

Four Year Advising Plan
Suggested Questions and Topics for Discussion

Orientation Week:

Do you have any questions or concerns about your schedule for this fall?

What is a course or experience that you are most looking forward as part of your AC education?

What is one course or requirement that you are least looking forward to?

Are you still interested in the academic areas you indicated on your application? If not, what are you interested in?

What foreign language experience do you have and what language are you planning on studying at AC?

	Fall	Spring
Year 1: Exploration and making AC a new home	<ul style="list-style-type: none"> * What do you find interesting about your classes? * What are you frustrated or disappointed about with your classes? * How are things going outside of your classes? (roommates, work, being away from home, etc.) * Revisit major/minor interest areas. * What academic areas would you like to explore that you haven't been able to yet? * Open a discussion about their plans for summer; remind them that Career Services can help them with feedback on resume, interviews, summer job/internship search, etc. 	<ul style="list-style-type: none"> * What do you find interesting about your classes? * What are you frustrated or disappointed about with your classes? * How are things going outside of your classes? (roommates, work, being away from home, etc.) * How did your expectations align with your grades for fall semester? Is there anything you're doing differently now as a result? * Revisit major/minor interest areas with more intention. * Check student credit to see if they will have to declare in the fall or spring next year and prepare them for the time frame of that decision. * Ask about their interest in study abroad and ATP. * Continue the discussion about their plans for summer; remind them that Career Services can help them with feedback on resume, interviews, summer job/internship search, etc.
Year 2: Choosing a Major and Minor	<ul style="list-style-type: none"> * What do you find interesting about your classes? * What are you frustrated or disappointed about with your classes? * How are things going outside of your classes? (roommates, work, being away from home, etc.) * How did your expectations align with your grades for fall semester? Is there anything you're doing differently now as a result? * Some students will need to declare this semester, most will have one more semester to make sure they know what they want to do. For students who are unsure, it helps for them to know that majors/minors can be changed and they're not making an irrevocable decision. * When declaring majors/minors, make a 4 year plan with all major/minor requirements and general education requirements (and any pre-professional prerequisites too) so they can see how much flexibility they do or don't have. * If student is majoring in a different department than yours, encourage them to find someone to talk to in their major department about path through major and opportunities that you might not know about. * Ask about Jan term plans, especially their thoughts about CSOCs and travel Jan terms. * Ask about study abroad, applications for Junior year study abroad will be due early spring semester. * Ask about their plans for summer; remind them that Career Services can help them with feedback on resume, interviews, summer job/internship search, etc. Talk about options like summer courses, research, GO Fellowships, SEPA, internships, etc. * Encourage them to visit Career services to explore possible career paths using FOCUS and resources to help you understand your strengths, etc. 	<ul style="list-style-type: none"> * What do you find interesting about your classes? * What are you frustrated or disappointed about with your classes? * How are things going outside of your classes? (roommates, work, being away from home, etc.) * How did your expectations align with your grades for fall semester? Is there anything you're doing differently now as a result? * Most students will need to declare this semester. * When declaring majors/minors, make a 4 year plan with all major/minor requirements and general education requirements (and any pre-professional prerequisites too) so they can see how much flexibility they do or don't have going forward. * If student is majoring in a different department than yours, encourage them to find someone to talk to in their major department about path through major and opportunities that you might not know about. * Ask about travel Jan term plans; scholarship application due this semester for Junior year Jan term. * Ask about their plans for summer; remind them that Career Services can help them with feedback on resume, interviews, summer job/internship search, etc. Talk about options like summer courses, research, GO Fellowships, SEPA, internships, etc. * Encourage them to visit Career services to explore possible career paths using FOCUS and resources to help you understand your strengths, etc.

	Fall	Spring
Year 3: Focus on Experiential Learning	<ul style="list-style-type: none"> * What do you find interesting about your classes? * What are you frustrated or disappointed about with your classes? * How are things going outside of your classes? (roommates, work, being away from home, etc.) * How did your expectations align with your grades for fall semester? Is there anything you're doing differently now as a result? * Ask about their experiences in their major/minor. Are they satisfied with their choices? How are they starting to see the connection between those areas and their post-graduation plans? * Show them how to read their graduation audit in webhopper and examine their progress together. * Ask about what leadership opportunities on campus they have pursued or are interested in pursuing. (TA/tutoring, CL, student organizations, Service Station, on campus employment that builds skills, etc.) * Ask about Jan term plans, encourage them to think about CSOCs and travel Jan terms. * Ask about opportunities for experiential learning they have pursued or are interested in pursuing. (research, study abroad, internships, MUN, etc.) * Ask about their plans for summer; remind them that Career Services can help them with feedback on resume, interviews, summer job/internship search, etc. Talk about options like summer courses, research, GO Fellowships, SEPA, internships, etc. This is their last summer before graduation. * Encourage them to visit career services and start to more intentionally prepare for post-graduation plans. 	<ul style="list-style-type: none"> * What do you find interesting about your classes? * What are you frustrated or disappointed about with your classes? * How are things going outside of your classes? (roommates, work, being away from home, etc.) * How did your expectations align with your grades for fall semester? Is there anything you're doing differently now as a result? * Ask about their experiences in their major/minor. Are they satisfied with their choices? What connections between those areas and their post-graduation plans? * Check graduation audit together. * What are they thinking about for post-graduation plans? Is there work they need to do over the summer to prepare? * Ask about what leadership opportunities on campus they have pursued or are interested in pursuing. (TA/tutoring, CL, student organizations, Service Station, on campus employment that builds skills, etc.) * Ask about opportunities for experiential learning they have pursued or are interested in pursuing. (research, study abroad, internships, MUN, etc.) * Ask about their plans for summer; remind them that Career Services can help them with feedback on resume, interviews, summer job/internship search, etc. Talk about options like summer courses, research, GO Fellowships, SEPA, internships, etc. This is their last summer before graduation. * Encourage them to visit career services and start to more intentionally prepare for post-graduation plans.
Year 4: Preparing to launch	<ul style="list-style-type: none"> * What do you find interesting about your classes? * What are you frustrated or disappointed about with your classes? * How are things going outside of your classes? (roommates, work, being away from home, etc.) * How did your expectations align with your grades for fall semester? Is there anything you're doing differently now as a result? * Check graduation audit together so schedule for last semester is on track for graduation. * Ask about post-graduation plans. What do they need to do this academic year to be ready? * Encourage them in their post-graduation planning and to take advantage of resources to help in Career Services. (resumes, cover letters, interviews, job fairs, etc.) 	<ul style="list-style-type: none"> * What do you find interesting about your classes? * What are you frustrated or disappointed about with your classes? * How are things going outside of your classes? (roommates, work, being away from home, etc.) * How did your expectations align with your grades for fall semester? Is there anything you're doing differently now as a result? <p><i>While your mentees don't need to meet this semester for advising, consider meeting with them one final time.</i></p> <ul style="list-style-type: none"> * Find out how their post-graduation plans are turning out. * How do you think you have changed and grown over the last four years? * What were your best educational experiences as an AC student? * What would change or do differently if you could go back and start over? * What advice would they give to new students starting at AC in the fall?

Questions for every semester
Getting and staying on track for graduation
Taking advantage of high impact practices and experiential learning
Preparing for life after graduation