

Field Supervisor Meeting



Talking Points

- Chapter 228 revisions
- Field Observation Form
- Legislation

TAC §228 – Initial Certification

- TAC 228.2(10) Field supervisor--A currently certified educator, hired by the educator preparation program, who preferably has **advanced credentials**, to **observe candidates**, **monitor their performance**, and **provide constructive feedback** to improve their effectiveness as educators.

TAC §228 – Initial Certification

- TAC 228.2(4) Clinical teaching--A minimum 14-week, full-day (70 Days) or 28-week, half-day educator assignment through an educator preparation program at a public school accredited by the Texas Education Agency (TEA) or other school approved by the TEA for this purpose that may lead to completion of a standard certificate; also referred to as student teaching.

TAC §228– Initial Certification

- TAC 228.2(12) Internship--A supervised, full-time educator assignment for one full school year at a public school accredited by the Texas Education Agency (TEA) or other school approved by the TEA for this purpose that may lead to completion of a standard certificate.
- TAC 228.2(13) Late hire--An individual who has not been accepted into an educator preparation program before June 15 and who is hired for a teaching assignment by a school after June 15 or after the school's academic year has begun.

TAC §228.2 – Initial Certification

- (11) Head Start Program--The federal program established under the Head Start Act (42 United States Code, §9801 et seq.) and its subsequent amendments.

TAC Rules Pertaining to Field Supervision

TAC 228.35(f)

TAC 228.35

- TAC 228.35(d)(2) For initial certification, each EPP shall also provide at least one of the following:
- (A) clinical teaching, as defined in §228.2 of this title, for a minimum of 14 weeks, full day or 28 weeks, half day;
or

TAC 228.35

- (B) internship, as defined in §228.2 of this title, for a minimum of one full school year for the assignment that matches the certification field for which the individual is prepared by the EPP. The individual would hold a probationary certificate and be classified as a "teacher" as reported on the campus Public Education Information Management System (PEIMS) data. An EPP may permit an internship of up to 30 school days less than the minimum if due to maternity leave, military leave, illness, or late hire date.

TAC 228.35

- (i) An internship or clinical teaching for an Early Childhood-Grade 6 candidate may be completed at a Head Start Program with the following stipulations:
 - (I) a certified teacher is available as a trained mentor;
 - (II) the Head Start program is affiliated with the federal Head Start program and approved by the TEA;
 - (III) the Head Start program teaches three- and four-year-old students; and
 - (IV) the state's pre-kindergarten curriculum guidelines are being implemented.

TAC 228.35

- (f) Ongoing Educator Preparation Program Support for Initial Certification of Teachers. Supervision of each candidate shall be conducted with the structured guidance and regular ongoing support of an experienced educator who has been trained as a field supervisor. The **initial contact**, which may be made by telephone, email, or other electronic communication, with the assigned candidate must occur within the **first three weeks of assignment**. The field supervisor shall **document instructional practices observed**, **provide written feedback through an interactive conference with the candidate**, and **provide a copy of the written feedback to the candidate's campus administrator**. Informal observations and coaching shall be provided by the field supervisor as appropriate.

Texas Administrative Code

- (1) Each observation must be at least 45 minutes in duration, must be conducted by the field supervisor, and **must be on the candidate's site** in a face-to-face setting.
- (2) An educator preparation program must provide the **first observation** within the **first six weeks** of all assignments.
- (3) For an **internship**, an educator preparation program must provide a minimum of **three formal observations during the first semester** and **two formal observations during the second semester**.
- * (4) For **clinical teaching**, an educator preparation program must provide a **minimum of three observations** during the assignment, which is a **minimum of 14 consecutive weeks**.

Reality Check for Observation Form

Start Date of Assignment

- Make sure it is on supervisor log or on actual observation form

Time

- Start and stop time of formal evaluation; start and stop time for interactive conference

Signatures

- For field supervisor and candidate as evidence of completion

Principal Copy

- Some way to document that principal received a copy of observation

Contents of Form

- Are items observable

Reality Check for Observation Form

Mentors/ Cooperating Teachers

- They are an equal partner in preparing new teachers – Include them- (input, conferencing, frequent communications, etc.)

