ATP Fast-Track Flowchart
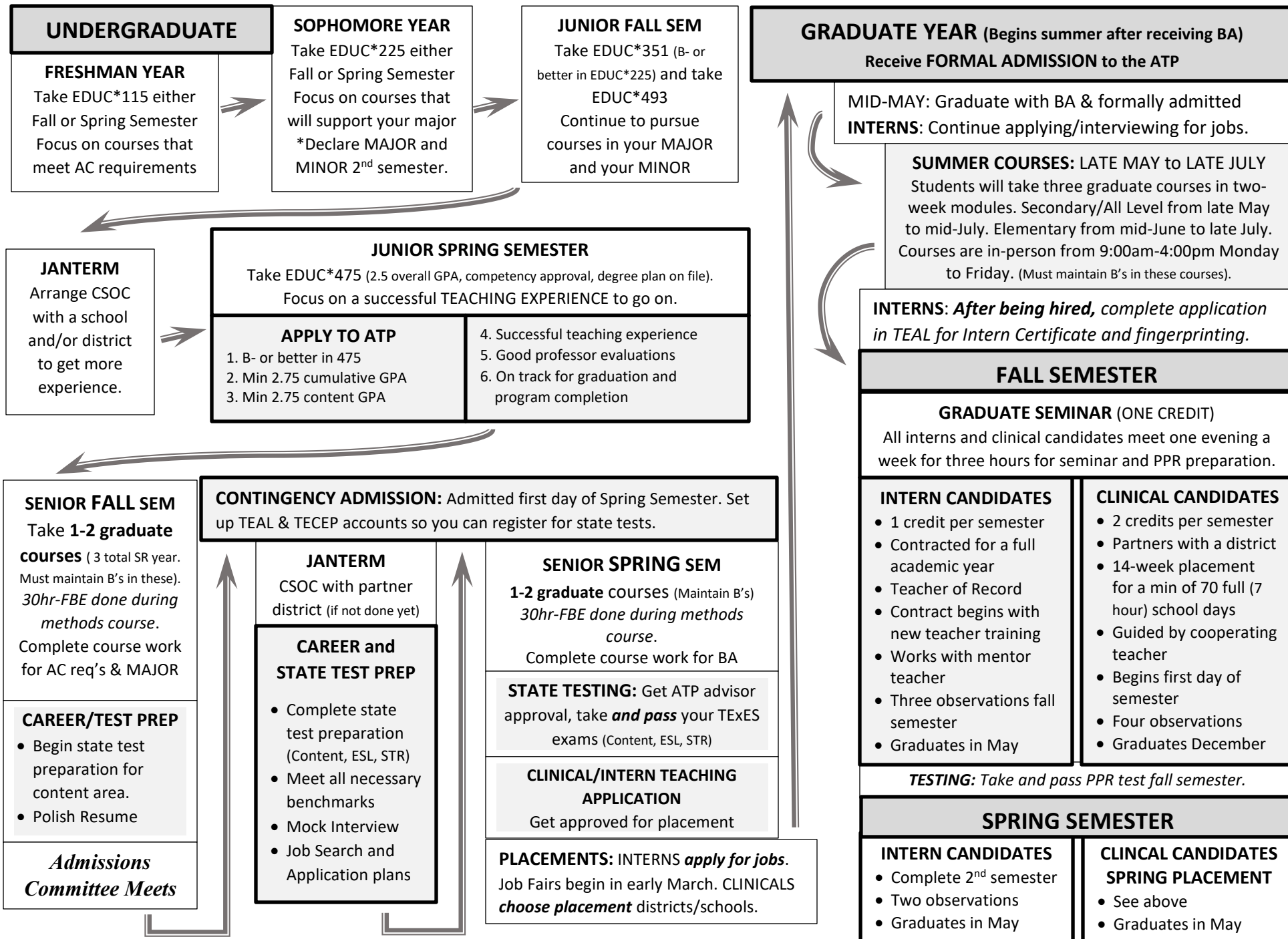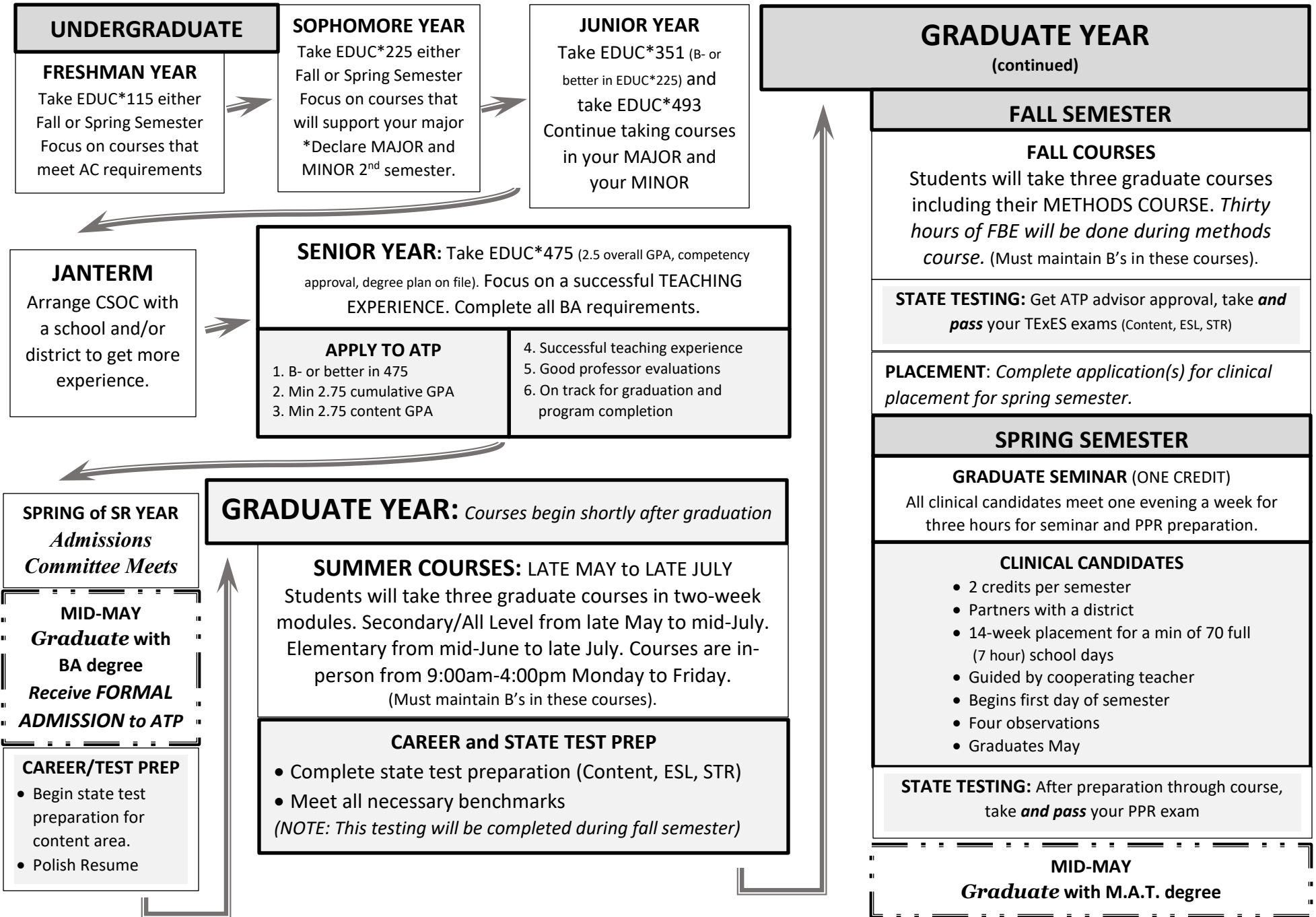
UNDERGRADUATE

