 attended,” Leonard said, “but thankfully 50 percent were buyers.”

Leonard’s prevailing emotion these days is fearlessness. He makes cold calls, puts together mailing lists from the Yellow Pages, posts flyers in coffee shops, and strikes up conversations to generate interest. His mission is not profit, but rather education, free trade, and fair business practices in underdeveloped regions.

“I see a world-centric trend in new business models here in Austin,” Leonard said. “Entrepreneurs are realizing that the businesses they create have the potential to change the world.”

It is too early to tell how successful Zuri Watu will be. Leonard will know he is on the right track when funds from his exhibits begin to support the construction of a new art studio and learning center in Stone Town. Sink or swim, Leonard is one of many new entrepreneurs of his generation who are creating socially responsible business ventures in an effort to make the world a better place, and he encourages others to do the same.

“A healthy organization must include a commitment to social responsibility,” Leonard said. “I hope students embrace their entrepreneurial spirit with the attitude that they can make positive changes in the world.”

Students Join Entrepreneurship Focus

“What’s Your Big Idea? Take It On” was the theme of the first national Entrepreneurship Week, designed to inspire and educate a new generation of entrepreneurs.

Austin College’s events included presentations of students’ entrepreneurial research findings:

- **Gillian Grissom** ‘07 - “The Texas Organics Industry: Small-scale Farms Face Large-scale Problems”
- **Tom Buttine** ‘07 - “Systematic Volatility of Minor League Baseball Attendance”
- **Geoffrey Wescott** ‘08 - “Effects of Self-Employment on the Income of Latinos Living in the United States”

Borrowing from NBC’s *Apprentice*, the week included ‘ROOprentice, an innovation challenge in which students took on “Making Lemons into Lemonade.” Four teams set up lemonade stands in locations around Sherman, competing to raise the greatest amount of money in a set timeframe through innovation and creativity.

The winning team was made up of **Steven Zaborowski** ‘07, **Andrew Kareklas** ‘10, and **Worth Thornton**, ‘10. ‘ROOprentice and its participants raised $178, which was donated to the Boys and Girls Club of Sherman, the charity choice of the winning team of students.

“You cannot let the ego factor get in the way of making smart management decisions.”

- John Q. Adams, Jr. ‘84
Baseball Team Wins Conference, Earns NCAA Tournament Berth

The Austin College baseball team made history in 2007, winning the College’s first Southern Collegiate Athletic Conference title in any sport and earning the program’s first berth in the NCAA Division III West Regional Tournament. It was the first championship of any kind for the baseball program.

The team finished the season with an overall record of 22-25, the most wins since the school has been an NCAA institution. The ‘Roos posted a 9-6 record in SCAC play, earning the second seed in the SCAC tournament. In the SCAC Divisional Tournament the team took two of three games against Centre College to earn a spot in the SCAC Championship.

At the SCAC Championship, the ‘Roos opened the tournament with a dominant win over nationally ranked Millsaps College then came back to win against Rhodes College, also nationally ranked. In the championship game, the ‘Roos won a thriller when centerfielder John Reisig ’10 hit an RBI single to lift Austin College to a 9-7 victory.

Five players earned All-Tournament honors, with Reisig joined by Matt Finke ’09, Scooter Means ’09, Will Chermak ’10, and Patrick Ray ’09. The five, plus Clint Rushing ’07 and Andy White ’10 were awarded All-SCAChonors.

Means, Finke, Reisig, and Ray were each named First Team All-Conference while Chermak, Rushing, and White were Honorable Mention honorees.

Reisig led the team this season with a .394 batting average while collecting 56 hits and scoring 41 runs, and also had nine doubles. Means, a designated hitter and outfielder, also had a strong year, batting .362 with a pair of home runs, 10 doubles, and 29 RBI.

Finke, the team’s second baseman, finished the year with a team-best 13 doubles with a .311 batting average. He had 50 hits and 10 stolen bases in 12 attempts. Ray, a catcher, had a team-best six home runs to go along with 29 RBI and 26 runs scored while hitting .319. Ray caught 36 games on the year and had 11 doubles.

White, a shortstop, played in 45 games and had a .255 batting average, scoring 39 runs and collecting six doubles. Chermak set a program record with seven pitching victories and had an earned-run-average of 3.92. He struck out 56 batters, including a program-record 14 in a win over Hendrix. Rushing won six games on the mound for the ‘Roos, striking out 46 batters in the process and finishing his career as one of the winningest pitchers in school history.

One year after winning Coach of the Year honors in the American Southwest Conference, Carl Iwasaki took home the same award in his team’s first season in the SCAC.

Rodney Wecker, new men’s basketball head coach, came to Austin College this spring from Whitworth College, where he served as an assistant coach from 1991-2004, then as associate head coach through this past season. Wecker helped guide the Whitworth team to a 280-146 record and 12 post-season appearances, including four national tournaments. In 2003, he was named the AFLAC National Assistant Coach of the Year.

“After what has been the most competitive search in terms of both quantity and quality during my time at Austin College, I am pleased to introduce Rodney Wecker as the new head coach of the Kangaroo men’s basketball program,” said Tim Millerick, vice president for Student Affairs and Athletics. “While there is much to consider when making such appointments, the most impressive thing Rodney possesses is a keen sense of basketball and a fine ability to teach the game. His passion for and direct experience with NCAA Division III athletics will be a tremendous addition to our coaching staff.”

Wecker also has teaching experience in undergraduate and graduate level courses in kinesiology foundation. He is a 1989 graduate of Metropolitan State College of Denver and received his master’s degree in teaching from Whitworth in 1995.
Women's Basketball Squad Earns Conference Tournament Spot

The women's basketball team wrapped its season with an appearance in the Southern Collegiate Athletic Conference in the program's first season as a member of the conference before bowing out to eventual conference champion DePauw University. The team finished 15-10 with an 8-6 record in the SCAC during a season highlighted by a 61-57 upset victory over DePauw, who went on to win the national championship.

Katy Williams '07 led the 'Roos in scoring, rebounding, and field goal percentage and was among the conference leaders in all three categories. She was rewarded for her outstanding first year by being named the Conference Newcomer of the Year as well as earning Third Team All-SCAC honors.

