Continuing its mission to bring immersive, in-person leadership education experiences to top Latino high school students, the National Hispanic Institute held its flagship Lorenzo de Zavala Youth Legislative Session at Austin College the week of July 10 through July 17. Now in its 40th year, NHI develops the next generations of Latino Leaders as the students embark on individual and collaborative leadership journeys. They form mock political parties, run for office, and craft and debate legislation in an extended legislative session model. Participants gain a greater understanding of living and working with a democracy.

Austin College Announces Two Goldwater Scholars

Austin College announces that Anika Katherine Chand ’23 and Sydney Hope Versen ’23 have been named Goldwater Scholars and received prestigious, competitive scholarships to pursue research careers in the natural sciences, mathematics, and engineering. The Goldwater Scholarship is the preeminent national award, based on academic merit, presented to sophomores and juniors planning to pursue research careers.

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Sherman Prepares for Epic Growth

Sherman has become a major link in the silicon wafer supply chain. Texas Instruments broke ground in Sherman last May for a $30 billion project to build four major semiconductor plants along Highway 75. Then just weeks later in late June, GlobalTech Inc, a subsidiary of Taiwan-based GlobalWafers Co. Ltd., announced its expansion in Sherman that is predicted to bring 1,500 jobs and billions of dollars in investment to the area.

These announcements and the resulting economic boom will affect all aspects of life in the community including population growth, job and internship opportunities, and expanded services to anyone who calls Sherman home—even if just for their years at Austin College.

Read More about Texas Instruments...
Read More about GlobiTech...

Philipose Selected to First Education “Inquiry Initiative”

Austin College education faculty member Sandy Philipose has been selected to participate in the inaugural “Inquiry Initiative” sponsored by the Association of Teacher Educators (ATE). The Initiative is a first-of-its-kind collaborative exploration of teacher education practices and research, focused on “opportunity gaps” in education. Opportunity gaps are defined as the unequal or inequitable distribution of resources and options individuals or groups encounter in schools, colleges and universities, and employment and professional contexts.

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