

Social Science Rubric for Assessing General Education

Competency	Master 4	Proficient 3	Developing 2	Novice 1	Score
Students can identify, describe, and use one or more methodological approaches used in the Social Sciences	Analyzes and evaluates nearly all critical components of social scientific methodology while articulating their value to social science inquiry	Defines and recognizes most critical components of social science methodology while articulating their value to social science inquiry.	Defines and/or recognizes some components of methodology.	Little to no recognition of critical components of social science methodology.	
Students can describe individual and/or group behaviors using disciplinary appropriate language.	Analyzes and evaluates how humans act as individuals and as members of groups and societies using disciplinary theories and/or evidence.	Is able to connect description of human and social behavior to existing disciplinary theory.	Describes basic characteristics of human and social behavior. Is able to differentiate between actions of individuals and groups. Familiar with major disciplinary concepts even if not explicitly named.	Displays little to no awareness of the specific approaches to the examination of human and social activity and behavior. Has difficulties differentiating between actions of individuals and groups.	
Students can explain how the cultural and/or institutional past informs society.	Analyzes and evaluates how cultural and/or institutional constructs influences contemporary society using existing disciplinary theory and/or evidence.	Is able to connect descriptions of cultural and/or institutional constructs to existing disciplinary theory.	Identifies how cultural and/or institutional constructs inform society.	Identifies cultural and/or institutional constructs within social science	