Williams and Brittany Smith '07, along with Ceren Unal '07 and Raney Bauer '07, guided the 'Roos as they rebounded from an early 0-2 conference start.

Smith wrapped up her career named Honorable Mention All-SCAC with a scoring average of nine points per game and ranked among conference leaders with 75 assists.

The 'Roos hosted DePauw in the final home game of the season, and Bauer and Cat Moran '07 scored 19 and 11 points, respectively, as the team battled to a big win after a six-point halftime deficit.

The team ultimately won seven of its last 10 games to earn the fifth seed in the SCAC Tournament. The team avenged two regular season losses to Hendrix with an 82-69 victory over the Warriors in Memphis to earn the right to face DePauw in the semifinals.

Men's Basketball Team Looks to Build

The men's basketball team began the season with four wins, but fell in 14 of the final 15 games, finishing with an overall record of 5-19 and a 0-14 conference record in the first season of SCAC play.

Jason Burton '07 battled back from injury in the 2005-2006 season to lead in both scoring and rebounding. Brian Hambrick '07 and Hunter Mandeville '07 put together solid years as 3-point specialists. Kyle May '07, who was the team's second-leading scorer, finished second in the conference in assists and was named Honorable Mention All-Conference. A strong group of underclassmen will help the program to become established in the SCAC in 2007-2008.

The 2006-2007 season marked the last for Chris Oestreich, who decided to step down after 12 years and 125 victories as coach of the Kangaroos.

Softball Team Has Mixed First Season

The first season of varsity softball at Austin College in nearly 30 years included the ups and downs expected for an inaugural campaign. The team finished the year 10-28, with a 1-11 mark in SCAC play. However, the team of mainly freshmen showed strong potential as the foundation for success in upcoming years.

Several first-year players offered strong play, including Bobbi Schulle '10, who finished among the conference leaders with a .407 batting average and All-SCAC Honorable Mention notice. She led the 'Roos with 44 hits, 33 runs scored, and an on-base percentage of .488.

Kali Gossett '10 was named All-SCAC Second Team as the second baseman for the 'Roos, hitting .252 while starting all 38 games. Aubrey Larmour '10 earned six pitching victories en route to SCAC Honorable Mention status.

Brooke Delozier '10 and Cat Rountree '10 had good seasons, with Delozier ranking near the top of virtually every offensive category in the conference, hitting .404 with five home runs, five triples, eight doubles, 38 runs batted in, and a .721 slugging percentage. Rountree hit .367 with 11 doubles, earned 20 runs scored, and drove in 19 runs.

Young Players Lead Tennis Teams

The men's and women's tennis teams had a tough first year in the Southern Collegiate Athletic Conference, though the women's team finished the year strong with a pair of upset victories at the SCAC Spring Sports Festival in April. The women finished the year with an overall record of 4-14, while the men went 1-16 on the season.

The men relied on a trio of young players, with Nate Navey '09, Les Alloju '10, and David Shanafelt '09 taking on leadership roles. Navey, team captain, played the number one spot in singles and doubles.

Alloju led the 'Roos with a pair of victories, while Shanafelt also performed well, primarily as the team's number three player. Alloju and Navey also teamed as the 'Roos' top doubles duo.

Christine Hosek '09 led the women's team, winning five matches and playing each of the top three spots in singles, including wins over Division II competition. Hosek also teamed with Mica Tucker '08 to go 3-2 in doubles competition.

Kate Bailey '10 and Emily Kuo '10 also performed well, each winning a pair of singles matches. Kuo teamed with Hosek to win a pair of doubles matches as well.

Heading into next season, the women return several talented underclassmen, and should be able to continue their momentum from the strong showing at the Spring Sports Festival and climb up the SCAC standings.
Outstanding Athletes Receive Awards

Stephen Carpenter '07 of Austin, Texas, and Veronica Stephens '07 of San Antonio, Texas, were honored as Austin College's 2006-2007 male and female athletes of the year.

Carpenter, a four-year soccer player, earned his first Pete Cawthon Male Athlete of the Year Award. He finished his career near the top of every offensive category in Austin College men's soccer history and was named First Team All-SCAC, winning all-conference honors for four years. He also earned his second All-West Region honors during the fall.

Stephens, a four-year volleyball player, won the Gene Day Female Athlete of the Year for the third straight year. She led the 'Roos to the NCAA Tournament and a 34-8 record, and in the process passed the 5,000 assist mark for her career, making her the all-time leader in program history. She was named First Team All-SCAC, First Team All-West Region, and Second Team All-America.

Tim Jubela Outstanding Freshman Athlete Awards went to women's basketball player Katy Williams '10 of Sulphur Springs, Texas, and baseball standout John Reisig '10 of Houston, also a member of the football squad. At press time, Reisig had been named to the American Baseball Coaches Association's Rawlings All-West Region honors and the Rawlings Division III National Gold Glove Team. He is the first player in Austin College baseball history to earn national NCAA honors.

Over 40 athletes were honored, including coaching selections:

Robert T. Mason Sportsmanship Award – Joe Wunderlick '07, swimming & diving, Kat Crawley '07, soccer
Slats McCord Senior Perseverance and Improvement Award – Austin Coachman, '07 football, Emily Clark '07, soccer
Bo Miller Outstanding Achievement in Academics and Athletics – Clay King '07, baseball, Leah Petersen '07, volleyball.

Full award list and photos: www.austincollege.edu/Info.asp?5669

Good Season for Swimming, Diving Teams

Competing as a member of a conference for the first time since joining the NCAA, the Austin College swimming and diving teams performed admirably in 2006-2007 in the Southern Collegiate Athletic Conference. Marjory Gibson '08 swam well enough at the SCAC Championship to establish a new school record in the 500-meter freestyle and earned All-Conference status when she finished third in the 1650 free.

Several other swimmers turned in personal best times at the SCAC Meet, including Joe Wunderlick '07, Erin Kostos '10, Jamie Coley '09, and Brent Burk '08, while Clement Durand '10 turned in her best performance of her first collegiate season in the 1-meter board competition, finishing seventh at the meet. Overall both the men and women finished eighth at the SCAC Meet.

