

Power, Privilege, and Inequality Assessment Rubric

	Capstone 4	Milestone 3	Milestone 2	Benchmark 1
Students will be able to analyze non-dominant social groups and categories with an open mind and on those groups' own terms.	Thoroughly and expertly analyzes non-dominant social groups and categories with an open mind and on those groups' own terms with nuance and complexity.	Analyzes non-dominant social groups and categories with an open mind and on those groups' own terms with some nuance and complexity.	Partially analyzes non-dominant social groups and categories with an open mind and on those groups' own terms	Incorrectly or does not analyze non-dominant social groups and categories with an open mind and on those groups' own terms
Students will be able to investigate complex questions about social groups and categories, their products, and their origins.	Thoroughly and expertly investigates complex questions about social groups and categories, their products, and their origins with nuance and complexity.	Investigates complex questions about social groups and categories, their products, and their origins with some nuance and complexity	Partially investigates complex questions about social groups and categories, their products, and their origins	Misrepresents or does not address complex questions about social groups and categories, their products, and their origins
Students will be able to describe the links between social stratification and the discipline(s) of the course.	Thoroughly describes the links between social stratification and the discipline(s) of the course with nuance and complexity.	Describes the links between social stratification and the discipline(s) of the course with some nuance and complexity; accounts for context.	Partially describes the links between social stratification and the discipline(s) of the course	Misrepresents or does not describe the links between social stratification and the discipline(s) of the course