**Applied Learning Required Co-requisite Course Designation Form**

Please fill out, save, and email as an attachment to jboatright@austincollege.edu .

1. Department/Program: Click or tap here to enter text.
2. Contact person Click or tap here to enter text.
3. Course number and name: Click or tap here to enter text. (ex. PSY 101 General Psychology, JT\*100\*ZZ Some Great Experience)
4. Courses with APPL co-requisites should fall into one or more of the following categories. Please select whichever options seem most appropriate for your course (can select more than one if appropriate).

[ ]  **Community-Based Learning**

An experience where a student applies their knowledge and skills to address needs in the local or regional community in collaboration with relevant stakeholders.

[ ]  **Cross-Cultural Experiences**

An exploration in which a student travels internationally to experience cultural immersion and develop intercultural competence.

[ ]  **Integrative Learning Projects**

An experience in which a student integrates previous learning through a project which transcends traditional classroom practices.

[ ]  **Internships & Practicums**

An experience in which a student can identify and/or apply knowledge and skills in a workplace directed by an on-site supervisor.

[ ]  **Student Research & Scholarship**

An inquiry or investigation conducted by an undergraduate student and mentored by a faculty member that includes original intellectual or creative work that is communicated with a scholarly context.

1. An applied learning experience is required to be at least 75 hours. How will this course engage students for at least 75 hours of applied learning?

Click or tap here to enter text.

1. All students registered for the 0-credit APPL290 are required to submit a reflection essay at the end of the semester that addresses each of the three learning outcomes listed below in order to receive an ‘S’ grade in the course. Instructors of credit-bearing courses with an applied learning co-requisitemay choose to include a reflection assignment on the applied learning experience as a requirement of the course, but the details of its weight in the course and the way it is graded in the course is up to the individual faculty member. Otherwise, a student responsible for writing and submitting a reflection on their own following the standard prompts. In either case, the student will be responsible for submitting their reflection to the APPL290 Moodle in order to receive APPL credit for the course. For your course, will an assignment requiring constructive reflection on the applied learning experience be included?

[ ]  yes

[ ]  no

1. Consider the student learning outcomes for the Applied Learning graduation requirement below. Please provide a brief rationale about how your course will meet each of these goals (1-2 sentences for each learning outcome):
	1. Students will connect and apply their academic learning to experiences outside the classroom.
	2. Students will practice behaviors and exhibit attitudes necessary for lifelong learning and/or career after graduation.
	3. Students will reflect constructively on their applied learning experience as they consider decisions about their future. (This can include assigning the standard Applied Learning prompt essay (750-1000 words).)

Click or tap here to enter text.