Both teams had strong performances during the regular season as well, including a 97-72 victory in a meet against John Brown University in January in which Gibson, Kostos, Koestner, and Gwen Schulze '10 had individual victories.

In January meet at Southwestern University, the men's team defeated the Pirates 38-20 behind the strong performances of Wunderlick and Burk, who combined to win the 100 backstroke, 200 backstroke, and 200 individual medley. The women also performed well at Southwestern, with Gibson and Schulze each winning twice.

In November, both Gibson and Koestner were honored by the SCAC for strong individual performances at the Hendrix College Classic. Gibson was named Swimmer of the Week after breaking the 1000-meter freestyle, and Koestner earned the title of Diver of the Week after placing second in the 1-meter and 3-meter boards.

The young team should only improve next season, with Gibson and Durand each returning for their senior year to lead the team into its second season in the SCAC. With only one senior, Wunderlick, graduating this season, the team will be looking to continue its climb in the conference.

Philip Wiggins stepped down as the head coach of the Austin College swimming and diving teams at the close of the spring term after guiding the Kangaroos for six years.

Sports summaries compiled by Jeff Kelly.
Hillary Powlen ’08 played softball competitively since she was 10 years old, including four years of varsity play at McKinney High School. When she made her college choice, education was her primary concern. She planned to be a teacher, so the Austin Teacher Program was a big draw and once she visited campus, she knew Austin College was her choice — with or without softball. Austin College did have a softball club team and Powlen put her energies into that.

Austin College’s varsity softball team began competing in 2006-2007 and Powlen moved to the new squad where she was the only non-freshman on the team. That meant she was the only player who had not just finished four years of varsity ball and the accompanying conditioning, practice, and competition. She also had ACL surgery in June 2006 and was still recovering. The club team’s six to eight games a season allowed players a relatively normal college life. The varsity season would bring 6:30 a.m. weightlifting, two and a half hours of practice each afternoon, and 40 games in the season, at schools as far away as Mississippi. “I gained a real respect for what it means to be a student athlete at Austin College. Academics are a priority for me and my grades didn’t suffer, but it was a reality check how much the preparation and travel time add up to be.”

Powlen was captain of the team, playing alongside 13 freshmen adjusting to the newness and independence of college life. It was a unique scenario for Powlen, one that allowed her to learn from both the coach and her teammates, and also to guide her teammates. The lessons she learned regarding communication, motivation, teamwork, and sensitivity to the strengths and weaknesses of others will continue in the 2007-2008 season. A January 2008 graduate continuing into the Austin Teacher Program graduate phase, she will serve as graduate assistant for the softball team. Powlen will still be learning, too, as she takes on a greater leadership role with former teammates. “We learn in education about how the relationship with your students is the best way to prepare delivery of instruction, and I feel that is a great starting point for me in the position,” she said. “This season I got a better understanding of coaching and that you don’t just ‘show up.’ A lot of planning has to take place; there’s a lot of action behind the scenes.”

Powlen, a psychology major with a minor in art, plans to be an elementary school teacher in grades kindergarten through three. “I really love kids,” she said. “I love to see them grow and change and to be part of the transformation they experience. With the younger grades, I feel I can have more of an effect on how they feel about themselves, their potential, and about education.” Once she’s settled into her teaching role, she would like to take on an assistant coaching role at a nearby high school.

Powlen is proud of the Austin College team. “Nobody thought our team of all first-year college players would defeat anybody in the conference,” she said. “We lost a lot of games, but the wins were great cause for celebration. It was a really good feeling to be brand new and come together and know we can be competitive with established teams. These wins set the stage for the future.”

HOMETOWN: McKinney, Texas

ACADEMIC FOCUS: Psychology Major with an Art Minor Austin Teacher Program
Hugs, smiles, and congratulations abound throughout the Clyde L. Hall Graduation Court for Commencement 2007.
Commencement photos by Jacqueline Armstrong, Josh Bowerman, Brian Builta, and Vickie S. Kirby.

More photos available online: www.austincollege.edu/Category.asp?5458
Broadening the Interdisciplinary Focus

Editor's Note: Recent curriculum changes have done away with the required Heritage of Western Culture program, replacing it with an array of interdisciplinary courses that further broaden the curriculum’s offerings in the liberal arts and sciences. Here, Mike Imhoff, vice president for Academic Affairs, explains the history of the Heritage curriculum and the progression to the curriculum approved by faculty this spring.

Our faculty and administration constantly review the purpose of an Austin College education and its implementation. In the early 1970s, discussions on institutional vision led to the program Individual Development: Encounter with the Arts and Sciences (IDEAS). Many alumni may remember the highly integrated IDEAS curriculum, which introduced Communication/Inquiry (C/I), a three-course Heritage of Western Man sequence, Contemporary Policy Research, and Individual Development. This educational program focused on the development of each student, intellectually, socially, culturally, and even physically.

The vision of today’s Austin College education is articulated in the mission statement published in the Bulletin (see page 39). As part of a major curriculum review begun in 1999 and mandated by the Strategic Plan 1999-2004, the faculty developed and approved a statement of mission for the educational program, making explicit the goals for a student’s education. The challenge for the faculty was to create a curriculum as a method for accomplishing those goals.

Often the curriculum, a set of courses and requirements, is thought of as the educational mission. It is not. In fact, the mission statement should be fairly timeless, whereas the curriculum regularly undergoes varying degrees of revision to better achieve the purposes of the mission. Typically a curriculum lasts no more than a couple of decades. After a series of minor tweaking, the curriculum reaches a point where it loses its coherence and no longer effectively achieves the goals of the program. In other words, the sum of its parts no longer adds up to the whole.

Austin College’s curriculum is no exception. For example, a few years after the IDEAS program was implemented in 1972, the faculty felt that the general education component needed to be more explicit in order to establish a minimum set of course requirements that all students would meet for graduation. The changes in the early 1980s continued C/I and the three-course Heritage sequence, but offered course alternatives to Contemporary Policy Research, dropped the course credit for Individual Development, and added the Exploration Dimension. The Exploration Dimension required courses from the arts, foreign languages, science, history, math/logic, social sciences, and philosophy/religion. The original six-course general education curriculum then grew to twelve required courses.

