Rubric development

In the Austin College assessment glossary, Rubrics are defined as:

Specific sets of criteria that clearly define for both student and teacher what a range of acceptable and unacceptable performance looks like. Criteria define descriptors of ability at each level of performance and assign values to each level. Levels referred to are proficiency levels which describe a continuum from excellent to unacceptable product.

The benefit of rubrics lies in the clarity of expectations and the improved ability to articulate to students when they are failing to reach acceptable levels of proficiency.

One project sponsored by AAC&U is VALUE (Valid Assessment of Learning in Undergraduate Environments). You can read more about it at: http://www.aacu.org/value/

One of the goals of VALUE is to create a rubric database. If you go to:

http://openedpractices.org/

click on Resources. There you can select resource type, e.g., rubric and learning outcome and select examples of rubrics.

We have several from Austin College programs that are available as well.