

Project Floor Schedule

Roommate Contracts

Filed in the residence hall office by
the end of the second week of
school.

Austin College Block Party

Caruth & Clyce: Tuesday,
September 3
Baker & Dean: Wednesday,
September 4

Skills For Academic Success

Caruth & Clyce: Tuesday, October
8
Baker & Dean: Wednesday,
October 9

Austin College Resource Fair

Caruth & Clyce: Tuesday,
November 12
Baker & Dean: Wednesday,
November 13

Tuesdays:

Caruth –Mabee Hall -8 PM
Clyce –Mabee Hall –9 PM

Wednesdays:

Baker –Mabee Hall -8 PM
Dean –Mabee Hall –9 PM

Contact Information

Academic Skills Center
903.813.2454

Business Office
903.813.2242

Career Services
903.813.2247

Counseling Center
903.813.2247

Health Services
903.813.2247

Vice President for
Student Affairs & Athletics
903.813.2228

Campus Police
903.913.2555

Hall Office Numbers

Caruth Hall
903.813.2211

Clyce Hall
903.813.2301

Baker Hall
903.813.2201

Dean Hall
903.813.2321

Project F.L.O.O.R.

2019-2020

Contact Us!

903-813-2306
studentlife@austincollege.edu

Program Philosophy

The most critical period of the college experience is the first year. How successful a student is during this time will impact the rest of his/her college experience. It may very well determine whether or not the student stays in school.

A great deal of research has been conducted nationally and on the Austin College campus regarding first year students. Results from these studies show that students who "make a connection" with the college tend to be more successful. These studies also indicated positive results for students who become more involved in the life of the college by developing relationships with peers, faculty, and staff, and who participate in co-curricular activities.

It was with these thoughts in mind that Austin College developed PROJECT FLOOR. FLOOR stands for "Front Loading Our Opportunities and Resources." This proactive program compliments the academic mission of the College by providing first-year students with the best resources the College has to offer when they need it most. Also, these resources will be delivered where they impact students the most, where they live.

We believe participation is an important piece of your first year experience at Austin College. Therefore, participation in the monthly programs is mandatory for all first-year students. Students may attend any of the four sessions offered each month, as attendance is tracked at each. Failure to attend will result in a mandatory meeting with your Area Coordinator and a reflection paper.

First Year Students Benefit From Peer Support

The fundamental assumption upon which PROJECT FLOOR is built is that first-year students benefit from peer support. With this in mind, first-year students are assigned to "clusters." Clusters, which are exclusive to first-year students, enable the College to put first-year students in contact with necessary resources, while enhancing positive interactions with upper-class students.

With special training to assist first-year students, RAs are equipped to facilitate a positive learning environment.

Clusters provide first-year students with several benefits:

First-year students will only be assigned other new students as roommates.

First-year students will not be isolated from other new students.

The primary focus of the RA is to aid first-year students in their transition and development.

On-going opportunities throughout the year to interact with other members of the cluster.

First-year students have assistance in creating lasting friendships!

Needed Information & Resources

First-year student clusters and strategic placement of RAs enhance the College's ability to provide needed information and resources during students' transition to college life.

Based on input from students and the experience of faculty and staff, a series of programs, using a variety of formats, have been designed to address many of the needs and issues that first-year students typically confront.

One example is to provide programs on the *Academic Skills Center*. Immediately following first exams/papers, students are usually more aware that they need help with study skills, note-taking, and time management. Another example is to offer students the opportunity to ask questions about filling for FAFSA during a session on Financial Aid.

Timeliness of these seminars is key to promoting students interest and learning. In addition to helpful information received through these programs, first-year students also benefit from contact with faculty, staff, and upper-class students in their residence hall. These interactions help create an environment which is both educationally supportive and challenging to students.