

Sneed Prairie

Field Notebook

My Name is:

Today's Date Is:

My Field Guides Are:

Hello!

Welcome to Sneed Prairie!
Thank you so much for visiting us
today! We have a fun-filled
adventure in-store for you!

Use this field notebook to
sketch what you see, hear, and smell;
record data, draw a map, and more!

Sincerely,

- Your Austin College Field Guides

Use Your Senses

What do you see?

What do you hear? Smell?

What makes an ecosystem
healthy or damaged?

Word Bank:

Native Plants

Groundwater

Flash Flooding

Top Soil

Erosion

Non-Native Plants

Healthy

Damaged

My Water Runoff Hypothesis

I think there will be more
runoff in box _____
coming from the top spout.

I think there will be more
ground water in box _____
coming from the bottom
spout.

Hula Hoop Data Collection

How many plant species can
you find in your hula hoop?

How many insect and
other animal species can
you find in your hula hoop?

Hula Hoop Data Collection

What is a word meaning
“pieces of information?”

D _ _ _

What is a word meaning
“many different things?”

D _ _ _ _ _ _ _

Why We're Restoring Sneed Prairie

Complete the acronym.

F:

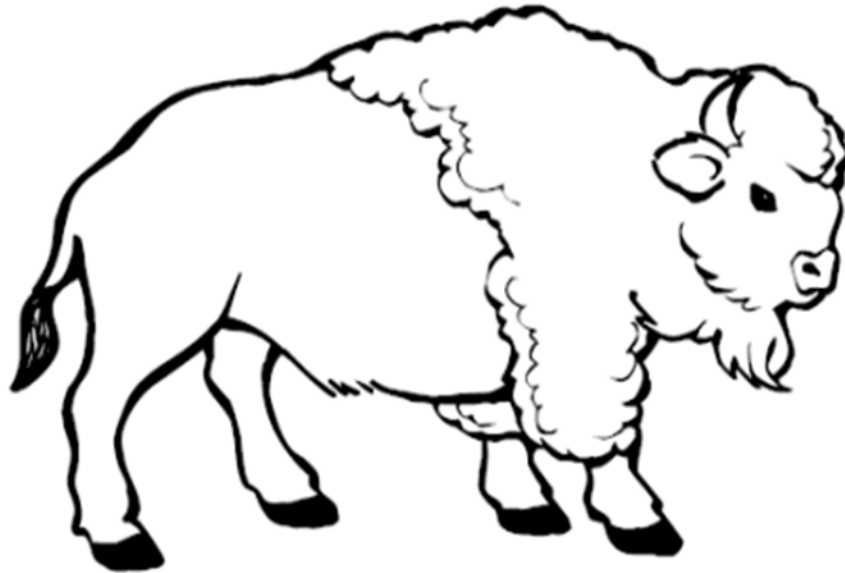
R:

A:

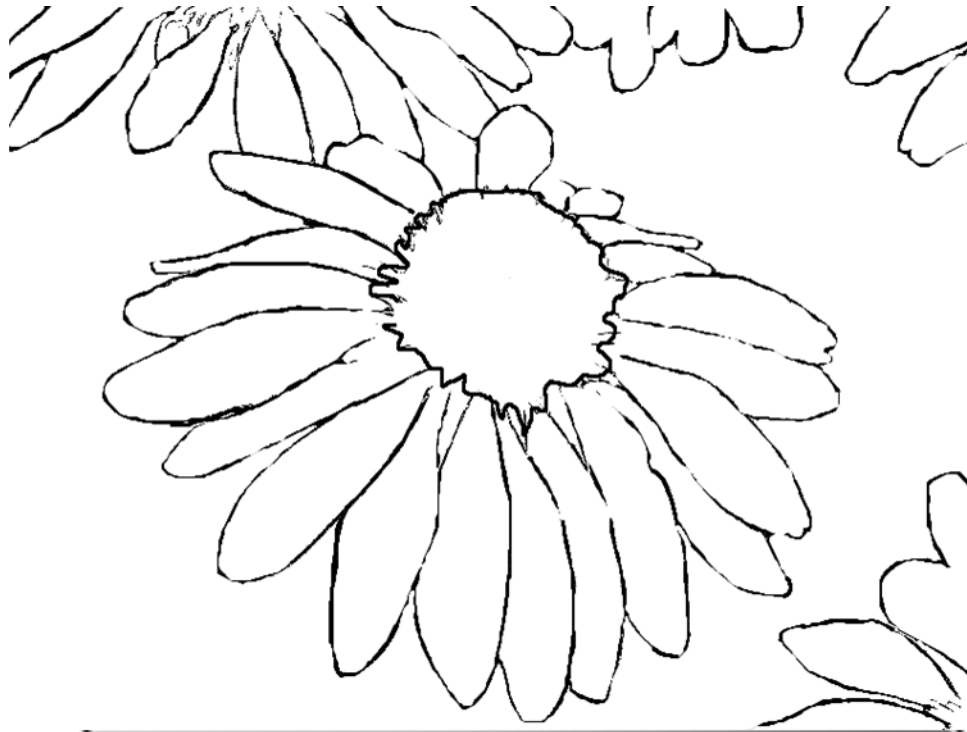
N:

C:

E:



What I learned about
bison today:

