



CSMS Internship at the Multicultural Family Center

Erika Sarmiento



WHAT WE DO

We serve the economically disadvantaged, unprivileged and at risk populations by promoting dignity and protecting their rights.

We provide referral sources for families of diverse cultural backgrounds.

We build partnerships and collaboration with other community members.

We deliver free adult education and awareness: health, parenting, ESL & Citizenship.

We help newcomers integrate to our nation.

We provide low cost Immigration Legal Services.




Mission

“Multicultural Family Center is a 501(c)(3) faith-based nonprofit organization dedicated to helping Grayson County disadvantaged families. We provide low cost Legal Immigration Services. We offer free education and necessities to those in desperate need. We deliver guidance and compassion as we work to enrich the lives and spirits of all who pass our way.”



Citizenship

- There are three ways to obtain U.S. citizenship: acquisition, derivation, and naturalization, each with its own set of rules and regulations.
 - Either free citizenship workshops or private counseling in our offices, we provide assistance to file the N-400 application with the U.S. Citizenship and Immigration Services (USCIS)
 - The benefits of having U.S. citizenship are:
 - right to immigrate family members
 - derivative citizenship for children
 - more employment and educational opportunities
 - travel benefits
 - public benefits
 - protection from deportation or re-entry back into the U.S.
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SYLLABUS

Neutralization Prep Class- (Intermediate)

2020

TIME: Monday and Tuesday, 2hrs

PLACE:

Instructor:

Cell:

Email:

COURSE OBJECTIVES Students will be able to understand and complete the Form N-400.

- Students will be able to speak, read, and write English at the high beginning ESL level.
- Students will be able to correctly answer at least 90 of the 100 civics questions.

TEXTS AND RESOURCES

Bliss, Bill, **Voices of Freedom: English and Civics for U.S. Citizenship, Fourth Edition**

COURSE ABSTRACT

The purpose of this course is to help prepare adult immigrants at the low intermediate ESL level to successfully complete the naturalization test and process. In thirteen weeks, students will develop English Language Skills, civic content knowledge, as well as be able to understand and complete the Form N-400. The course will follow an outline provided by the USCIS Citizenship Resource Center for the scope and sequence of the class. ESL and naturalization instruction will intermingle throughout lessons in the course. Student will build knowledge and skills to speak, read, and write through instructional activities in English in every class.

EXPECTATIONS

- Students are expected to arrive on time
- Students are expected to let the instructor know if they are going to be late to class or miss class.
- Students are expected to be at every class. With more than ___ absences they will be asked to drop the class.

ASSIGNMENTS

Assignment:

Description: What is expected to be completed? How is the work relevant to the purpose and objectives of the course?

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ASSESSMENTS

Normed: Description and Rational, teacher and students should be aware of standards and the format of assessment.

Formal: Description and Rational, teacher and students should be aware of standards and the format of assessment.

Informal: Description and Rational, teacher and students should be aware of standards and the format of assessment.

COURSE CALENDAR

Week 1

Unit A and B

	Lesson	N-400
Day 1- Monday (Date)	Syllabus, Introduction to N-400	<ul style="list-style-type: none">• Go over eligibility to apply
Day 2- Tuesday (Date)	Personal info	<ul style="list-style-type: none">• Go over information about you• Accommodation for Individuals with Disabilities and/or Impairments

Week 2

Unit 1

	Lesson	N-400
Day 1- Monday (Date)	U.S. Geography (maps, states and capitals, Famous U.S landmarks etc.	<ul style="list-style-type: none">• Information to Contact You• Information about your Residence
Day 2- Tuesday (Date)	U.S Geography	<ul style="list-style-type: none">• Information about your parents

Week 3

Unit 2

	Lesson	N-400
Day 1- Monday (Date)	American Symbols and Celebrations	<ul style="list-style-type: none">• Biographic Information
Day 2- Tuesday (Date)	American Symbols and Celebrations	Information About your Employment and Schools you attended

Week 4

Unit 3

	Lesson	N-400
Day 1- Monday (Date)	Branches of government (legislative, executive, judicial) Check and balances	Time Outside the U.S.



Acknowledgments

Work Cited

- <https://www.amazon.com/Voices-Freedom-English-Civics-Citizenship/dp/0132366282>
- <https://www.newreaderspress.com/citizenship-passing-the-test>
- <https://www.multiculturalfamilycenter.com/services.html>