Twenty years later, the faculty approved a new curriculum that offered students greater flexibility than the Exploration Dimension and made possible a more coherent general education. The new program required a minor in addition to the major, a foreign language competency, writing competency, and quantitative competency. Rather than the Exploration Dimension, the new Breadth Dimension required a distribution of six courses (three in Humanities, two in Social Science, and one in a lab Science) and encouraged students to apply the courses simultaneously toward the requirements for the minor. The strategy was to be less prescriptive about the distribution requirement and allow students to achieve a breadth of education while gaining some meaningful depth. This curriculum change, which was approved by 82 percent of the faculty in 2003, did not alter the requirements for C/I and Heritage.

Nevertheless, during this time period, Heritage had been undergoing internal changes. By the early 1980s, Heritage of Western Man (HWM), which found its roots in the Basic Integrated Studies program of the 1960s, underwent a name change to Heritage of Western Culture and the three-course sequence, beginning with the classical period and ending with the modern, was compressed to a two-course sequence. The third course was replaced with a science-based one that focused on the history and use of scientific models. But the impact on the educational strategy of the Heritage program was more significant than these course changes. The original Heritage of Western Man sequence from the early 1970s was designed to be foundational to students’ education. It was designed then for the College’s newly implemented 2-2-1-4 calendar, which consisted of two seven-week terms, a four-week term, and a 14-week term. Students took two courses during each of the seven-week terms, one course during January Term, and four courses during the 14-week term. The curricular strategy called for new students to take C/I during the first seven-week term, then the first HWM course the second seven weeks, and the second HWM course during the 14-week spring term. The final course of the sequence was taken in the spring of the second year. Students took the sequence in lock-step and the courses emphasized writing and critical thinking skills. The idea was that by the end of their second year, students would be well prepared with essential academic skills along with knowledge of the specific body of material deemed necessary for understanding the roots of modern Western culture. Yet, by the 1980s not only had HWM morphed into Heritage of Western Culture (HWC) but the College had dropped the seven-week terms and gone back to the more traditional 4-1-4 calendar. HWC 22, which focused on the Classical through the Renaissance periods, was taken by students in the spring semester of the first year. HWC 44, the scientific models course, was taken in the spring of the second year, and HWC 55 was taken in the fall of students’ third year. In other words, students did not
complete the Heritage sequence until midway through their third year and much of the early foundational preparation, central to the original Heritage concept, was lost.

Although the two Humanities Heritage courses were no longer situated to serve as a foundational experience for our students, they were nevertheless challenging and exciting courses. They were team-taught interdisciplinary courses using primary texts and a common set of readings. Although restricted to these two courses, every Austin College graduate still had a common experience of an interdisciplinary treatment of chosen great books. However, in the early 1990s, as new faculty members joined the Heritage staff, the first Humanities-based Heritage course (HWC 22) was decentralized into three new courses: “Love, Power, and Justice,” “Who Owns the Past?”, and “Collision of Cultures.” Although the three courses adhered to the broader goals of HWC 22, each was taught to a smaller group of students with different syllabi and reading lists. This reflected the movement in higher education away from the idea of the canon of approved ideas. These new courses often included comparisons to non-Western cultures. A few years later, HWC 55 followed suit and four years ago HWC 44, the science-based course, also divided into smaller independent sections. To date, 26 different HWC courses have been offered over the past 12 years. Additionally, in 2001 the faculty approved allowing Heritage courses to be taught during January Term, using international travel to enhance the course. This past academic year the College offered 17 different HWC courses, including two in January Term. Although these new Heritage courses continued to emphasize interdisciplinary studies, they no longer offered our students a common reading experience over the same important texts and were no longer required to be team-taught. Individually, the Heritage classes have some of the most creative and intellectually exciting courses in our general education. However, increasingly as a program the Heritage sequence no longer could be considered common to an Austin College education. After months of program assessment, which included a staffing analysis, the Heritage faculty concluded that the program could be sustained only if certain disciplinary courses in Humanities and Science were counted as Heritage courses. The faculty, still strongly committed to interdisciplinary studies, found the compromise-model unacceptable, and voted three to one to no longer require Heritage for graduation.

The College now offers more interdisciplinary majors and minors than ever before. These include programs in Asian Studies, Latin American Studies, Environmental Studies, Southwestern and Mexican Studies, Western Intellectual Tradition, Gender Studies, and Cognitive Science. Many former Heritage courses will continue to be offered, but now as interdisciplinary Humanities or Science courses that will count toward the new Breadth Dimension requirement. Also, new courses such as “Globalization,” which counts for either political science or environmental studies, and “Construction of Gender in American Advertising,” which counts for either business administration or gender studies, allow students to observe faculty members engaging each other across disciplinary lines.

The new curriculum offers great potential for Austin College students to create an educational experience that is individual and meets the College’s expectations. Students along with their faculty mentors are now more responsible than ever for designing their education guided by curricular requirements and an understanding of the value of a liberal education, and informed by their own personal goals.

**Heritage Course Offerings Since 2002**

Since the 2002-2003 academic year, the Heritage program has included the following variety of courses:

- Imperial Capitals
- Modern Quest for Enlightenment, Freedom, and Progress
- Cases and Concepts in Modern Thought and Culture
- Love, Power, and Justice
- Who Owns the Past?
- Collision of Cultures
- Models of Scientific Thought
- Making of Modernity: Cultural Hybridity in Europe and the Americas since the Renaissance
- Discovery as Self Discovery
- Silk and Spice: East/West Encounter from Ancient to the Early Modern World
- Earth, Body, and Mind: Changes in Scientific Thought
- Discovering the World
- Vision, Reflection, and Discovery
- Art, Letters, and Science from the Renaissance to the Age of Enlightenment
- Scientific and Cultural Perspectives on Infectious Diseases
- East Meets West
- Origins of Modern Science
- Atoms, Axioms, and Language
- European Exploration
- The Odyssey Imperative: Meeting Others to Find Oneself
- Orientalism
- Metaphors and Scientific World View
- Decadence in Europe and Japan
- Models of Scientific Thought: Vision Science:
The Art and Science of Seeing
- Perfume and Pearls: The Indian Ocean and European Heritage
- Heroes, Homelands, and Human folly

**Educational Mission Statement**

An Austin College education transforms the intellectual lives of students as it challenges them to deepen their understanding of social, ethical, and global issues as well as their own place in a complex of evolving cultural traditions. Sustained critical inquiry lies at the heart of an Austin College education, enhanced by breadth of experience and focused through in-depth study. The goal is to enable students to develop themselves as productive members of society who can think clearly and critically, understand and respect difference, and express themselves persuasively.