Coaching

- Document additional assistance and coaching consistently among all field supervisors

Important

Observations must be conducted for all candidates on year 1, 2, and 3 probationary certificates, student teaching, clinical teaching.

Professional Class Field Supervision

TAC §228 – Professional Certification

- TAC 228.2(17) Practicum--A supervised professional educator assignment at a public school accredited by the Texas Education Agency (TEA) or other school approved by the TEA for this purpose that is in a **school setting** in the particular field for which a professional certificate is sought such as superintendent, principal, school counselor, school librarian, educational diagnostician, reading specialist, and/or master teacher.

TAC §228.2 – Professional Certification

- (18) Professional certification--Certification for superintendent, principal, school counselor, school librarian, educational diagnostician, reading specialist, and/or master teacher.
- (19) Site supervisor--For a practicum, a certified educator who has experience in the aspect(s) of the professional certification being pursued by the candidate; who has completed training or orientation for site supervision; who guides, assists, and supports the candidate during the practicum; and who reports the candidate's progress to the candidate's educator preparation program.

TAC 228 Professional Class

- TAC 228.35(g) Ongoing Educator Preparation Program Support for Professional Certification. Supervision of each candidate shall be conducted with the structured guidance and regular ongoing support of an experienced educator who has been trained as a field supervisor. The **initial contact**, which may be made by telephone, email, or other electronic communication, with the assigned candidate must occur within the **first three weeks of assignment**. The field supervisor shall document professional practices observed, provide written feedback through an interactive conference with the candidate, and provide a copy of the written feedback to the candidate's site supervisor. Informal observations and coaching shall be provided by the field supervisor as appropriate.

TAC 228 – Professional Class

- (1) Observations must be **at least 135 minutes in duration** in total throughout the practicum and must be conducted by the field supervisor.
- (2) An EPP must provide the first observation within the first six weeks of all assignments.
- (3) An EPP must provide a minimum of three observations during the term of the practicum.

Important

Observations / coaching
must be conducted for all
professional certification
candidates

Reality Check for the Observation Form

**Professional
Classes – New
Rules to be
effective Oct.
26, 2014**

Similar to rules for initial certification...

- minimum of 3 interactions during practicum period
- 135 minutes of interactions (No Format Specified)
- Interactions focused on standards for the class
- Written feedback/Interactive Conference
- Copy to Campus Administrator
- Coaching and support documented

Senate Bill 174/TAC 229

- Four Standards for Accreditation
- Standard 4: Frequency, Duration, Quality of Field Supervision

Importance?

Your Field Supervision

Performance will directly
affect the **Accreditation** of
your Educator Preparation
Program

Collection of Frequency and Duration

Input of observation information into TEA ASEP Database for each **clinical teacher and intern** - field supervisor name, placement date, date of observation, start time – stop time, comments – starting 9/15/2016

Who to Input into TEA Observation Database?

Interns

● **YES**

**Student
Teachers/
Clinical
Teachers**

● **YES**

SBEC Meeting – June 12th

- Chapter 228
- Discuss definition of field supervisor – word “currently”
- Discuss minimum number of required field supervisor observations for 12-week, 24-week, and full-year clinical teaching and internship assignments.
- Options may include increasing the minimum number of required observations for a 24-week clinical teaching assignment from three to six observations and a full-year internship from three to nine observations.

- Discuss how the observations should be distributed, whether a minimum amount of time between observations needed to be added, and restricting a supervisor from participating in a clinical teaching, internship, or practicum assignment where the supervisor is being mentored or supervised by a subordinate

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HB 2205

- Revise field supervision indicator to include clinical teaching
 - must report into ASEP
- Report data on ratio of field supervisors to candidates each semester

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Questions / Comments



Thank you for all of your support