FRESHMAN YEAR
Take EDUC*115 either Fall or Spring Semester Focus on courses that meet AC requirements

SOPHOMORE YEAR
Take EDUC*225 either Fall or Spring Semester Focus on courses that will support your major *Declare MAJOR and MINOR 2nd semester.

JUNIOR FALL SEM
Take EDUC*351 (B- or better in EDUC*225) and take EDUC*493 Continue to pursue courses in your MAJOR and your MINOR

JANTERM
Arrange CSOC with a school and/or district to get more experience.

JUNIOR SPRING SEMESTER
Take EDUC*475 (2.5 overall GPA, competency approval, degree plan on file). Focus on a successful TEACHING EXPERIENCE to go on.

APPLY TO ATP
1. B- or better in 475
2. Min 2.75 cumulative GPA
3. Min 2.75 content GPA
4. Successful teaching experience
5. Good professor evaluations
6. On track for graduation and program completion

SENIOR FALL SEM
Take **1-2 graduate courses** (3 total SR year. Must maintain B's in these). *30hr-FBE done during methods course.* Complete course work for AC req's & MAJOR

CAREER/TEST PREP
- Begin state test preparation for content area.
- Polish Resume

Admissions Committee Meets

CONTINGENCY ADMISSION: Admitted first day of Spring Semester. Set up TEAL & TECEP accounts so you can register for state tests.