Consistent with the goals of a liberal arts education, Austin College encourages its students to inquire freely, to cross traditional boundaries, and to challenge conventional wisdom while respecting the rights of others. The College seeks to provide an academically challenging and lively community of students and teachers who are committed to intellectual growth through individual and collaborative endeavors. Austin College graduates are prepared for lives of responsible leadership, enhanced by continued learning and enriched by lasting values.
Several members of the Class of 1957 attended their 50-year reunion celebration on campus in May. The alumni received 50-year anniversary diplomas and medallions from President Oscar C. Page at a dinner in their honor, led the procession for Baccalaureate, and were recognized during Commencement exercises. The 50-year group officially became Golden ‘Roos, alumni of 50 or more years ago. They were joined by a large number of Golden ‘Roos from prior classes, including Henry and Joy Davault Sory ’47 and Hugh Campbell ’47, who were recognized as 60-year graduates. See more reunion photos online: www.austincollege.edu/Info.asp?5680

**62 45-YEAR CLASS REUNION**

**NOVEMBER 10, 2007**

Carolyn Harris Vestal retired after being recognized for 27 years of teaching blind and visually impaired students for the Norman, Okla., Public School System. She continues to consult on blind and visually impaired education for the school districts in central Oklahoma, but is devoting more time to quilting and travel with her husband, Bedford.

Danny Breazeale ’66 was selected as an alumni inductee into the Iota of Texas Phi Kappa chapter at Austin College in May. He also was the speaker for the evening, presenting “How to Get a (Still Higher) Education and Become Who You Are.” An Austin College philosophy major, he received a Woodrow Wilson Fellowship and went on to earn a doctorate in philosophy at Yale University in 1971. From 1971 till the present, he has been a professor in the Philosophy Department at the University of Kentucky, specializing in the history of modern European philosophy. He has received several National Endowment for the Humanities Senior Individual Research Fellowships and two Humboldt Fellowships. He also has received the University of Kentucky Research Fellowship and been named a Distinguished Professor of Arts and Sciences there.

**67 40-YEAR CLASS REUNION**

**NOVEMBER 10, 2007**

Gary Parker is the executive vice president - chief product officer with AIG American General in Houston.

Natalie Bencowitz Eustace was awarded the Sue German Award at the Houston New Jersey Writing Project, Abydos Learning, Conference in Houston in March for excellence in education of both students and teachers in writing. She also was named Teacher of the Year at Parker Elementary School and then was selected by the Midland Chamber of Commerce as the Midland Elementary Teacher of the Year. Mary Glover Rustay is a broker associate with Heritage Texas Properties in Houston. She and her husband, George, live in River Oaks in a home designed by George's father in the 1940s and stay busy with their four children and two grandchildren. Mary teaches watercolor to seniors as a volunteer with the Houston Junior Forum and Watercolor Art Society. George is an attorney with Looper, Reed, and McCall, specializing in civil trial, family law, and mediation.

**72 35-YEAR CLASS REUNION**

**NOVEMBER 10, 2007**

Barbara Holman Pappenfus has worked for the Texas Rangers Baseball Club in the baseball operations office since 2003. In 2006, she was named the executive assistant to the general manager. She had previously been a stay-at-home mom and volunteer.
Surgeon Celebrates Milestone

Cardiothoracic surgeon Donal Gibson '75 and colleague Miguel Gomez have passed the 2,000 mark in “off-pump” coronary artery bypass graft surgeries. The two surgeons at Memorial Hermann Heart & Vascular Institute in Houston began using the technique in 1999 and have performed more of the beating-heart procedures than any other team in Houston. “We began using the off-pump technique because of the advantages it affords patients, such as faster recovery and fewer complications,” Dr. Gibson said.

Traditional bypass surgery requires channeling the patient’s blood through a heart/lung machine and stopping the heart while vessels are repaired. More than 800,000 patients worldwide undergo this type of procedure each year. Breakthroughs in the last decade, however, enable physicians to immobilize small sections of tissue and perform coronary bypasses without stopping the heart. This technique also requires a smaller incision than traditional bypasses.

Studies have shown off-pump techniques can reduce common complications and side effects associated with heart/lung machines, lowering the incidence of kidney failure and chest incision infections and minimizing the need for blood transfusions. Patients generally spend less time in the hospital and recover faster, reducing medical costs.

While new technology makes beating-heart surgery possible, practical, and in many cases preferable to traditional bypass, the advanced procedure requires a higher level of surgical skill. As a result, the off-pump option is still used in fewer than 25 percent of coronary bypasses in the United States, though more than 97 percent of coronary bypasses at Memorial City Hospital are performed off-pump.
Dallas County. He had been in private practice in Dallas since 1998, after spending the first six years of his legal career as a trial prosecutor for the Dallas District Attorney’s office. Between those assignments, he spent one year in Boise, Idaho. He and his wife, Ann, married for 16 years, have a daughter, Emily, 11, and a son, Rob, 9.

87 20-YEAR CLASS REUNION

November 10, 2007

A daughter, Keara Anne, was born in March 2006 to Kearsie and Jack Wylie. Big sisters, Daley Louise, 8, and Tatum Jacquelyn, 4, welcomed her home in Melissa, Texas. Jack is the football offensive coordinator at H owe High School, where he teaches government and economics. Kearsie teaches biology and chemistry at Melissa High School.

88 John Bristow is working in the U.S. Embassy in Monrovia, Liberia, after spending 19 months in Afghanistan.

■ Dane McKaughan was elected a 2007 shareholder of Clark, Thomas & Winters law firm in Austin. He is a member of the firm’s energy and public utilities section. His practice focuses on a wide range of administrative areas, including gas and electric utility regulations, telecommunications, and water law.

