

**Part A - Assessment Plan and Results**

Program Underwater Basket Weaving

Academic Year

2015/16

Student Learning Outcome #1

Students can design baskets for a variety of underwater tasks.

Method #1 (direct)

Rubric evaluated assignment

Method #2 (indirect)

Senior exit interview

Achievement targets

80% of students will achieve at least a 3 out of 4 on a rubric for basket design adapted from AAC&U VALUE rubric for creative work. 80% of graduating students will express confidence in their ability to design baskets for a variety of underwater tasks.

Results

72% of students achieved a 3 out of 4 on the rubric. 86% of students expressed confidence in their ability to design baskets for a variety of underwater tasks during senior exit interviews.

Use of Results

The target was not met based on the evaluation of student basket designs using the rubric. The department has decided to introduce design of new baskets in an earlier course in the major (UBW 201) which used to focus on just reproducing given design. This will ensure students will get more practice in design and earlier in their academic careers. The department believes this earlier exposure to design will increase student performance in this area.

## Student Learning Outcome #2

Students can explain the development of the 3 majors theoretical frameworks used in underwater basket weaving.

### Method #1 (direct)

Rubric scored essay from final exam in UBW 351

### Method #2 (indirect)

Senior exit interviews.

### Achievement targets

80% of students will achieve at least a 3 out of 4 on a rubric for created by the department's faculty. 80% of graduating students will express confidence in their ability to explain the development of the 3 majors theoretical frameworks used in underwater basket weaving.

### Results

85% of students achieved a 3 out of 4 on the rubric. 91% of students expressed confidence in their ability to explain the development of the 3 majors theoretical frameworks used in underwater basket weaving during senior exit interviews.

### Use of Results

Recent changes made to the organization of the department's introductory course (UBW 111) have emphasized this material more and seem to have increased student achievement in this are from the last several years (53, 72, and 48% of students achieving a 3 out of 4 of the rubric for each of the last three academic years). Given this improvement, next year we are considering increasing our target of achievement to 80% of students achieving at least a 3 out of 4 of the rubric and at least 50% of students achieving at least a 4 out of 4 on the rubric.

### Student Learning Outcome #3

Students can effectively communicate orally on topics related to underwater basket weaving.

#### Method #1 (direct)

Rubric evaluated presentation

#### Method #2 (indirect)

Senior exit interview

#### Achievement targets

80% of students will achieve at least a 3 out of 4 on the AAC&U VALUE rubric for oral communication on a presentation in UBW 415. 80% of graduating students will express confidence in their ability to effectively communicate orally on topics related to underwater basket weaving.

#### Results

81% of students achieved a 3 out of 4 on the rubric. 83% of students expressed confidence in their ability to explain the development of the 3 majors theoretical frameworks used in underwater basket weaving during senior exit interviews.

#### Use of Results

The target was just met based on the evaluation of student basket designs using the rubric. The department has increased the level of instruction on oral communication in UBW 415 and added a process for students getting peer review from each other before the final presentation. This is the first year of these changes and we plan on monitoring their success again next year.

## **Part B - Accomplishments, Changes, and Resources**

What are the significant accomplishments of your department/program during this academic year?

The underwater basket weaving department has been busy in the 2015/16 academic year implementing changes that they discussed during a curriculum review in the previous academic year. Changes have included increasing the level of instruction on oral communication in UBW 415 and added a process for students getting peer review from each other before the final presentation, reorganizing the department's introductory course (UBW 111) to emphasize material about theoretical frameworks, and introducing design of new baskets in an earlier course in the major (UBW 201). The department is continuing to discuss the curriculum and anticipates submitting a few changes to the major and minor to curriculum committee during the next academic year.

The UBW department also started a student organization to help students better understand potential careers in underwater basket weaving and provide opportunities for students to practice underwater basket weaving in service of the college's committee.

Were there any significant changes in your department/program during this academic year? If so, describe

There were no significant changes in our department. However, Dr. Weaver did join the department this fall. Her specialty is design so she will help enhance the design offerings in the department.

What, if any, concerns does your department/program have about the appropriateness of your resources to meet your goals for student learning?

About half (12) of the department's underwater basket weaving stations are approaching the end of their expected lifetime. The college should start planning on replacing 2-4 units per year until all of them have been replaced.

**Part C - Faculty Participation**

1. Please explain the process your department/program has used to ensure faculty participation and input on the assessment and planning items submitted in this report.

The department discussed the information in this report at its meeting during spring workshop week. The report was sent to the department's faculty for comment prior to its submission early the next fall.