| DATE: | | | | ATP ADVISOR: | | |
|---|----------|--------|-------------|---|-------------------------------------|---------------|
| Year | Fall | | January | Spring | Summer | υþ |
| Freshman ACADEMIC YEAR: | | | | | | Updated: 05/2 |
| Sophomore ACADEMIC YEAR: | | | | | | - 13 |
| Junior ACADEMIC YEAR: | | | | | | |
| Senior ACADEMIC YEAR: | | | | | | |
| ACADEMIC YEAR: Graduate | | | | | | |
| AC Requirements | | MAJOR | MINOR | ATP Gen | Certification Requirements | |
| Life Time Sports (1) | | | | FYS or ENG Equivalent | ☐ Major in English or History | |
| Humanities (4) | | | | ENG 114 or AC writing comp (FW) | ☐ History 162 History of US to 1876 | |
| Language Competency | | | | One Psychology course: | History 163 History of US (Hum) | |
| Quantitative /QC (1) | | | | Choice of: Life Span Psy, | from 1876 to the Present | |
| Social Sciences (2) | | | | Special Educ Psy or other | History 284 The History of Texas | |
| Science (2) | | | | approved course (SOC SC) | English 114 Expository Writing | |
| Advanced Writing (2) (AW) | | | | | English 121 Interpreting Literature | |
| Global Diversity (GLO) (1) Systems of Power, Privilege,& Inequality (PPI) (1) EDUC | | | | EDUC 351 Learner Teacher | EDUC 250 Children's Literature | |
| Applied Learning ATP Field PlacementYN | | | | Interaction EDUC 475 Learner, Teacher and the | - | |
| | | | | Curriculum (Applied Learning & AW) | | |
| Grad Courses | <u> </u> | | | | ┪ | |
| 520 (Summer) | | | | Recommended ESL Certification | | |
| 531 (Summer) | | | | Ed 493: Teaching for Diversity & | | |
| 541 (Generally Spring) | | | | Inclusion (Generally to be taken | | |
| 542 (Generally Fall) | | lotes: | | with EDUC 351) | | |
| 549 (Summer) | | | | <u> </u> | | |

Advising Form:4-8 ELAR/SS

STUDENT NAME: _____

598 (Fall, Spring)

570/571 or 580/581 (Internship/ Clinical)(2 Cr.) 572 or 582 (Concurrent with 570/571 or 580/581)