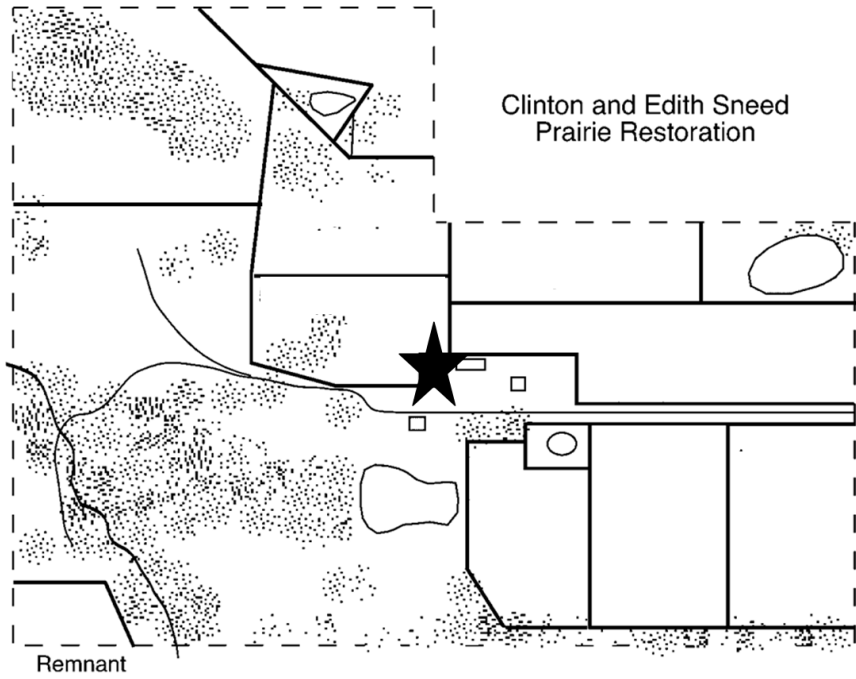


What I learned about

native plants today:

My Map:

- N →
- Field boundary
- - - Property boundary
- ~ Intermittent stream
- ~ Driveway
- Trees
- Pond
- Structure
- 100 m
- ★ Pavilion

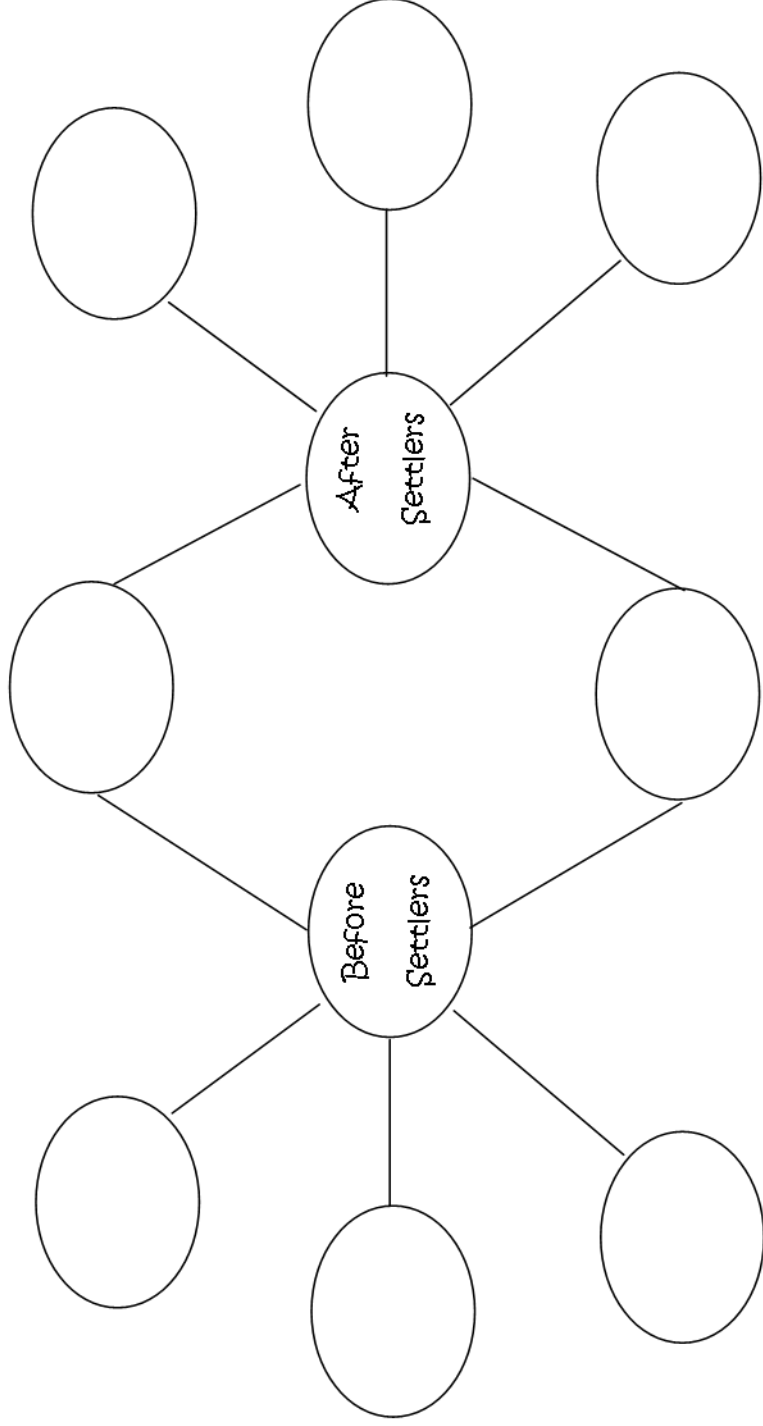


Which areas of Sneed
with your field

Prairie did you explore
guides today?

How has the tallgrass prairie ecosystem changed since settlers arrived?

12



My Notes:



**AUSTIN
COLLEGE**

Curriculum and Text Developed by

Cassandra Ensminger, Laura Blalock, and Sarah Stevens

Sneed Prairie Field Notebook Created by Katie Masucci

September 2013