■ Brenda Baker Wood was named the Outstanding Global Sales Representative for Carl Zeiss Vision. She lives in Clement, Okla., with her husband, Bryan, and sons Mitchell and Cody. She is the daughter of Mary (retired staff) and A. J. Carlson, Austin College professor emeritus of history.

89 A daughter, Lani Grace, was born June 30, 2006, to Marc and Laurie Hallman Alvarez.

■ Brian Kilpatrick was named a Rising Star for 2007 by Texas Monthly magazine. He is a partner in the litigation section of the firm of Jackson Walker in Dallas and has more than 14 years of experience in civil litigation, arbitrations, and appeals.

90 A son, Mason James, was born Feb. 23 to Bill and Elizabeth Davis Dildine ’93.

91 Elizabeth Conner and Andrew Jee were married May 28, 2006, in Santa Fe, N.M. The couple honeymooned in the Amazon and Macchu Picchu in January. The wedding party included maid of honor Robin Orlinski and matron of honor Danielle Jenkins Tsai.

The couple lives in Dallas where Andrew is a lawyer and Elizabeth is a business development manager with The Imprimis Group. She also is in a comedy troupe and just graduated from comedy school in Dallas.

■ Nader Dabbousi has established the Austin College Kim Dabbousi Endowed Scholarship in memory of his high school sweetheart and wife, Kim, who died in February following a battle with breast cancer. The couple traveled extensively prior to 2001 and in the last six months of Kim’s life, trips to the Hotel Crescent Court in Dallas became their “travel.” She died in her sleep during the final trip. The Austin College scholarship will be given to a rising junior who plans to attend medical school.

■ A son, Jackson Dean, was born March 27 to Saul and Suzanne Kunkel Nucettelli.

Twin brothers Alexander and Joseph, 3, welcomed him home.

92 15-YEAR CLASS REUNION

November 10, 2007

A daughter, Elizabeth Marie, was born Oct. 12, 2005, to Christina Herman Fuller. Big brother, Reid, welcomed her home in Sugar Land, Texas, where Christina is an employee relations manager for United Dominion Realty.

■ Celeste Luneford is the manager of the Statewide Offender Education Programs for the State Health Services in Austin. She previously was a therapist and mental health manager for the Texas prison system. She also is a Texas Licensed Professional Counselor clinical supervisor, and supervises interns in her private practice.

■ Christopher Thompson was named a Rising Star for 2006 and 2007 by Texas Monthly magazine. He is a partner in the litigation and bankruptcy sections of the firm of Jackson Walker in Dallas.

■ Greg Wise is the artistic director of Unity Theatre in Brenham, Texas. He started with the company in 2000 as associate director.

During his tenure, he has worked with dozens of guest artists and designers from all over Houston and Austin. He produces a season of five plays at the theatre and also is an adjunct professor in theatre at Blinn College.

93 A son, Jackson Dean, was born March 27 to Shannon and John Benthams. Currently living in Las Vegas, John is producing theatrical shows there and is opening the hit show, Defending the Caveman in June at the historic Golden Nugget. He has expanded his Dallas promotional products business, Promotions In Print, to include a 6,000-square-foot screen-printing facility for t-shirts and other products. Shannon is the foundation manager for the Children’s Heart Foundation, a Las Vegas nonprofit assisting children with heart conditions.

■ A daughter, Leta River, was born Dec. 1, 2006, to Julia...
Dodd Bouldin. Brothers Jacob and Peter welcomed him home. ■ Jennifer Martin is the Presbyterian campus pastor and executive director of the Kinionia Center, a campus ministry at the University of Oregon.

94 A son, Zachary Lloyd, was born Feb. 2 to Polly Butler and Matthew Harrison ‘96. Twin brothers Nicholas and Alexander, 4, welcomed him home. ■ Adam Reed is a partner at Hermes Sargent Bates law firm in Dallas. His practice emphasizes transportation litigation and commercial litigation.

95 Darin Libby is a senior manager for ECG Management Consultants, Inc., in the company’s San Diego, Calif., office. The company is a healthcare management consulting firm. Prior to joining ECG, Libby worked at Overlake Hospital Medical Center in Bellevue, Wash., where he led development plans for a 120-bed, $210 million hospital; managed the physician practice division; and directed physician and business development activities.

96 Kelly Cunningham Ritchie received her doctorate in curriculum and instruction in May 2006 from the College of Education at the University of North Texas. She supervises student teachers and coordinates early field experience placements at UNT. She and her husband, Farrel, live in McKinney, Texas, experience placements at UNT. She supervises students and coordinates early field experiences at UNT. She and her husband, Farrel, live in McKinney, Texas, and Dinorah is an instructor of Spanish at the University of Mississippi. ■ Jason Shanks is a partner at the firm of Jackson Walker in the litigation section of the Dallas office. His work includes intellectual property and litigation matters, including copyright, trademark, banking, and other complex commercial disputes. He was named a named “Texas Super Lawyer - Rising Star” by Texas Monthly magazine.


98 Tim Kennedy began work in May at the White House as director of Continuity Policy for the Homeland Security Council. He had worked for more than eight years with Mac Thornberry and Speaker Denny Hastert in the U.S. House of Representatives. ■ Brandy Baxter-Thompson has opened a general practice law office in Dallas in January. She received her law degree from Texas Wesleyan University School of Law in 2005. ■ A son, John Reiff, was born Jan. 8 to Tate and April Reiff Gorman. The family lives in Dallas. ■ Marian Mahaffey and Roberto Ascencio were married Dec. 30, 2006, in Galveston, Texas, with many alumni attending, including Elizabeth Wedberg ‘03, Amanda Newton ‘04, Jami Shaner Mataya, and Jason Wallace, as well as the parents of the bride, Keith ’74 and Susette Fischer Mahaffey ’72, and the bride’s brother, Leigh Mahaffey ’00. Keesel Thompson, director of student life at Austin College, also attended. The couple lives in Austin where Marian works for the School of Social Work at the University of Texas.