JANTERM
CSOC with partner district (if not done yet)

CAREER and STATE TEST PREP
- Complete state test preparation (Content, ESL, STR)
- Meet all necessary benchmarks
- Mock Interview
- Job Search and Application plans

SENIOR SPRING SEM
1-2 graduate courses (Maintain B's) *30hr-FBE done during methods course.* Complete course work for BA

STATE TESTING: Get ATP advisor approval, take *and pass* your TExES exams (Content, ESL, STR)

CLINICAL/INTERN TEACHING APPLICATION
Get approved for placement

PLACEMENTS: INTERNS *apply for jobs*. Job Fairs begin in early March. CLINICALS *choose placement* districts/schools.

GRADUATE YEAR (Begins summer after receiving BA)
Receive FORMAL ADMISSION to the ATP

MID-MAY: Graduate with BA & formally admitted
INTERNS: Continue applying/interviewing for jobs.

SUMMER COURSES: LATE MAY to LATE JULY Students will take three graduate courses in two-week modules. Secondary/All Level from late May to mid-July. Elementary from mid-June to late July. Courses are in-person from 9:00am-4:00pm Monday to Friday. (Must maintain B's in these courses).

INTERNS: *After being hired, complete application in TEAL for Intern Certificate and fingerprinting.*

FALL SEMESTER

GRADUATE SEMINAR (ONE CREDIT)
All interns and clinical candidates meet one evening a week for three hours for seminar and PPR preparation.

INTERN CANDIDATES
- 1 credit per semester
- Contracted for a full academic year
- Teacher of Record
- Contract begins with new teacher training
- Works with mentor teacher
- Three observations fall semester
- Graduates in May

CLINICAL CANDIDATES
- 2 credits per semester
- Partners with a district
- 14-week placement for a min of 70 full (7 hour) school days
- Guided by cooperating teacher
- Begins first day of semester
- Four observations
- Graduates December

TESTING: Take and pass PPR test fall semester.

SPRING SEMESTER

INTERN CANDIDATES
- Complete 2nd semester
- Two observations
- Graduates in May

CLINICAL CANDIDATES SPRING PLACEMENT
- See above
- Graduates in May

ATP Regular Track Flowchart

UNDERGRADUATE

FRESHMAN YEAR
Take EDUC*115 either Fall or Spring Semester Focus on courses that meet AC requirements

SOPHOMORE YEAR
Take EDUC*225 either Fall or Spring Semester Focus on courses that will support your major *Declare MAJOR and MINOR 2nd semester.

JUNIOR YEAR
Take EDUC*351 (B- or better in EDUC*225) and take EDUC*493 Continue taking courses in your MAJOR and your MINOR

JANTERM
Arrange CSOC with a school and/or district to get more experience.

SENIOR YEAR:
Take EDUC*475 (2.5 overall GPA, competency approval, degree plan on file). Focus on a successful TEACHING EXPERIENCE. Complete all BA requirements.

APPLY TO ATP
1. B- or better in 475
2. Min 2.75 cumulative GPA
3. Min 2.75 content GPA

4. Successful teaching experience
5. Good professor evaluations
6. On track for graduation and program completion

SPRING of SR YEAR
Admissions Committee Meets

MID-MAY
Graduate with BA degree
Receive FORMAL ADMISSION to ATP

CAREER/TEST PREP
- Begin state test preparation for content area.
- Polish Resume

GRADUATE YEAR: *Courses begin shortly after graduation*

SUMMER COURSES: LATE MAY to LATE JULY
Students will take three graduate courses in two-week modules. Secondary/All Level from late May to mid-July. Elementary from mid-June to late July. Courses are in-person from 9:00am-4:00pm Monday to Friday.
(Must maintain B's in these courses).

CAREER and STATE TEST PREP
- Complete state test preparation (Content, ESL, STR)
- Meet all necessary benchmarks
(NOTE: This testing will be completed during fall semester)

GRADUATE YEAR
(continued)

FALL SEMESTER

FALL COURSES
Students will take three graduate courses including their METHODS COURSE. *Thirty hours of FBE will be done during methods course.* (Must maintain B's in these courses).

STATE TESTING: Get ATP advisor approval, take *and pass* your TExES exams (Content, ESL, STR)

PLACEMENT: *Complete application(s) for clinical placement for spring semester.*

SPRING SEMESTER

GRADUATE SEMINAR (ONE CREDIT)
All clinical candidates meet one evening a week for three hours for seminar and PPR preparation.

CLINICAL CANDIDATES
- 2 credits per semester
- Partners with a district
- 14-week placement for a min of 70 full (7 hour) school days
- Guided by cooperating teacher
- Begins first day of semester
- Four observations
- Graduates May

STATE TESTING: After preparation through course, take *and pass* your PPR exam

MID-MAY
Graduate with M.A.T. degree