99 A daughter, Emma Marie, was born May 31, 2006, to Steve and Danni Rizzo McLaughlin ’98. ■ Kristofer Simon and Michelle Lynn Teddle were married Feb. 17 at St. Andrew’s Episcopal Church in Fort Worth, Texas. The wedding party included best men Jarrod Ekwurzel ’98 and Grant Ault ’00, Nara Pravat; Andrew Young ’00, Colin Lindsey ’01, and the groom’s sister, Kelly Simon Adams ’00.

00 A son, Phoenix Cole, was born Feb. 7 to Grant and Jamie Berger Morris. Big sister, Presleigh, welcomed him home. ■ Jay Anna Harris and Fredrik Theis were married in April 2006 in Munich, Germany, and in September 2006 in Austin. Amy Scull Skagg, Jack Skagg ’98, and C.J. Czelusta attended. The couple lives in...
D.C. Movin’ and Shakin’ (and Hoppin’)

Success in Washington, D.C., can sometimes be about who you know. Adam Sandlin ’05 knows someone who works at the White House. When that friend offered Adam the chance to volunteer as the White House Easter Bunny for the annual Easter Egg Roll, he “hopped” at the chance.

For the first half of the day, Adam (as himself) painted kids’ faces — a star, Easter egg, flowers, or the “Presidential” dog Barney — then spent several hours in the bunny costume posing for photos with kids and adults.

“It was pretty amazing to see how many people showed up to attend the Easter Egg Roll,” Adam said, explaining that though tickets were distributed months before, people slept in tents outside the White House gate so that they could be first in line.

“The best part was when kids asked if I was the real Easter Bunny or Peter Cotton Tail,” Adam said. “I wasn’t allowed to speak so I just shook my head and I could see the excitement in their faces! Sadly, seeing a gigantic bunny with glasses and buckteeth also made a few kids cry.”

When he’s not wearing the bunny suit, Adam is a federal analyst for Deloitte Consulting, working with various Department of Defense agencies on financial management and strategy issues.

Ah, the power of networking …

Munich, where Jay is an event planner for McKinsey and Co., and Fredrik is a consultant for Munich Re (Munchner Rueck) insurance group. A daughter, Sarah Noelle, was born Jan. 2 to Rob and Noelie Monier. The family lives in Seagoville, Texas.

Craig Moore is a criminal prosecutor in the trial division for the Travis County Attorney’s office in Austin. Angelo Vu and Julie Flournoy ’03 were married Sept. 30, 2006, in Fort Worth, Texas. The wedding party included Reid Merritt, Erick Johnson, D'lynn Kaufman ’03, and Ashley Joshi ’04. Angelo will finish his internal medicine residency in July 2007 and plans to open his practice in Fort Worth. Julie teaches at Everman Junior High where she was recently named Teacher of the Year by the South Tarrant County Chamber of Commerce.

A son, Silas Aud, was born March 1 to Matt and Beth Lund Hanley ’00. The family lives in Denison, Texas.

Laura Cook passed the Texas Bar Exam in May and is a licensed attorney. Keli Gerber Lowe was promoted into supervision at GEICO in the new business underwriting department. She had worked four years in the sales department as a monitoring analyst, where she took on a leadership role as well. Candace Horney participated in Match Day in March at The University of Texas Medical School at Houston. That day, seniors at every medical school in the country simultaneously discover their residency sites. Horney has chosen a career in forensic pathology and will begin residency at Wake Forest University Baptist Medical Center in North Carolina.

Breana Sylvester and Matthew Dacy ’03 were married in June 2005 at Wynne Chapel.

John Williams ’89 officiated. The wedding party included the mother of the bride, Barbara Sylvester of the Austin College Education Department, sister Megan Sylvester ’97, usher Garrick Linn ’01, and best man Barron Henderson ’01. The couple lives in Austin, where Breana is a doctoral student and instructor in educational psychology at the University of Texas.
**ALUMNI PROFILE: CARING FOR OUR ELDERS**

Brandy (Harmon) Meierhofer ’99 was pregnant with her first child when her husband, Adam Meierhofer ’98, first proposed starting their own business. As if starting a family was not challenging enough, Adam, a Dallas-area physical therapist, wanted to open a residential care facility for the elderly.

“My husband is a crazy person,” said Brandy, who gave the idea serious thought after the birth of their daughter Ava in March 2004. By October 2004, Brandy had quit her job as an analyst with the Archon Group and she and Adam opened Amberley Place. They were 27 and 28 years old at the time.

Adam often works in residential care facilities for the elderly and felt he and Brandy could offer a high-quality setting that would ease the minds of children trying to find adequate care for aging parents. “The need is there,” Brandy said. “And it’s increasing.”

In two and a half years, Adam and Brandy have experienced the initial fear of plunging into entrepreneurship, the complexity of extra taxes and utilities and mortgages, the calls in the middle of the night that go with running a service-oriented business, and the joy and freedom of being their own bosses.

“It’s a ministry for us as much as anything else,” said Adam, who maintains his physical therapy business while Brandy runs Amberley Place’s two north Dallas facilities.

They attribute the success they’ve had to a simple philosophy: Always do the right thing, no matter the cost. That philosophy, Adam said, has built trust among their clients. “We don’t have to sell ourselves anymore.” He also gives Austin College a plug, saying an education built around problem solving has served them well.

Most days, Adam and Brandy experience the full spectrum of life: they have a 3-year-old at home, another child due in July, and eight clients near the end of the life cycle, so even though they are just starting their family, they benefit from the wisdom of their residents.

“Slow down, don’t work so hard, life is short,” the residents tell them.

“They all have fabulous stories,” Brandy said, “the kind of stuff you can’t learn from books. Our residents are not perfect; they’re extremely complex, and they’ve dealt with spouses and sometimes children dying. We take all this information they’ve shared and live accordingly,” Brandy said. “It feels like cheating.”

Visit Amberley Place at [www.amberleyplace.com](http://www.amberleyplace.com).
summer, Allen is completing a unit of clinical pastoral education at Children’s Medical Center in Dallas. She is particularly interested in youth and children’s ministry, teaching and preaching, and mission. ■ Diana Garcia Pecorino was named her school’s Teacher of the Year in her second year of teaching. She is a bilingual kindergarten teacher at Tibbals Elementary School in the Wylie, Texas, Independent School District.

**04**

A daughter, Lindsay Renee, was born Dec. 5, 2006, to Brandon and Deidre Woodruff Baird ’03. Big brother, Dylan, welcomed her home in McKinney, Texas. ■ Chris Burgess and Jamie Hitchens ’03 were married Dec. 30, 2006, in Waco, Texas. Melanie Close ’03, Kim Close ’03, Mike Macnamara, Kelly Odennell, Robin Fischer, and Kat Grossman attended. (Photo on page 45.) ■ A son, John Carlton, was born Jan. 17 to Charles and Elizabeth Wiatrowski Dannel. The family lives in Sherman, Texas, where Charles works at Dannel Funeral Home, and Elizabeth works for VA North Texas Healthcare System. (Photo on page 45.) ■ Nancy Meyer and Jeffrey Legg ’00 were married Sept. 30, 2006. The wedding party included Lenora Mathis, Mat Loucks ’99, Amado Iglesias ’00, Kris Etter ’02, Mike King ’00, Chad Turner ’03, and Brian Godfrey ’01. The couple lives in Frisco, Texas, where Nancy teaches and Jeff is a case worker at the Samaritan Inn.

**05**

Jen Cary is a biology graduate student at Humboldt State University in California, studying the ecology of red-legged frogs and completing her master’s thesis. ■ A son, Anthony Scott, was born Feb. 5 to Anthony and Leigh Ann Miears Gregg. ■ A daughter, Margaret Leigh, was born Feb. 21 to Ben and Cynthia Leigh Dubre Scholl ’04. The family lives in Sherman, where Ben is the executive director of the Grades Up! Education Center.

**06**

Katie Clifford received the First Class Teacher Award, a first-year-teacher recognition, for her work teaching speech and debate at Poteet High School in Mesquite.
How does someone who majored in library science end up distinguishing herself with a career in banking? “That’s thanks to a liberal arts education,” said Lee Dean Ardell ’74, who majored in history at Austin College before earning a Master of Library Science at the University of Texas in 1975.

“I needed a job and banking was a career you could go into where they were willing to train you,” said Ardell, who began working for Bank One in Houston as a secretary in 1981. By the time she left Bank One in 1992, she was a vice president.

From 1992 to 2005, Ardell worked as a banking consultant, helping small banks from Houston to north Texas with bank regulations and investment portfolios.

Ardell joined Texas First Bank in Texas City as an advisory director in 2005, which means she serves on committees and advises the bank, but is not actually a director.

In 2005, Ardell also joined the Austin College Board of Trustees, an opportunity she calls “one of the greatest honors of my life. The opportunity to give back is huge. The education I received has served me so well in so many ways.”

Ardell’s husband, Robert, is a trustee at Monmouth College in Illinois, which also is a Presbyterian-affiliated liberal arts college founded in the mid-19th century, so the Ardells now have his-and-her colleges, a matching set.

To further flex her liberal arts training, Ardell writes short stories and poetry in her spare time. She’s even had a story, “Trouble in Paradise,” published in the anthology Interactions alongside other authors “I’ve actually heard of,” Ardell said. “It feels good to write, submit, and have your work deemed worthy of publication.”

She even researches her family’s genealogy, remembering Professor Emeritus of History Ed Phillip’s insistence on using primary sources in research and the late Professor Emeritus of History Myron Low’s command to always use active voice. Her great-grandfather was a deserter in the Confederate Army in 1865, having renounced his loyalty to the Confederate States one month before General Lee surrendered. “He just wanted to go home,” Ardell said, “but it really screwed up his pension.”

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<th>Date</th>
<th>Event Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>14-16</td>
<td>Legends Celebration 2007</td>
</tr>
<tr>
<td>14</td>
<td>“Reunion of Champions” Reception, Wright Campus Center, Pouch Club, 7 p.m.</td>
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<tr>
<td>15</td>
<td>“Honoring the Past and Celebrating the Future” Gala and Awards, Campus, 5:30 p.m.</td>
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<td></td>
<td>Hall of Honor Inductees: Charles “Ace” Wright ’61, Jim Rolfe ’65, Ronnie Roberson ’81, Bill Ucherek ’89, Amy Scull Skaggs ’00</td>
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<tr>
<td></td>
<td>Coach Joe Spencer Award for Meritorious Service and Lifetime Achievement in Coaching: Bill Snyder</td>
</tr>
<tr>
<td>16</td>
<td>Slats McCord Silver Anniversary Golf Tournament, The Tribute Golf Course, The Colony, Texas, 8 a.m. Shotgun Start</td>
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<td><a href="http://www.austincollege.edu/Category.asp?1662">www.austincollege.edu/Category.asp?1662</a></td>
</tr>
<tr>
<td>30</td>
<td>New Student Move-In and Orientation Begins</td>
</tr>
<tr>
<td>3</td>
<td>Opening of School Convocation, Wynne Chapel, 7 p.m.</td>
</tr>
<tr>
<td>4</td>
<td>Fall Term Begins</td>
</tr>
<tr>
<td>27-29</td>
<td>Theatre Production, TBA</td>
</tr>
<tr>
<td>28-30</td>
<td>Parent and Family Weekend</td>
</tr>
<tr>
<td></td>
<td><a href="http://www.austincollege.edu/Category.asp?2499">www.austincollege.edu/Category.asp?2499</a></td>
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</table>

See the Austin College Campus Master Calendar for a full schedule of events: [http://www.austincollege.edu/MasterCalendar.asp?2057](http://www.austincollege.edu/MasterCalendar.asp?2057)
An alumna sent this photo that should be recognizable to many. Share your stories about the location and the students pictured. Send comments to the address below.

Alumni: Share YOUR Austin College photos for possible inclusion in Every Picture Tells A Story. Send to Editor, Austin College, 900 N. Grand Ave., Suite 6H, Sherman, Texas 75090 or editor@austincollege.edu.

Understandably, no one wrote in about this photo — note the 1931-1932 date — but hopefully it brought back good memories of other Austin College band experiences.
Graduate Leah Petersen stops for a quick congratulatory hug from Professor Jack Pierce as the Class of 2007 processional passes between two rows of applauding faculty members. That entrance into Commencement ceremonies is one of the fondest traditions of Austin College graduates.